



St Mary's C of E Primary School

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KS2 Half Term Curriculum Plan / Home Learning Letter

Year 4

Summer 1st Half Term: April 2026

Dear Parents/Carers,

Welcome back! We hope that you had an enjoyable and relaxing Easter break and that your children are looking forward to the first half of the Summer term in Year 4.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	Our focus text this half term is the poignant adventure story 'The Miraculous Journey of Edward Tulane'. We will be reading and discussing the text, which explores the themes of friendship and loyalty and looking at how the key character changes through the course of the story. We will be planning and writing our own chapter using the structure and style of the story.
Reading	The children will be reading on a regular basis, continuing to develop their fluency in reading and broadening their vocabulary. When reading and through different curriculum topics, children will be encouraged to ask relevant questions to extend their understanding and knowledge. We will continue to work on reading further 'exception' words and applying growing knowledge of root words, prefixes and suffixes to support reading. The use of dictionaries is encouraged to find the meanings of unfamiliar words.
Maths	In Maths sessions, we will be continuing with our decimal unit. We will be focussing on hundredths represented as fractions and decimals. We will then move onto our unit on money where we will be converting between pounds and pence as well as estimating and calculating with money.
Science	Our new science topic this half term is 'Sound'. We will begin by identifying how sounds are made and recognising that vibrations from sounds travel through a medium to the ear. We will then explore pitch and volume. We'll end our unit by recognising that sounds get fainter as the distance from the sound source increases.
Computing	We will be using Logo programming, focusing on developing our understanding of basic commands and programming concepts. The children will learn to create shapes and letters using instructions that contain advanced features such as procedures.
PSHE	The unit for this half-term is 'Relationships'. Learning will include recognising how friendships change, how to make new friends and how to manage friendships when friends are not getting on. We will also think about people that are special to us and how to show love and appreciation of these people.
History	We will be learning about ancient Egypt. Learning will include: locating ancient Egypt in both time and place, the landscape and its impact on people's lives, Tutankhamen and the pyramids. We will learn about the importance of artefacts in helping us find out about the past.

Art	Our topic is titled 'Storytelling Through Drawing'. We will be looking at the work of two artists, Laura Carlin and Shaun Tan, who tell stories through imagery. We will use our sketch books to gather our ideas from the way artists work. We will then be illustrating our own chapters based on 'The Miraculous Journey of Edward Tulane'.
RE	Our unit in RE this term is all about the 'Kingdom of God' and explores the question- 'When Jesus left, what was the impact of Pentecost?' This unit looks at the significance of the coming of the Holy Spirit at Pentecost and the role of the Holy Spirit as a helper, comforter and guide in the lives of the early Christians, and in Christians today.
Music	This half term, we will be learning the songs that we will be singing on MayDay.

Home Learning

Home learning will usually be set on a Friday and due in on the following Wednesday. Over the next few weeks, we may also set home learning that is specific for your child to work on for the whole term. This may be handwriting practice, specific spelling patterns, practising the use of basic punctuation or anything else that we feel your individual child would benefit from focusing on.

In addition to these home learning tasks, we recommend that they also engage with TT Rockstars on a regular basis or complete the multiplication check regularly on www.timestables.co.uk

Weekly spellings will continue to be set on Spelling Shed each Friday. Please let a member of the Year 4 team know if you need any help accessing any of these platforms.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

P.E.

We will continue to have our coached PE session on Tuesdays and your child should come into school in their PE kit on this day. On Mondays and Thursdays, we will be practising skipping in preparation for May Day. Your child may want to wear trainers on these days but they do not need to wear their full PE kit.

What will my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle
- Children may bring to school a small school bag if they wish or a school book bag.
- Your child will need **one** pencil case containing pencils, handwriting pen, red pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom please.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Prados and Mrs Kokkinos