Care, Grow and Flourish
in God's Loving Hands

St Mary's C of E Primary School

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Year 3 Half Term Curriculum Plan - Home Learning Letter

Autumn 2nd Half Term – November 2026

Dear Parents/Carers,
We hope you have had an enjoyable half term break. We are so pleased with how the children are settling into Year 3 and are looking forward to the weeks ahead. Please refer to the table below, for a brief overview of the learning experiences that the Y3 children will have in each subject during this half term.

Subjects	Focus of Learning
English	Our focus text this half term will be a version of Shakespeare's comedy 'Twelfth Night'. We will be discussing themes in the play and writing a diary and newspaper report based on the events that take place. Later in the term, we will explore the text 'A Thing Called Snow'. There will be a continuing focus on punctuation, grammar and spelling including correct use of tenses and inverted commas.
Reading	We will be continuing to focus on reading to support learning across the curriculum. There will be an ongoing focus on using the reciprocal reading strategies: predicting, questioning, clarifying and summarising and we will be continuing with regular quiet reading times
Maths	In Maths this half term we are continuing with our addition and subtraction unit. We will be adding and subtracting 2 digit and 3 digit numbers as well as understanding the importance of estimating. We will then move onto our multiplication and division unit focussing on sharing and grouping. We will be learning and practising the 3,4 and 8 times tables. The children will continue to use the learning platforms TT Rockstars and timestables.co.uk which develop their quick recall of times tables. Accessing these at home too will further support their learning and understanding in Maths.
Science	The topic for this half term is 'Light and Shadows'. The children will learn to recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces and that light from the Sun can be dangerous. They will recognise that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.
Computing	Our unit this half term will be 'Spreadsheets'. They will use 2Calculate in Advanced Mode, to help them move beyond basic data entry to explore how spreadsheets can calculate and solve problems. They will use formulae and functions to organise and analyse data effectively. Applying their knowledge independently they will create and use spreadsheets that model real-life scenarios and answer practical questions.
DT	This half term, we will be making Christmas stockings. We will look at existing stockings and explore different ways of joining and decorating fabrics. Following this, we will be designing and making our own stockings.
Geography	Our Geography topic this half term is 'Climate Zones'. We will start by identifying the different lines of latitude and explain how latitude is linked to climate. The children will locate different climate zones and identify the characteristics of each. They will then compare temperate and tropical climates.
PHSCE	In PSHE we will be celebrating differences exploring how everybody's families are different and important to them. We will be looking at conflict and how we can use the 'Solve it together' technique to resolve conflicts. We will also be discussing bullying, how to recognise this and ways of making the situation better. Finally, we will be considering how the words that we use can be harmful or helpful to other people's feelings.

RE	In R.E. we will be learning about the Christian understanding of God as Trinity: Father, Son and Holy Spirit. As we approach Christmas, we will be linking this to Christian understanding of incarnation, God coming to earth as Jesus, and exploring what the bible teaches about why Jesus came.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English or topic related activity as well as a Maths activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, spellings will be set weekly on Spelling Shed. In addition to these home learning tasks, we recommend that children also engage with TT Rockstars and timestables.co.uk on a regular basis.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will have a reading record, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve. Please bring reading books and diaries into school each day.

P.E.

Year 3 P.E. sessions will take place on Mondays and Wednesdays this half term. The children should come to school wearing their P.E. kit on these days, unless otherwise notified. Please ensure that long hair is tied back.
P.E. kits should consist of navy-blue jogging bottoms or shorts, a white T-shirt or polo shirt, and trainers (not plimsolls).

What will my child need in school?

- Named school jumper or cardigan and a water-proof coat.
- Named reusable water bottle. Children can refill bottles in school.
- Children should bring in a bag to carry packed lunches and school resources (such as their reading book).
- Your child will need a **small** pencil case containing: pencils, handwriting pen, red pen, small ruler, eraser, sharpener (one that holds sharpening), colouring pencils and a small glue stick

If you have any questions or queries, please contact the class team via the School Office email or leave a message with the senior member of staff on gate duty in the morning. Many thanks for your support.

Mrs Prados and Mrs Kokkinos