Care, Grow and Flourish
in God's Loving Hands

# St Mary's C of E Primary School

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## Year x6Half Term Curriculum Plan - Home Learning Letter

Autumn 2nd Half Term – November 2026

Dear Parents/Carers,
We are delighted to welcome the children back to school. We hope that you had an enjoyable and relaxing half term. Please refer to the table below, for a brief overview of the learning experiences that the Y6 children will have in each subject, during this half term.

| Subjects | Focus of Learning |
|---|---|
| English | This half term we will be looking at "Twelfth Night" by William Shakespeare. We will begin by introducing the text with our exciting Shakespeare workshop and then writing biographies of Shakespeare. We will move on to writing descriptions and diary entries, while looking at important grammatical features of writing such as punctuating speech, expanded noun phrases and the different tenses. We will continue to work on our handwriting, ensuring we present our work neatly. |
| Reading | Year 6 will be focusing on their reading strategies this half term: predicting, questioning, clarifying and summarising. We will consider how you get an impression of a character and how you evidence this. Alongside our Shakespeare focus text, the children will be involved in reading comprehension tasks and will further develop their independent reading skills using the Accelerated Reader scheme. |
| Maths | In maths this half term, we will be focusing on fractions. The children will look at equivalent fractions and simplifying fractions. We will be comparing, adding and subtracting fractions, and also looking at improper fractions and mixed numbers. Later in the half term, the children will look at multiplying fractions by integers and also other fractions. We will also be consolidating knowledge of finding fractions of amounts. Later in the half term, we will look at calculating and converting measures. |
| Science | Our new topic is "Evolution and Inheritance". The children will aim to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will discuss how living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. They children will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. |
| Computing | We will use Purple Mash resources to explore graphing. We will learn how to use a program to create a table and generate different types of graphs for different purposes and consider how we can change our data and update the graph. We will also be looking at how online information can be used persuasively and discussing how to verify information. |
| DT | The children will look at circuits and make a 'light up' Christmas decoration. They will experiment with and create their own designs to individualise their Christmas decoration; add in their own electrical circuits and make and evaluate their work, ready for Christmas! This will help them prepare for their science topic on electricity later in the year. |
| Geography | During our Geography lessons this half term, we are learning about the United Kingdom. During this unit, the children will investigate what the unique differences are between each of the UK's countries, the physical features of the UK, how humans change the UK's landscape, how the UK produces its energy and the advantages and disadvantages of each of these methods. The topic will encourage investigation, broadening of the children's geographical vocabulary and debating of the issues affecting the UK. |

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| PHSCE | Our PSHE lessons will focus on celebrating differences. During this unit, the children will consider that there are different perspectives about what 'normal' means. We will begin to think about how being considered 'different' can affect people's lives and look at how people are sometimes treated badly or excluded because they are seen as 'different'. We will discuss the term 'bullying' and consider reasons why some people might use bullying behaviours. We will also discuss strategies for managing feelings and find out about people with disabilities, who lead amazing lives. We will begin to explain how differences can be a source of conflict and also a source of celebration. |
| RE | We will explain the place of Incarnation and Messiah within the 'big story' of the Bible. We will try to make connections between biblical texts. We will discuss how Christians put their beliefs about Jesus' Incarnation into practice in different ways when celebrating Christmas. Our unit question will weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and what difference that might make in people's lives. |
| PE | We will be playing games to work on collaboration. The focus of the learning is for pupils to apply a refined understanding of collaboration and apply this when working together as a team. Pupils will collaborate as a team to create and apply a range of attacking and defensive tactics and strategies that they can then apply in competitive games. |
| Music | We will be very busy preparing for our Junior Christmas Productions during our music sessions this half term. We look forward to welcoming you in to school to watch the Junior Production at the end of term. |

## Home Learning

Home learning in Year 6 is vital in recapping what we have learnt each week at school. It will comprise of:

- An English or topic activity, set on Google Classroom.
- A MyMaths activity, shared on Google Classroom and MyMaths.
- Spelling practice on Spelling Shed.

These will be set on Monday and are due in the following Monday morning.

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars on a regular basis. Regular practise of timetable and division facts up to x12 is essential. Please let a member of the Year 6 team know, if you need any help accessing any of these platforms.

Note – I often attach answers to allow children to check their work. Please support your child by ensuring they complete the work first and then refer to the answers.

## Reading at home

One of the most important ways in which you can support your child's learning at home, is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make predictions and ask questions about the text. Try to help them identify unfamiliar words and clarify meaning, and encourage them to summarise a paragraph or page that they have just read. These strategies will help to support their developing comprehension skills.

## P.E.

Year 6 PE sessions will take place on Mondays and Wednesdays this half term. The children should come to school wearing their PE kit on these days, unless otherwise notified. Please ensure that long hair is tied back.
PE kits should consist of navy blue jogging bottoms or shorts, a white T-shirt or polo shirt, and trainers (not plimsolls). If children have a leavers' hoody, they may wear these to school on **PE days only.**

## What will my child need in school?

- Named school jumper or cardigan and a water-proof coat
- Named reusable water bottle (water fountains are not in use) children can refill bottles in school
- Children should bring in a bag to carry packed lunches and school resources (such as their reading book)
- Your child will need a **small** pencil case containing: pencils, handwriting pen, red pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a small glue stick

If you have any questions or queries, please contact the class team via the School Office email or leave a message with the senior member of staff on gate duty in the morning. Many thanks for your support.

Ms Simkin and the Year 6 Class Team