



Care, Grow and Flourish
in God's Loving Hands

St Mary's C of E Primary School

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Year 6 Half Term Curriculum Plan - Home Learning Letter

Autumn 1 – September 2025

Dear Parents/Carers,

We would like to wish all of the children a very warm welcome back to school and into Year 6.

We hope that you had an enjoyable and relaxing summer break.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	<p>Our English focus text this half term will be 'Friend or Foe' by Michael Morpurgo, and this will run alongside our history unit, based around World War 2. The children will explore and unpick the text and use it to support their own writing. During the half term, the children will write letters as evacuees, create diary entries and role play key parts of the text.</p> <p>The children will look at direct speech and the features of balanced arguments. Some key grammar areas that we will be focusing on are: descriptive vocabulary, coordinating conjunctions, active and passive voice, determiners and prepositional phrases.</p>
Reading	<p>During our whole class and group reading sessions, we will be thinking about our Reciprocal Reading strategies: predicting, questioning, clarifying and summarising. The children will complete written comprehension activities and continue to use the Accelerated Reader scheme with online quizzes, for independent reading sessions.</p>
Maths	<p>In maths this half term, we will be consolidating and extending our knowledge of place value; reading, writing and comparing numbers with up to 8 digits. We will be rounding integers and looking at negative numbers. Later in the half term, we will be learning about common factors and multiples; prime, square and cube numbers; multiplication, division and order of operations. The children will also have regular arithmetic sessions.</p>
Science	<p>Our Science unit this term will be Classification of Living Things. The children will investigate the features of different plants, animals and micro-organisms and will be encouraged to use a range of scientific vocabulary. The children will have opportunities to develop their skills of observation and certain tasks will require them to represent information and data in a range of ways, including creating their own classification keys.</p>
Computing	<p>We will start the autumn term by looking at networks. This unit allows children to learn more about what networks are, what they do and how they connect devices. Children also consider the safety aspects of networks, including the possible positive and negatives uses of networks. Later in the term we will move onto graphing.</p> <p>This unit explores the benefits of creating common graph types, digitally. Children will create a range of familiar graph types using the 2Graph and 2Calculate tools, exploring features that make it easy to present data in the best possible way.</p>

History	Our topic work this year will begin with history, where the children will begin to learn about WWII. In this unit, the children will investigate why Britain went to war in 1939, find out about the Battle of Britain and consider what different sources tell us about the Blitz. The children will learn about evacuation and will have the opportunity to go on a fascinating day trip to The Lincolnshire Centre, to experience what life may have been like for children during war times. More information will be shared about this at the beginning of term.
PHSCE	We start autumn one with a PHSCE unit entitled 'Being Me in My World'. The children will think about and discuss the year ahead, consider their role as a global citizen and explore the terms 'learning charter' and 'consequences'. As part of our PSHCE sessions, we will also look at the school expectations, Year 6 responsibilities and the British Values.
Art	In our art lessons, Year 6 will start the year by looking at layered art. We will begin by recapping our understanding of visual notes and drawing portraits. We will then think about what layered art is, how it can be created and find out about some inspirational artists. We will complete the unit by creating our own layered art portraits, using a range of media.
RE	During our religious education sessions, we will be looking at the topic entitled 'Creation and Science: conflicting or complementary?' We will look closely at Genesis 1, discuss what text type we think it is and discuss what it has to say about the idea of God as creator and the place of humans in creation. We will explore why and how some Christians find science and faith compatible by listening to some scientists' views. We will think deeper about the responsibilities that humans have for Earth and how well humans are responding to this responsibility, considering religious and non-religious viewpoints.
Music	This half term, Year 6 will be looking at music and technology using Charanga Music and thinking about the question 'How does music bring us together?' This unit celebrates a wide range of musical styles. The children will be listening to, singing, playing, composing and performing music. Three focus songs of the unit are: Do what you want to, It's all about love and Sunshine on a rainy day.

Home Learning

Home learning in Year 6 is vital in recapping what we have learnt each week at school. It will comprise of:

- An English or topic activity, set on Google Classroom.
- A MyMaths activity, shared on Google Classroom and MyMaths.

These will be set on **Friday** and are due in **the following Wednesday**.

- There will also be weekly spellings set on Spelling Shed. I will share the list of words on Google Classroom too with an optional written sheet for extra practice. It is **very important** that children access Spelling Shed regularly.

New spellings will be released every **Wednesday** and are due in **the following Wednesday**.

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars on a regular basis. Regular practise of timetable and division facts up to x12 is essential. Please let a member of the Year 6 team know, if you need any help accessing any of these platforms.

Reading

One of the most important ways in which you can support your child's learning at home, is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify unfamiliar words and **clarify** meaning, and encourage them to **summarise** a paragraph or page that they have just read. These strategies will help to support their developing comprehension skills.

P.E.

We will be having a coach-led PE session on **Friday** afternoons. The class will also have a teacher-led PE session on **Wednesday** afternoons. Year 6 children will need to **come in to school wearing their PE kit every Wednesday and Friday** (unless otherwise notified). Please ensure all long hair is tied back.

What will my child need in school?

- **Named** school jumper/cardigan/water-proof coat
- **Named** water bottle (water fountains are not in use) children can refill bottles in school
- Children can bring in a **small** bag to carry packed lunches / school resources
- Your child will need a pencil case containing: pencil, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a small glue stick.
- Small packet of tissues. **We also ask for any donations of larger tissue boxes for the classroom**

We are very much looking forward to working with you over the course of the next academic year.

If you have any questions or queries, please contact the class team via the School Office email or leave a message / note with the senior member of staff on gate duty in the morning.

The Year 6 Class Team