



Care, Grow and Flourish in
God's Loving Hands.

St Mary's C of E Primary School

Headteacher: Mrs M. Constantinou BEd

Littlegrove, East Barnet, Herts EN4 8SR

t: 020 8449 5856

e: office@stmarysen4.barnetmail.net

www.stmarysen4-barnet.co.uk

KS2 Half Term Curriculum Plan / Home Learning Letter

Year 4

Spring 1st Half Term: January 2026

Dear Parents/Carers,

We hope that you had a lovely Christmas break and wish you all a happy New Year. On behalf of the Year 4 team, we would like to thank you for your very kind and generous gifts, cards and good wishes.

We hope the children have had an enjoyable Christmas break and are looking forward to what we have planned for this half term. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	This half term, we will be using an animated short film by Pixar called La Luna. Our writing activities focused on this visual text will include writing a setting description and a dialogue between characters. We will also be using our inference skills and looking at the themes and symbolism that feature in the film. Our grammar and punctuation learning will include inverted commas, fronted adverbials and expanded noun phrases.
Reading	We will be continuing to focus on reading to support learning across the curriculum by using the reciprocal reading strategies: predicting, questioning, clarifying and summarising. Children will continue to access reading books in school and should be bringing reading books to and from school each day. Please continue to support children with their reading at home.
Maths	We will begin by learning about factor pairs and move onto multiplying and dividing by 10 and 100. We will then learn formal written methods for multiplying and dividing 2 and 3 digit numbers by a 1 digit number. In our 'Length and Perimeter' unit, we will measure in m and km and understand equivalent lengths. We will learn to calculate the perimeter of rectangles using the side lengths and we will also find missing lengths. Using TT Rockstars at home, will further support their learning and understanding in Maths.
Science	Our module in science this half term is 'Human impact on the environment'. We will begin by thinking about the impact of litter in our school. We will then learn how microplastics get into the food chain and the role we can play in helping to reduce pollution.
Computing	In computing our unit of work is 'Unpacking hardware and software'. We will be learning what technology is and identifying and describing the different pieces of computer hardware and their function. We will learn what software is and how we use it to complete tasks and also explore how hardware and software interact to complete everyday tasks.
History	In History this half term, we are going to be learning about the Windrush generation. We will find out about the journey the HMT Empire Windrush made in 1948 and who its passengers were. We will then discuss what we think the impact of the Windrush generation had on Britain at the time and now.

PSHE	Our PSHE topic this half term is 'Dreams and Goals. We will start by thinking of our own hopes and dreams and understand that sometimes we can feel disappointment when they don't come true. We will be discussing ways to help overcome these disappointments including showing resilience and having a positive attitude.
ART	This half term, we will be exploring pattern. We will look at some of the work of Shaheen Ahmed, Andy Gilmore and Rachel Parker and creating a tessellated design.
RE	In R.E. we will be focussing our learning on Hinduism and exploring the question How does the story of Rama and Sita inspire Hindus to follow their dharma? We will begin by understanding that dharma is an important concept for Hindus meaning duty. We will explore the story of Rama and Sita and know why these two characters are important to Hindu children.
Music	Our unit in music this half term is called 'Exploring Feelings When You Play' and we will be thinking about the question: How Does Music Connect Us with Our Past? Singing and listening are at the heart of each lesson and we will play, improvise and compose music.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English or Topic activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, weekly spellings will be set on Spelling Shed each Friday.

We recommend that children also engage with TT Rockstars on a regular basis. Please let a member of the Year 4 team know if you need any help accessing this platform.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school.

P.E.

We will continue to have a PE lesson on **Monday** and a coached PE session on **Tuesday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). This half term's unit is gymnastics. As the children will be removing all footwear, please ensure that your child is wearing socks rather than tights. Please also ensure that long hair is tied up on PE days. Thank you.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Prados and Mrs Kokkinos