



PE Funding Evaluation Form

Autumn 2025



Care, Grow and Flourish in God's Loving Hands

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

Reflecting on the impact of current provision and reviewing our previous spend

What went well?	How do you know?
<ul style="list-style-type: none">• All classes had 2 hours of PE per week.• PE lessons have led to good outcomes for the children.• Teachers have benefited from teaching alongside expert PE coach.• Children have enjoyed PE lessons• Targeted support for individuals with complex needs in after school sport club.• Unofficial football team played friendly fixtures against other local teams. They also trained weekly after school – this was led by 2 DBS checked parent volunteers.	<ul style="list-style-type: none">• PE lessons are consistently timetabled.• End of half term assessment data • Feedback from teachers, including during appraisals.• Feedback from the children.• Children successfully included in the club; they are supported to access and engage fully. Positive feedback from parents.

Here are the government's 5 Key Indicators that schools should aim toward in PE.

PE Premium Received: £17,800

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
 Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

What are your plans for 2025/26?	How are you going to action and achieve these plans?	Planned impact	Key indicator to meet	Costs linked to actions
Expose the children to excellent PE teaching and competitive sport.	Employ PE coach to deliver one PE lesson per week to each class	Children will have expert learning about a range of sports and activities.	Key indicator no. 2, 3, 4, 5	£13,700
Increase PE confidence, knowledge and skills of teaching staff.	Team teaching PE with coach in once PE lesson per week. Teachers to mirror and extend the lesson in the second PE session.	Teachers will have an opportunity for PE CPD.	Key indicator no. 1	
Increase number of clubs involving physical activity that are available to KS1 and LKS2 children.	Staff to lead activities Pupils – participation in clubs. Pupil surveyed for which sports/activities they are interested in.	Increased number of children participating in physical activity and providing access to a broader range of sports. Through improving our resources for use in the playground there has been positive engagement from all year groups.	Key indicator no.2	Cost dependent of equipment required.

Give all KS2 pupils the opportunity to meet the required swimming standard by the end of Y6. Use New Barnet Leisure Centre.	Subsidise 'catch up' swimming lessons for pupils not meeting required standard after they have had the initial course of lessons. School paid £2.90 per lesson to support with the cost of lessons (£6.50 per lesson) – 10 week block per class.	Pupils will meet the required swimming standard by the end of Y6	KI no. 4	£900 per cohort that is not at the standard. (Y4, Y5, Y6 = £2700)
Explore opportunities for children to have the chance to compete in sport against other schools.	Approach parents to help with establishing a school football team and weekly coaching sessions with a view to playing friendly, local matches. Organise an informal netball team (as we have done in previous years) and arrange friendly, local matches with other schools.	Experiencing the pride of representing the school in the sport, playing as a team.	KI no. 5	
Ensure that playtimes are encouraging physical activity.	Monitor play and where required, purchase additional equipment to keep children purposefully active.	Children will be physically fitter and movement/activity may also contribute toward learning readiness.	KI no. 2	£250
Targeted support for individuals with complex needs in after school sport club.	Children with an EHCP who would not cope in clubs without support to have dedicated TA to support them to access the club.	Children successfully included in the club; they are supported to access and engage fully.	KI no. 4	£175