



Care, Grow and Flourish
in God's Loving Hands

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KS2 Half Term Curriculum Plan / Home Learning Letter

Year 4

Summer, 2nd Half Term: June 2025

Dear Parents/Carers,

We hope you had a relaxing and joyful half-term break.

As we begin the second half of the summer term, we are excited about the many learning opportunities that lie ahead. With your continued support, we are confident this will be another fantastic term full of growth, discovery, and joy. In the first couple of weeks, the children will be completing their **Multiplication Tables Check (MTC)** in school. They have worked incredibly hard since September, and we are confident they will do brilliantly in the assessment.

It is also set to be an exciting term, with the children attending their swimming lessons at New Barnet during the weeks commencing **30th June** and **7th July**, as well as taking part in our **Sports Day** in June.

Please refer to the table below for an overview of the learning experiences planned in each subject for this half term.

Subjects	Focus of Learning
English	<p>This term we are continuing to read the fantastic story of 'The Miraculous Journey of Edward Tulane'. The children have absolutely been gripped and excited by such an amazing story. We will finish the story whilst continuing to focus on the reading skills listed in the reading section below. Children will also be recapping much of the grammar they have come across before such as subordinate clauses, conjunctions, commas. And possessive apostrophes. Our writing focus this term will be to write our own chapter of the story. We will explore using exciting vocabulary as well as looking at slow writing to help us to really slow down our writing and use techniques to make our writing powerful.</p> <p>Later on, in the term we will be exploring the text, 'The Amazon River' which links with our learning to rainforests in Geography. In this unit, we will be using our knowledge of the Amazon along with this illustrated guide to write our own report about the Amazon River. We will be focussing on the structure of our non-fiction report including organising information into relevant paragraphs, heading and subheadings. We will also focus on ensuring that information is summarised in our own words and using factual language.</p>
Reading	<p>The children will continue to read on a regular basis, developing their fluency in reading and broadening their vocabulary. When reading, and through different curriculum topics, children will be encouraged to ask relevant questions to extend their understanding and knowledge. We will continue to use dictionaries and thesauruses to encourage children to find the meanings of unfamiliar words and alternative words.</p> <p>This term, children will also be exposed to a non-fiction text. This will encourage children to identify main ideas drawn from more than one paragraph and summarising these. They will also be exploring how different texts are presented and structured as well as retrieving and recording Information from Non-Fiction.</p>

Maths	This term children will be learning how to convert between analogue and digital time, convert to and from the 24- hour clock. They will learn about angles, shapes and lines of symmetry. In addition, they will learn how to draw and interpret bar charts and pictograms. As times tables are used in so many areas of maths, these will continue to be a very important part of your child's learning.
Science	Our new science topic this half term is 'Classification of plants and animals'. We will begin by recognising that living things can be grouped in a variety of ways. We will then explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment.
Computing	This half term, children will be making an animation using 2Animate on Purple Mash, adding sounds and backgrounds. They will also be learning how to use search engines to find information and assessing whether the information source is true and reliable.
PSHE	We will be thinking about reasons why adults may choose to have a baby and discussing the process of conception. We will discuss how puberty is related to this. We will look at the changes that happen to boys' and girls' bodies as they get older. Further information about the contents of this unit will be given to parents just before we start to teach it. Please refer to the letter e-mailed to you at the start of term regarding this statutory unit.
Geography	Our final topic in Year 4 is 'South America- the Amazon' . We will begin by using maps and globes to locate and trace the river's course. We will describe the importance of the Amazon Basin linking it to our previous topic on rainforests. We will then describe some of the main features of Manaus in Brazil and finally compare the Amazon Basin with South-East Brazil and where we live.
DT	This term in DT children will be exploring seasonal foods. Children will look at what seasonal food are as well as looking at how seasonal fruits, vegetables and meats are grown/reared and processed as part of a healthy diet. Watch out for some recipes on Google Classrooms which children can have fun recreating at home!
R.E.	This half term pupils will focus on the Muslim concept of 'prophethood'. They will enquire into the character of Muhammad as the seal for the prophets, explore Mohammad's role as the final prophet in Muslim narrative and think about reasons why Muslims are inspired by Muhammad and want to be like him. We will read some important stories about Muhammad and discuss what the beliefs of Muslim about Muhammad. They will explore ideas about prophethood in a mosque, learn what a mosque is and how it is used. Finally, the children will explore different ideas of respect and love for the Prophet as shown in Muslim living.
Music	Our unit in music this term is entitled, 'The Show Must Go On!'. Year 4 will get the opportunity to listen and respond to pieces of music with key themes such as climate change. They will think carefully about the words of a song and its purpose. They will also get the opportunity to sing together and play along using instruments.

Home Learning

Home learning will continue to be set on Google Classroom. It will be set on a Friday and needs to be completed and turned in by Thursday.

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars and Times table games on Purple Mash, on a regular basis. Please let a member of the Year 4 team know, if you need any help accessing these platforms.

Children will receive weekly **spelling** lists to learn via Spelling Shed. In addition, we will deliver in-class lessons to help children practise writing these words. Occasionally, paper-based spelling homework will be provided alongside the online activities.

Please note that although we will look at all home learning, we will not always comment unless necessary. We will go over any common mistakes or things we find tricky in class. I may return your work so you know I have looked at it.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make predictions and ask questions about the text. Try to help them identify and clarify words or phrases that they are unsure about and encourage them to summarise a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

Year 4 PE days are: Thursday and Friday

We will continue to have a coached PE session on Friday. The class will also have PE on a Wednesday. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). **Please also ensure that any long hair is tied back for all PE lessons.**

What does my child need in school?

- As the weather is often unpredictable, please ensure your child is wearing layers as the classroom windows will remain open for ventilation throughout the year.
- **Named** school jumper/cardigan/coat
- **Named** water bottle
- Children **may** bring a bag to school. Please make sure that this is not too big to avoid hazards in the cloakroom
- Your child will need a ***small plastic/metal pencil case*** containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick. **All equipment should be able to fit inside children's trays.**
- Small packet of tissues for your child to keep in their trays. ***We also kindly ask for any donations of larger tissue boxes for the classroom.***
- Please replenish **handwriting pens, pencils and in particular, glue sticks**
- Children should not be bringing in toys/bits and pieces from home to keep in their trays or in their bags. Please refrain from bringing personal items to school. Please encourage your children to leave such items at home and not in their pencil cases or bags.

If you have any questions or concerns, please the class team via the School Office email.

Thank you for your continued support.

Roberta Santangelo & Philippa Georgiou