



St Mary's C of E Primary School

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KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Spring 2nd Half Term: February 2026

Dear Parents/Carers,

We hope that you had a lovely half term break. We hope the children have had a chance to rest, relax and are looking forward to what we have planned for this half term. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	Our focus text this half term is 'The Promise' by Nicola Davies. We will be using this to help us focus on up-levering writing, using subordinate clauses and consolidating work on using inverted commas. Writing tasks this half term will include setting descriptions and narrative writing. There will be a continuing focus on punctuation, grammar and spelling; including subordinating conjunctions, prepositions and apostrophes of contraction and possession. We will also be continuing to work on the skills of proofreading to improve writing and focusing closely on individual joins to further improve cursive handwriting this half term.
Reading	We will be focusing on improving reading skills using the reciprocal reading strategies: predicting, questioning, clarifying and summarising to support reading. We will be practising reading comprehension skills in class in addition to continuing work on fluency in reading. Children will continue to access reading books in school and should be bringing reading books to and from school each day. Children will be supported in changing their books weekly on a Tuesday unless they need longer to complete an accelerated reader title. Children on accelerated reader will have opportunities to complete the quizzes on these books in school. Please continue to encourage children to read with you at home so they have the opportunity to use the fab four reciprocal reading strategies at home as well.
Maths	In Maths this half term, we will start by learning about fractions. This will include comparing and ordering fractions, equivalent fractions and counting in fractions. Following this, we will be learning about measuring mass, capacity and volume. We will continue to complete regular arithmetic practice to consolidate the skills we are covering in Maths lessons. Using TT Rockstars at home, will further support children's learning.
Science	Our Science unit for this half-term is entitled 'Movement and nutrition for the human body.' In this module children will learn that animals, including humans, need the right types and amount of nutrition. They cannot make their own food; they get nutrition from what they eat. They will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.
Computing	In computing this half term we are learning about communication. We will learn how to use emails safely, including opening and responding to emails and adding attachments.
Geography	In Geography this half term our topic is 'North America'. We will begin by locating North America on a World Map and identifying its countries as well as states within the USA. We will then move onto exploring the physical geography of the Rockies before looking at the effects of the Mount St Helen's eruption. We will

	complete our topic by comparing New York State, New York City and where we live.
PHSCE	In PHSCE we will be looking at how we can stay safe and healthy. We will consider the role of exercise and healthy eating. We will be discussing issues around drugs and medication safety. We will also be discussing how to keep ourselves safe including some risky scenarios and what we could do to stay safe if faced with those situations.
DT	This half term, our topic is about British inventions, including the telephone and the World Wide Web. We will use the invention of the mackintosh to explore how we can make a paper boat that is waterproof. We will then make paper boats using a variety of waterproofing methods, test them and evaluate the effectiveness of each method.
RE	In R.E. we will be considering the big question: 'Why do Christians call the day Jesus died Good Friday?' We will revise the events of Holy Week and think how Mary may have felt during that time. We will explore how Christians today celebrate Holy Week and connect the emotions of Holy Week to times we may have felt the same emotions.
Music	This half-term, the Musical Spotlight is 'Sharing Musical Experiences' and learning about all the Foundational Elements of Music with a focus on experiencing music, we will share our thoughts and feelings about the music. Talk about what the music means. Identify some instruments we can hear playing and identify if it's a male or female voice singing.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic or Reading activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by the following **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, there will be a list of weekly spellings on Spelling Shed which children should practice at least 3 times using the available games. The spelling list will update on a Monday. Children who wish to improve their spelling further can also access the Mastery Zone of spelling shed which will help them to identify and learn any spelling patterns they find trickier. In addition to these home learning tasks, we recommend that children also engage with TT Rockstars on a regular basis. Please let a member of the Year 3 team know, if you need any help accessing these platforms or need a reminder of login details.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, encourage your child to make predictions and ask questions about the text. Try to help them identify and clarify words or phrases that they are unsure about and encourage them to summarise a paragraph or page that they have just read. This will support them to write their four sentences in their reading record each week and help to support their developing comprehension skills. It is also beneficial to read aloud to your children.

P.E.

This year, our coached PE sessions will continue to be every **Friday**. The teacher led PE sessions this half-term will be on a **Monday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). Please also ensure that any long hair is tied back for all PE lessons.

What does my child need in school?

- As the weather is often unpredictable, please ensure your child is wearing layers as the classroom windows will remain open for ventilation throughout the year. Please bear this in mind as the weather starts to get colder. Children should bring a rainproof coat every day.
- **Named** school jumper/cardigan/coat
- Named water bottle

- Children may use a small backpack or plastic bag if they'd like to bring anything in. Please make sure that this is not too big to avoid hazards in the cloakroom.
- Children can bring in school book bags if they have them.
- Your child will need a pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick. Please can you ensure this is **named** and able to **fit into their tray** as large pencil cases on desks make it difficult for children to concentrate on their work and can leave very little room for exercise books.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Please replenish handwriting pens, pencils and glue sticks as the term goes on.

Please name or distinguish any equipment brought from home. Children often have the same pens or felt tips and it is impossible to reunite lost articles with their owners if these are not named, which can cause distress.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Haggan and the Year 3 team