



Care, Grow and Flourish
in God's Loving Hands

St Mary's C of E Primary School

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KS2 Half Term Curriculum Plan / Home Learning Letter

Year 4

Autumn 1st Half Term: September 2025

Dear Parents/Carers,

Firstly, we would like to thank you for your very kind and generous gifts, cards and good wishes at the end of last term.

We would like to wish all of the children a very warm welcome back to school and into Year 4. We hope that you all had an enjoyable and relaxing summer break.

Please refer to the table below for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	We will begin this term by reading 'Varjak Paw' by SF Said. We will be using this exciting story to develop our use of expanded noun phrases and fronted adverbials and to write a diary entry. We will also be considering the point of view of different characters and writing from their perspective. Regular handwriting sessions will take place across the week.
Reading	Children will continue to access and use the Accelerated Reader program. They will develop their comprehension skills, fluency and inference. We will be using reciprocal reading and the 'fab four' strategies: predicting, questioning, clarifying and summarising.
Maths	In Maths this half term, we will begin by revisiting place value of 3 digit numbers before moving onto representing and partitioning numbers up to 10,000. We will place 4 digit numbers on a number line as well as estimate, compare and order these numbers. We will then move onto rounding 4 digit numbers to the nearest 10, 100 and 1000. At the end of this half term, we will move onto our 'Addition and Subtraction' unit where we will be adding and subtracting 4 digit numbers, with and without exchanges.
Science	Our topic this half term is 'Changes of state' and the children will compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). They will also identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
Computing	Our learning will focus on online safety and will include learning how to protect ourselves online, plagiarism and its consequences and the importance of healthy screen time.
History	Our topic this half term is 'Roman invaders and settlers'. We will begin by exploring how and why the Romans invaded Britain. We will learn about the Boudican revolt and what life was like in Roman Britain. We will end this unit by exploring how the Romans have influenced our lives today.
PSHE	We will be thinking about our roles within a class team and as a school citizen. We will learn about our rights, responsibilities and democracy.

ART	Our topic is <i>Festival Feasts</i> . We will be exploring artists who have made sculptures of food, such as Claes Oldenburg. The children will develop their drawing skills by drawing from still imagery and from life. We will then be making our own sculptures.
RE	In RE, we will be looking at the 'People of God' and thinking about the key question, 'What is it like to follow God?'. The children will explore the story of Noah and think about the qualities that made God choose him. They will suggest answers about how far ideas of covenant, promises and following God might make a difference in the world today.
Music	In Music, we will listen to and learn about musical styles and how they help us to communicate different feelings. We will explore music notation through playing instruments and make simple improvisations more expressive adding some dynamics.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of a weekly set task (usually Maths or English focused), spellings and focus times tables. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom.

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars on a regular basis. Please let a member of the Year 4 team know if you need any help accessing this platform.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school which assesses their understanding of what they've read.

P.E.

We will be having a coached PE session on Tuesdays. The class will also have PE on Mondays. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers. If your child has long hair, please ensure that it is tied back on P.E. days.

What will my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle
- Children may bring to school a small school bag if they wish or a school book bag.
- Your child will need a pencil case containing pencils, handwriting pen, red pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a small glue stick.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom please.

We are very much looking forward to working with you again over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Prados and Mrs Kokkinos