Care, Grow and Flourish
in God's Loving Hands

St Mary's C of E Primary School

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Year 4 Half Term Curriculum Plan - Home Learning Letter

Autumn 2nd half term – November 2026

Dear Parents/Carers,

We hope you have all had an enjoyable and restful half term break.

Last half term, we were so pleased with how well the children settled back into school life and into Year 4. I look forward to meeting with you at the upcoming parent consultations, to discuss your child's progress and targets. This half term is set to be a busy one, with our Shakespeare workshop, new topics and lots of festive fun, including our KS2 nativity production.

Please refer to the table below, for a brief overview of the learning experiences that the Y4 children will have in each subject, during this half term.

Subjects	Focus of Learning
English	This half term, the whole of KS2 will be exploring the Shakespeare text 'Twelfth Night'. We will begin the unit with a class workshop, where the children will begin to learn the story through interactive tasks, incorporating a range of drama techniques. During this half term, Year 4 will mainly focus on the beginning of the story, looking at emotive and persuasive language, and creating their own 'Lost Sibling' posters. We will also be looking at direct speech. The children will be having daily quick write sessions this half term, where the focus areas will be: building better sentences, joining ideas, varying openings, cohesion and avoiding repetition. Later in the half term, we will look at the text 'Leah's Star'.
Reading	Children will continue to access and use the Accelerated Reader programme, further developing their reading fluency, comprehension and inference skills. We will use reciprocal reading and the 'Fab Four' strategies of predicting, questioning, clarifying and summarising to help children become confident and thoughtful readers.
Maths	In Maths this half term, we will start by learning about area. For the remainder of the term, our learning will be focused around multiplication and division, specifically the 3,6,7,9,11 and 12 times tables and the related division facts. We will also be learning how to multiply 3 numbers. The children will continue to use the learning platforms TT RockStars and timestables.co.uk which help to develop their quick recall of times tables. Accessing these at home too, will further support their learning and understanding in maths.
Science	Our topic this half term is 'Electricity and circuits'. This will include finding out how to light a bulb, the purpose of a switch and which materials conduct electricity. This topic will consolidate and extend knowledge learnt during our recent DT project. This half term, Science will continue to be taught by Mrs Beechey.
Computing	We will start this half term with a coding unit, where the children will be using Logo to input instructions, use a variety of commands to create shapes, use repeat commands and procedures to write instructions. Later in the half term, we will exploring 2BeSafe, thinking about personal data, privacy on the internet and sharing data.

Geography	In Geography this half term, we will be exploring our new topic 'Rivers'. We will begin by revisiting the water cycle and explaining what a river is. We will think about how people use rivers and move onto identifying the stages and features of a river. We will discuss how people change rivers and how flooding can affect communities. We will complete our topic by identifying the key characteristics of one of the World's longest rivers.
PHSCE	Our PSHE topic this half term is 'Celebrating Difference'. We will start by discussing how, sometimes, people are judged by their appearances, and what influences people to make these judgements. We will then explore the ways in which people can help if they feel someone is being mistreated or bullied. We will complete our topic by identifying what makes us special and how to value the ways in which we are unique.
RE	In RE we will be focussing on Incarnation and Christians belief in God as Trinity: Father, Son and Holy Spirit. We will be reading stories from the Gospels and we will begin to understand the importance of these texts to Christians. We will also be having a Q & A session with our church rector Alec Corio.

Home Learning

Home learning will continue to be set via Google Classroom. It will usually consist of an English or Topic activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by the following **Wednesday**.

We also encourage children to practise their times tables regularly using TT Rockstars. If you need any help accessing Google Classroom or any of our online learning platforms, please speak to a member of the Year 4 team.

Reading at home

One of the best ways you can support your child's learning is by encouraging them to read for 10–15 minutes every day. Where possible, take some time to read with your child and talk about what they have read. Encourage them to make predictions, ask questions, clarify unfamiliar words and summarise what they have read. These simple strategies will help to develop their comprehension skills. It is also valuable for children to hear stories and books read aloud to them. When children finish a book, they will have the opportunity to complete an Accelerated Reader quiz at school to check their understanding.

P.E.

Year 4 PE sessions will take place on Tuesdays and Fridays this half term. The children should come to school wearing their PE kit on these days, unless otherwise notified. Please ensure that long hair is tied back.
PE kits should consist of blue jogging bottoms or shorts, a white T-shirt or polo shirt, and trainers (not plimsolls).

What will my child need in school?

- Named school jumper or cardigan and a water-proof coat
- Extra layers, hats / gloves etc as the weather begins to cool down
- Named reusable water bottle (water fountains are not in use) children can refill bottles in school

- Children should bring in a bag to carry packed lunches and school resources (such as their reading book)
- Your child will need a small pencil case containing: pencils, **handwriting pen,** red pen, small ruler, eraser, sharpener (one that holds sharpening), colouring pencils (optional) and a small glue stick

If you have any questions or queries, please contact the class team via the School Office email or leave a message with the senior member of staff on gate duty in the morning.

Many thanks for your continued support.

Mrs Harris and the Year 4 Class Team 😊