



Care, Grow and Flourish
in God's Loving Hands

St Mary's C of E Primary School

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Half Term Curriculum Plan - Home Learning Letter

Year 2

Summer 1st Half Term: April 2026

Dear Parents/Carers,

We hope you have had a fun and restful spring break, and that the children are refreshed and feeling ready to move into their final term in KS1. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, this half term.

Subjects	Focus of Learning
English	This half term our key Literacy text is 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson. This will be our first chapter book, which we will use for writing inspiration and to develop our comprehension skills. We will discuss different characters and develop our inference skills. We will be using conjunctions to join sentences and thinking about how we use apostrophes. Once the children have emersed themselves in the story, they will have a go at writing their own additional chapter.
Reading	We will continue to work on our reading fluency as well as our comprehension skills this half term. The children will work with short passages (from different genres of writing) answering a variety of question types, to help improve their predicting, questioning, clarifying and summarising skills.
Maths	This half term we will be focusing on fractions. We will be recognising and finding halves, quarters and thirds. We will find out about equivalence by looking at 2 quarters and a half. We will begin to find fractions of amounts and discuss unit and non-unit fractions. We will also continue to work on our arithmetic and times tables skills.
Science	Our new unit is 'Growing Up (animals including humans)'. The children will learn to notice that animals, including humans, have offspring which grow into adults. They will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). They will also explore the importance of exercise, eating the right amounts of different types of food, and hygiene for humans.
Topic: History	Our history focus is 'Communication: Then and Now'. We will look at examples of early writing and study the key inventions and people who have changed the way we communicate. We will begin with hieroglyphics and work our way up to the world wide web. We have also organised a Year 2 day trip to the Postal Museum, which will support our learning in this unit of work (more information to follow).

Computing	In this 'Questioning' computing unit, the children will explore how to ask questions to collect useful information. They will learn to organise data using tally charts, pictograms, and simple branching databases to help sort and identify objects.
Religious Education	In our RE unit this half term, we will be asking the overarching question 'Why is the Torah such a joy for the Jewish community?'. We will discuss what the Torah is and why it is important. We will learn about the story of Moses and think about how the teachings of the Torah impact daily life for Jewish people.
Art	Our learning this half term looks at 'Expressive Painting'. The pathway starts with an introduction to artists who use paint and colour to create exciting gestural and abstract work. The children will explore and experiment with primary and secondary colours and look at the work of Van Gogh and Cezanne to support their own creativity.
Music	In our music lessons, we will be focusing on our May Day celebrations. We will learn and rehearse our celebration songs, and develop our movement to music.

Home Learning

Home learning will continue to be set on Google Classroom. It will usually consist of either a maths or English task and some spellings set via our Spelling Shed platform. Home learning will continue to be set on **Fridays** and needs to be completed and turned in by the following **Wednesday**.

Children should also be encouraged to engage with TT Rockstars to support their times tables knowledge.

Please let a member of the Year 2 team know, if you need any help accessing any of these platforms.

Reading

Each week we will continue to send home, school reading books. **Please ensure children have their reading books in school everyday (not just on their changing day). This half term, we aim to change all reading books on a Thursday.**

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10 - 15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home – there is no expectation to read the school-given books every day.

PE

Year 2 PE sessions take place on **Wednesdays and Fridays**. On these days, children will need to come in to school wearing their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms or shorts and trainers (not plimsolls).

Pencil Cases

All Year 2 children should now be bringing in their own Pencil case please. Pencil cases should contain a pencil, eraser, sharpener (preferably one that collects pencil sharpenings), glue stick, a handwriting pen and some colouring pencils.

If you have any questions or queries, please contact the class team via the School Office email or catch a member of the class team at the end of a school day. Many thanks for your continued support.

Mrs Jennifer Harris and the Year 2 class team 😊