



Care, Grow and Flourish
in God's Loving Hands

St Mary's C of E Primary School

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KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Spring 2nd Half Term: February 2026

Dear Parents/Carers,

We hope you have all had an enjoyable half-term break. We are delighted to welcome the children back and have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our Science unit of work on 'Properties and Uses of Materials' and our English text 'The Tiger who came to Tea'. The table below gives a brief outline of the learning in different subject areas.

	Focus of Learning
English	In English, the children will be using our key text 'The Tiger Who Came to Tea', to help them write their own stories. They will be exploring plurals and when to add s and es. They will be learning the terms nouns, adjectives and verbs and beginning to identify these word classes in sentences. They will continue to practise using capital letters at the beginning of sentences, full stops at the end and leaving clear spaces between words when writing.
Phonics	In Phonics, will begin the term revising the phase five phonemes: ay- play oy- toy ou – house ir – girl ph- phone ie- pie ue- blue ea- reach aw- yawn wh - whisk ph- photo ew - crew oe – tiptoe au - pause ey - money a_e- cake e_e- compete i_e - time o_e - note u_e – tune c- city As children are ready, we will gradually introduce the children to a wider range of alternative sounds.
Maths	In Maths, the children will build on their skills of addition by counting on, adding using known number bonds, finding and making number bonds to 20, doubling numbers and using near doubles. They will learn to solve subtraction problems by counting back and by finding the difference. They will extend their knowledge of place value with numbers to 50 and learn to partition these numbers in different ways.
Science	During our Science lessons we will building upon last half term's work on materials. Our focus will be on exploring the different properties of materials. The children will be developing the vocabulary they use to describe materials and will be encouraged to use words such as smooth, rough, absorbent, waterproof, transparent and opaque. As part of the unit of work we will be carrying out investigations to answer questions such as 'Which item can stretch the furthest?' and 'Which material is would be best for a raincoat?'
Computing	In Computing the children will begin the half term by learning to use tools on Purple Mash to create their own animated stories. This will involve selecting pictures, adding sound effects and carrying out a small amount of typing. We will the move onto a short unit of work where the children will be introduced to the concept of coding. They will explore the importance of giving precise instructions and reflect on why the order of instructions is important.

History	In History, the children will be learning about homes in the past. They will be exploring what homes were like in Victorian times and reflecting on how homes have changed over time.
PHSCE	In PSHCE, the children will be exploring what it means to keep healthy and safe. They will be exploring topics such as healthy eating, exercising and keeping safe around medicines and when crossing the road.
D.T.	In D.T. the children will be exploring a range of different mechanism that can be used to make moving pictures. They will be designing and making their own moving picture.
R.E.	In R.E. the children will be exploring the question 'Why do Jewish families say so many prayers and blessings? The children will be reflecting on what it means to be thankful, what they are thankful for and how they express their thanks. They will learn about different Jewish prayers and blessings, with a particular focus on their use at Shabbat. They will also learn about Sukkot, a festival similar to harvest festival but with links to the exodus of the Jewish people from slavery in Egypt and God's provision for them.
Music	This half term the children will be carrying out a unit of work entitled 'Exploring Sounds' We will be helping children to understand that music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. Children will explore these sounds and create their own very simple melodies.

Home Learning

From this half term, home learning will typically consist of a weekly Maths activity and an assignment on Ed Shed. We will continue to set the tasks on Google Classroom on **Friday** and they will need to be completed and turned in by the following **Wednesday**. As explained in previous correspondence a photograph can sometimes be taken of the learning and then uploaded to Google Classroom. If you have any difficulty accessing or using Ed Shed, Purple Mash or Google Classroom please contact a member of the Year One team.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Each week children will take home a school reading book which they need to practise reading at least four times during the week. Children will also be given a paper reading record which needs to be sent into school every day with their reading book. We ask that you make a brief comment about your child's reading at least once a week in this book.

P.E.

The Year 1 coached PE session will continue to take place on a **Friday**. The class will also have PE on a **Thursday**. On these days, children need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Reminders about what children need in school

- **Named** school jumper/cardigan/coat
- **Named** water bottle)
- Folder containing reading book (provided by school)
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Best wishes,

Miss Goringe & Mrs Beechey