



St Mary's C of E Primary School

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KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Spring 2nd Half Term: April 2026

Dear Parents/Carers,

We hope that you had a lovely Easter break and the children are rested, relaxed and looking forward to what we have planned for this half term. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term. The half term will be ending with our annual May day celebration and we will be working hard towards this.

Subjects	Focus of Learning
English	Our focus texts this half term are 'Jabari Jumps' by Gaia Cornwall and 'Ralph Tells a Story' by Abby Hanlon. We will be using these texts to read as writers looking at the sentence structure used by the authors and structure of the stories. We will use what we learn to write our own stories, while consolidating our knowledge of sentence structure and our understanding of using paragraphs. We will also be looking at the use of inverted commas to show speech. There will be a continuing focus on punctuation, grammar and spelling including using commas in a list, apostrophes for contractions and using subordinate clauses. We will be continuing to work on the skills of proofreading to improve writing and there will be an ongoing focus on letter formation and individual joins to further improve cursive handwriting.
Reading	We will be focusing on improving reading skills using the reciprocal reading strategies: predicting, questioning, clarifying and summarising to support reading. We will be practising reading comprehension skills in class in addition to continuing work on fluency in reading. Children will continue to access reading books in school and should be bringing reading books to and from school each day. Children will be supported in changing their books weekly on a Tuesday unless they need longer to complete an accelerated reader title. Children on accelerated reader will have opportunities to complete the quizzes on these books in school. Please continue to encourage children to read with you at home so they have the opportunity to use the fab four reciprocal reading strategies at home as well.
Maths	In Maths this half term, we will start by completing our capacity and volume unit. Following this, we will be looking at adding and subtracting fractions then finding fractions of a set of objects or amount. Finally, we will look at money before beginning a unit on Time. We will complete regular arithmetic practice to consolidate the skills we are covering in Maths lessons. Using TT Rockstars at home, and engaging with home learning tasks will further support children's learning.
Science	Our topic this term is 'Flowering plants and plant growth'. This will include identifying and describing the functions of different parts of flowering plants. We will explore what plants need to live and grow and how these requirements can vary from plant to plant. We will also investigate how water is transported within plants.

Computing	In computing we will be looking at branching databases. We will be using Yes / no questions to create a classification key. Children will be creating their own branching database to classify a group of objects.
History	We will be exploring our new topic 'Anglo-Saxons, Picts and Scots'. We will begin by studying the archaeological evidence at Sutton Hoo in order to ask and answer questions. We will use various historical sources to find out about Anglo-Saxon life, who the Anglo-Saxons, Picts and Scots were and where they came from. We will explore the spread of Christianity in Britain and then to finish, we will draw conclusions about who was buried at Sutton Hoo.
PHSCE	This half term, we will be looking at relationships. We will be discussing relationships with family and with friends. We will begin to discuss the influence people around the world can have on our lives and how our needs, rights and lives compare to children around the world.
Art	In Art we will be looking at the work of Henri Matisse and using this as inspiration to create our own art work. We will be exploring creating art through painting with scissors and collage to learn about positive and negative shapes. We will finish our work by adding line drawings over our collages.
RE	Our focus this half term will be on Islam. We will be exploring the question 'How does a Muslim show their submission and obedience to Allah?' We will learn about the things Muslims believe in and do in their everyday lives to show their commitment to God.
Music	In Music this half term we will be focusing on performance and timing while practising our May Day dancing as well as learning the songs. We will be learning how to sing expressively paying attention to the meaning of words in the song and thinking about how syllables are linked to musical notes.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic or Reading activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by the following **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, there will be a list of weekly spellings on Spelling Shed which children should practice at least 3 times using the available games. The spelling list will update on a Monday. Children who wish to improve their spelling further can also access the Mastery Zone of spelling shed which will help them to identify and learn any spelling patterns they find trickier. In addition to these home learning tasks, we recommend that children also engage with TT Rockstars on a regular basis. Please let a member of the Year 3 team know, if you need any help accessing these platforms or need a reminder of login details.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, encourage your child to make predictions and ask questions about the text. Try to help them identify and clarify words or phrases that they are unsure about and encourage them to summarise a paragraph or page that they have just read. This will support them to write their four sentences in their reading record each week and help to support their developing comprehension skills. It is also beneficial to read aloud to your children.

P.E.

This year, our coached PE sessions will continue to be every **Friday**. The teacher led PE sessions this half-term will be on a **Monday** we will also be having a session on a **Wednesday** to practise for May day. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). Please also ensure that any long hair is tied back for all PE lessons. On a Wednesday, children may wear trainers if they wish but do not need full PE kit.

What does my child need in school?

- As the weather is often unpredictable, please ensure your child is wearing layers as the classroom windows will remain open for ventilation throughout the year. Please bear this in mind as the weather starts to get colder. Children should bring a rainproof coat every day.
- **Named** school jumper/cardigan/coat
- Named water bottle
- Children may use a small backpack or plastic bag if they'd like to bring anything in. Please make sure that this is not too big to avoid hazards in the cloakroom.
- Children can bring in school book bags if they have them.
- Your child will need a pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick. Please can you ensure this is **named** and able to **fit into their tray** as large pencil cases on desks make it difficult for children to concentrate on their work and can leave very little room for exercise books.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Please replenish handwriting pens, pencils and glue sticks as the term goes on.

Please name or distinguish any equipment brought from home. Children often have the same pens or felt tips and it is impossible to reunite lost articles with their owners if these are not named, which can cause distress.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Haggan and the Year 3 team