



Care, Grow and Flourish  
in God's Loving Hands

# St Mary's C of E Primary School

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## KS2 Half Term Curriculum Plan - Home Learning Letter

Year 6

Summer 1<sup>st</sup> Half Term: April 2025

Dear Parents/Carers,

We hope you have had a fun and restful Spring break. Summer 1 is set to be a busy half term with preparations for both SATs and May Day high on the agenda. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, this half term.

Subjects	Focus of Learning
English	As you are aware, the SATs will take place in the week beginning Monday 13 <sup>th</sup> May. Over the next few weeks, we will be working with the children to revise and consolidate their knowledge and skills in English grammar, punctuation and spelling. As we have previously mentioned, there is no writing SAT so this will be reported as a teacher assessment; this is the same for Science. This means we have a little more time to work with children on their writing skills across the curriculum. This half term Y6 will be writing letters and an internal monologue linked to the text 'Eye of the wolf'. We will be looking closely at individual learning targets and editing skills.
Reading	We will be focusing on our written comprehension skills to begin this half term. The children will work with short excerpts answering a variety of question types, to help improve their predicting, questioning, clarifying and summarising skills. They will also be carrying out daily independent reading, using Accelerated Reading to further support reading
Maths	We will begin by recapping area, perimeter and volume. We will then move on to shapes and angles. We will continue to practise key arithmetic skills regularly and later in the half term the children will be revising and consolidating their knowledge in preparation for their SATs.
Science	In Science, we will be looking at circuits and electricity. Children will learn about the methods scientists use to build scientific knowledge. They will learn that scientists use standard symbols in diagrams so that they can communicate with scientists in other parts of the world. They will think about how we can change a circuit. They will then use what they have learnt from one enquiry to make predictions that can be tested in further enquiry work.
History	In history this term we are going to be focusing on life in Britain at the time of the Viking settlement. Children will look at what Britain was like before the invasions and then how this was different during the settlement. We will also be learning about significant events and historical people from this time in history and how the events led to the end of the Viking era.
PHSCE	We will be thinking about mental health and strategies we can use when faced with challenges. We will build on our computing knowledge, looking at being online and deciding if something is real or fake, safe or unsafe. We will think about communicating using technology and how to do so responsibly.

Religious Education	In RE we will be considering the overarching question: What spiritual pathways to moksha are written about in Hindu scriptures? This unit focuses on the Hindu concept of 'moksha'. The children will engage with and make links to the key concept in their own lives; they will then enquire into aspects of Hinduism, which relate to the key concept. We will then move on to explore a Hindu understanding of the key concept through Hindu narratives/texts, Hindu community practice and Hindu living.
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### Home Learning

Revision home-learning will be uploaded on to Google Classroom every Friday unless otherwise specified. Work should be completed and submitted on or by the following Wednesday. For spelling, children now have access to all of the Year 5/6 spelling words and should continue to practise these regularly. The mastery zone on spelling shed is very useful for working out the words you need to practise.

Thank you for your continued support in preparing the children for their SATs. It is important that children are well rested, prepared and feeling positive about their upcoming assessments. In the short time remaining, children should use their home-learning tasks and revision guides to help them revise and consolidate knowledge. Please remember that all maths papers are completed without calculators so it's important that the children are secure with their multiplication tables and the standard written methods for the four operations.

### Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes of reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. It is also beneficial to read aloud to your children. At school, the children are using the Accelerated Reading scheme, taking quizzes on books they have read within school time. If your child finishes reading a book at home, they are welcome to complete an Accelerated Reader quiz at school (if one is available). The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, and any 'Accelerated Reader' quiz scores that they achieve.

### P.E.

We will continue to have a coached PE session on Friday afternoons. The class will also have PE on a Wednesday afternoon. On these days, children will need to come in to school wearing their PE kit. This should consist of their school PE t-shirt, jogging bottoms, jumper or hoodie and trainers. Please note, children may wear their leavers hoodies on PE days only.

### What does my child need in school?

- Named school jumper or cardigan
- Water-proof coat (essential with the changeable weather)
- Named water bottle (water fountains are not in use)
- Children can bring in a small school bag if needed
- Your child will need a pencil case containing **pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a glue stick.**  
Please replenish pencil case resources to ensure children have all equipment in school.
- Small packet of tissues - donations of larger tissue boxes for the classroom are appreciated

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support,

*Olivia Simkin*