



# St Mary's C of E Primary School

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## KS2 Half Term Curriculum Plan / Home Learning Letter

Year 4

Spring 2<sup>nd</sup> Half Term: February 2026

Dear Parents/Carers,

Welcome back! We hope that you had an enjoyable half term and that your children are looking forward to the second half of the Spring term in Year 4, including our first exciting residential trip.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	Linked to our Geography topic this half term, we will be reading <i>The Great Kapok Tree</i> by Lynne Cherry. We will use this text, along with our Geography learning, to develop our persuasive writing skills. We will also be looking at the features of a non-chronological report and writing our own. Our grammar and spelling focus will include tense consistency, past tense verbs and apostrophes for plural possession.
Reading	The children will be reading on a regular basis, continuing to develop their fluency in reading and broadening their vocabulary. When reading, and through different curriculum topics; children will be encouraged to ask relevant questions to extend their understanding and knowledge. We will continue to work on reading further 'exception' words and applying growing knowledge of root words, prefixes and suffixes to support reading. The use of dictionaries is encouraged to find the meanings of unfamiliar words.
Maths	During Maths sessions this half term, we will be learning about fractions and decimals. We will begin by comparing and ordering mixed numbers before moving on to improper fractions. We will find equivalent fractions and add and subtract mixed numbers. We will end the term learning about tenths. Times tables will continue to be a very important part of your child's learning.
Science	Our unit in science this half term is 'Digestion and Food Chains'. We will begin by describing the functions of the basic parts of the human digestive system. We will then move onto identifying the different types of teeth in humans and their simple functions. We will also construct and interpret a variety of food chains, identifying producers, predators and prey.
Computing	Our unit of learning is 'Composing Beats' The children will identify and discuss the main elements of music, experiment with rhythm and tempo, create a melodic phrase using varied notes and pitch and compose a piece of electronic music using the Purple Mash tool, Busy Beats.
PSHE	The unit for this half-term is entitled 'Healthy Me'. The children will recognise how different friendship groups are formed and how they fit into them, understanding the roles of leaders and followers. We will move on to discussing the effects of smoking and alcohol on health.
Geography	Our Geography topic this half term is 'Rainforests'. We will begin by describing what a rainforest is and locating the world's rainforests on a map. We will look at the key

	characteristics of the Congo and explain the impact of deforestation. We will end our topic by exploring the importance of the Amazon Rainforest.
DT	We will be designing and making mini greenhouses. We will begin by looking at existing greenhouses. Then, we will investigate stable structures and investigate materials that we can use to make a greenhouse. We will end this unit of learning by evaluating our finished product.
RE	In RE, our unit of work will be 'How does believing Jesus is their saviour inspire Christians to save and serve others? We will begin by engaging with the idea of save, saviour and rescue. We will then explore the Christian belief that Jesus brings 'salvation', through biblical narrative, church practice and Christian living. We will evaluate our learning about Jesus as saviour and how he inspires others to serve.
Music	Our unit of learning is 'Expression and improvisation'. Activities will include listening and responding to music, singing, playing instruments and improvising and composing before performing a song.

### **Home Learning**

Home learning will continue to be set on Google Classroom. It will consist of a Maths and English/Topic task, spellings and focus times tables. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom.

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars and <https://www.timestables.co.uk/> on a regular basis. Please let a member of the Year 4 team know, if you need any help accessing these platforms

### **Reading**

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record in school, on which they will record the book titles they are reading and any 'Accelerated Reader' quiz scores that they achieve.

### **P.E.**

We will be having a coached PE session on Tuesdays. The class will also have PE on Mondays. On these days, children will need to **come into school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). If your child has long hair, please ensure that it is tied back on P.E. days.

### **What will my child need in school?**

- Named school jumper/cardigan/coat
- Named water bottle
- Children may bring to school a small school bag if they wish or a school book bag.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom please.

If you have any questions, please contact the class team via the School Office email. Many thanks for your continued support.

**Mrs Prados and Mrs Kokkinos**