



St Mary's C of E Primary School

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KS2 Half Term Curriculum Plan - Home Learning Letter

Year 6

Spring 2nd Half Term: February 2026

Dear Parents/Carers, we hope you have had a good half term break. I can't quite believe we are halfway through the academic year already!

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	During Spring 2, our Year 6 focus text will be a narrative poem entitled 'The Highwayman'. We will be exploring the text, writing character descriptions, setting descriptions and building a narrative. We will analyse the poem and consider the techniques used. Using the narrative text, the children will also be consolidating key grammar knowledge, including the subjunctive form and modal verbs.
Reading	This half term, we are focusing on our comprehension skills, with regular group and independent reading sessions. We will look at different types of questions and ensure we are clear about how to answer particular questions. Using our focus text, we will be making deductions and infer meaning. Children will continue to use the Accelerated Reader resources, as well as further developing their understanding of predicting, questioning, clarifying and summarising with reciprocal reading sessions.
Maths	In Maths this half term, we will begin by looking at position and direction, learning how to use a coordinate grid to translate and reflect shapes. We will then move onto working on area, perimeter and volume of shapes. We will build on this knowledge by looking at angles in shapes and nets. Finally we will learn key terminology about circles.
Science	In Science we will be learning about human circulation. We will find out about plasma, red blood cells, white blood cells and platelets. We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will learn to describe the ways in which nutrients and water are transported within animals, including humans. Finally, we will learn about the work of William Harvey.
Computing	In Computing this half term, we will be looking at coding. We will learn to clone an object and understand the different options for generating and using user input in 2Code. We will use flowcharts to test and debug a simulation. We will begin to create our own text based adventure games.

Geography	In Geography this half term, we are going to be focusing on Europe, in particular the Mediterranean region and Greece. Children will look at countries within Europe, their capital cities and key features such as landscape and climate. We'll explore tourism, migration and some of the factors that cause people to migrate; the landscape of Greece; features of Athens and compare life in Athens to other areas, such as London.
PHSCE	Our Jigsaw PSHCE topic this half term is 'Healthy Me' and we will be thinking about ways in which the children can take responsibility for their own health and well-being. We will discuss issues relating to drugs, exploitation, gangs, emotional health, mental health and stress. As always, the children will have the opportunity to share and discuss thoughts, ideas and questions within a safe and trusted space. We will also discuss where children can find further help, guidance and support if or when they may need it.
D&T	Our unit on fashion and textiles will begin by identifying the materials used in the manufacture of some items made using textiles. We will look at the different sewing stitches used to join materials. We will design and make a drawstring bag, cutting and pinning our pattern pieces and joining them by hand sewing.
RE	In RE we will be looking at the overarching question: 'Should believing in the resurrection change how Christians view life and death?' This unit focuses on the Christian concept of 'Salvation'. The children will engage with the meaning of the word 'resurrection' and they will enquire into how believing in the resurrection changes things for Christians. Later in the unit, the children will explore Christian ideas about the resurrection in biblical narrative, church practice and Christian living.
Music	In Music this half term, we will be learning that by using chords in compositions, we can create music that is more harmonically interesting and that we can create accompaniment for a melody using chords. We will explore how chords are used within the music in this unit by listening and responding to La Bamba and creating our own compositions around the piece called Disco Fever.

Home Learning

Home learning in Year 6 is vital in recapping what we have learnt each week at school. It will comprise of:

- An English or topic activity, set on Google Classroom.
- A MyMaths activity, shared on Google Classroom and MyMaths.

These will be set on **Friday** and are due in **the following Wednesday**.

- There will also be weekly spellings set on Spelling Shed. I will share the list of words on Google Classroom too with an optional written sheet for extra practice. It is **very important** that children access Spelling Shed regularly.

New spellings will be released every **Wednesday** and are due in **the following Wednesday**.

In addition to these home learning tasks, we recommend that children also engage with **IT Rockstars** on a regular basis. Regular practise of timetable and division facts up to x12 is essential. Please let a member of the Year 6 team know, if you need any help accessing any of these platforms.

Reading

One of the most important ways in which you can support your child's learning at home, is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take

some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify unfamiliar words and **clarify** meaning, and encourage them to **summarise** a paragraph or page that they have just read. These strategies will help to support their developing comprehension skills.

P.E.

We will be having a coach-led PE session on **Friday** afternoons. The class will also have a teacher-led PE session on **Wednesday** afternoons. Year 6 children will need to **come in to school wearing their PE kit every Wednesday and Friday** (unless otherwise notified). Please ensure all long hair is tied back. Leavers hoodies can be worn on PE days **only**.

What will my child need in school?

- **Named** school jumper/cardigan/water-proof coat
- **Named** water bottle (water fountains are not in use). Children can refill bottles in school
- Children can bring in a rucksack/backpack to carry packed lunches / school resources
- Your child will need a pencil case containing a pencil, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a small glue stick
- Small packet of tissues.
We would also welcome any donations of larger tissue boxes for the classroom

If you have any questions or queries, please contact the class team via the School Office email or leave a message / note with the senior member of staff on gate duty in the morning.

The Year 6 Class Team