



Care, Grow and Flourish
in God's Loving Hands

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KS2 Half Term Curriculum Plan / Home Learning Letter

Year 4

Autumn 2nd Half Term: November 2025

Dear Parents/Carers,

We hope that you and your children have had an enjoyable half term break. We are so pleased with how they have settled into Year 4 and are looking forward to the busy weeks ahead. Later in the half term, the children will take part in a variety of Christmas activities including singing for the Junior production.

Please refer to the table below for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	We will begin this term by reading a version of Shakespeare's 'Macbeth'. We will be discussing themes in the play and writing a newspaper report based on events that take place. Our grammar focus will include time conjunctions, inverted commas and fronted adverbials with commas. Later in the term, we will be reading the story 'Leah's Star'. We will use this text to develop our poetry writing skills using descriptive language. Our spellings will include the suffixes -ation and -ly and we will also be looking at some of the words from the Year 3 / 4 spelling list.
Reading	We will be continuing to focus on reading to support learning across the curriculum. There will be an ongoing focus on using the reciprocal reading strategies: predicting, questioning, clarifying and summarising and we will be continuing with regular quiet reading times throughout the week.
Maths	In Maths this half term, we will start by learning about area. For the remainder of the term, our learning will be focused around multiplication and division, specifically the 3,6,7,9,11 and 12 times tables and the related division facts. We will also be learning how to multiply 3 numbers. The children will continue to use the learning platforms TT RockStars and timestables.co.uk which develop their quick recall of times tables. Accessing these at home too, will further support their learning and understanding in Maths.
Science	Our topic this half term is 'Electricity and circuits'. This will include finding out how to light a bulb, the purpose of a switch and which materials conduct electricity. This topic links to our DT unit this half term, when we will be creating light up Christmas decorations.
Computing	Once we have completed our unit on Coding, we will move on to exploring how to effectively search the internet and the safety aspects of online information. We will be learning about search engines, search rankings and reliable searching.
Geography	In Geography this half term, we will be exploring our new topic 'Rivers'. We will begin by revisiting the water cycle and explaining what a river is. We will think about how people use rivers and move onto identifying the stages and features of a river. We will discuss how people change rivers and how flooding can affect communities. We will complete our topic by identifying the key characteristics of one of the World's longest rivers.
PSHE	Our PSHE topic this half term is 'Celebrating Difference'. We will start by discussing that, sometimes, people are judged by their appearances and what influences people to

	make these judgements. We will then explore the ways in which people can help if someone is being bullied. We will complete our topic by identifying what makes us special and how to value the ways in which we are unique.
DT	Linking to our Science learning, we will be making our own light-up Christmas decorations. We will start by looking at existing decorations. We will then explore the best materials and tools. Following this, we will be designing and making our own for you to hang on your Christmas tree!
RE	In RE we will be focussing on 'Incarnation and Christians' belief in God as Trinity: Father, Son and Holy Spirit. We will be reading stories from the Gospels and we will begin to understand the importance of these texts to Christians.
Music	In Music this half term we will be learning and practising singing the songs for the Junior Christmas Production. We will be focusing on demonstrating good singing posture, singing with awareness of following the beat and singing with attention to clear diction.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English or Topic activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom.

In addition to these home learning tasks, we recommend that children also engage with TT RockStars and timestables.co.uk on a regular basis.

Spelling

We will continue to set the children online spelling 'assignments' each week which will link to the teaching and learning in class of specific words and spelling rules. Following your feedback, the spelling words will also be posted on Google Classroom on a Friday. Although there may be some benefits to writing out and learning the spellings in the more traditional way, please bear in mind that evidence-based research has shown that memorising lists of spellings is not beneficial and children often find it hard to apply these to their everyday written work.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills.

When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school.

P.E.

We will continue to have a coached PE session on Tuesdays. The class will also have PE on Mondays. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). If your child has long hair, please ensure that it is tied back on P.E. days.

What does my child need in school?

- Named school jumper/cardigan/coat
- Named water bottle
- Children can bring in school book bags if they have them or a small back pack to transport their reading books and reading records.
- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a small glue stick. Please can you ensure this is able to **fit into their tray** as large pencil cases on desks make it difficult for children to concentrate on their work and can leave very little room for exercise books.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch – named lunch

If you have any questions, please contact the class team via the School Office email.
Many thanks for your continued support.

Mrs Prados, Mrs Kokkinos and the Year 4 team