



St Mary's C of E Primary School

Headteacher: Mrs M. Constantinou BEd

Littlegrove, East Barnet, Herts EN4 8SR

t: 020 8449 5856

e: office@stmarysen4.barnetmail.net

www.stmarysen4-barnet.co.uk

KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Summer 2nd Half Term: June 2025

Dear Parents/Carers,

We hope that you enjoyed our May Day celebrations. The Year 3 team are really proud of how well the children performed and all the hard work they put in to learn the dance and songs. We trust you had a lovely half term holiday and the children are rested, relaxed and looking forward to their last term in Year 3. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject during this half term.

Subjects	Focus of Learning
English	Our focus text this half term is 'Grandpa Chatterji' by Jamila Gavin. We will be focusing on the characters and how the author uses language to create a character description. We will also be developing our story-writing skills. There will be a continuing focus on punctuation, grammar and spelling, including using 'a' and 'an' correctly, expanded noun phrases and punctuating speech accurately. We will be continuing to develop our proofreading skills to improve our writing and having regular handwriting practice sessions.
Reading	We will continue to use reciprocal reading techniques (predicting, questioning, clarifying and summarising) to understand our class text and accelerated reader books. Children will continue to access reading books in school and should be bringing reading books to and from school each day and will have opportunities to complete the quizzes on these books in school. Please continue to encourage children to read these with you at home so they have the opportunity to use the fab four reciprocal reading strategies at home as well.
Maths	In Maths this half term, we will continue learning about time and then move onto focussing on shape. We will learn about different lines, angles and revise the properties of 3D shapes. We will also be interpreting pictograms and bar charts as well as continuing to develop our arithmetic skills.
Science	We will continue to learn about plants. We will learn about the life cycle of a plant, pollination and how it happens, seed formation and the different ways that seed dispersal occurs.
Computing	In computing we will start by looking at simulations. Children will find out what computer simulations are and the purpose of these. They will then begin to use and evaluate some simulations. We will then move on to using graphing software 2graph to display and analyse data.
Geography	Our Geography topic this half term is 'South America and Rio'. We will start by locating South America on a world map and identifying some of its key features. We will locate South American countries and capitals, in order to compare the time difference between them and the UK. We will then explore ways in which Brazil is similar to, or different from the UK and will try to imagine what life would be like living in Rio.
PSHE	In PSHE our theme is 'Changing Me'. We will be thinking about the changes our bodies go through as we grow from babies to adults including the changes that occur during puberty. We will explore and discuss stereotypical ideas children may hold about parenting and family roles. Finally, we will take some time to discuss moving into Year 4 and what the children are looking forward to.

DT	In D&T, we will be making storybooks. We will be exploring and experimenting with a range of techniques to create moving mechanisms, different fonts and graphic techniques. We will then plan and create a storybook and evaluate our finished product.
RE	In R.E. we will be exploring the Gospel and thinking about the question; What kind of world did Jesus want? Children will be making links between the calling of the first disciples and how Christians today try to follow Jesus.
Music	We will be exploring the structure of various songs, recognising patterns. We will be improvising over a section of a chosen song.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic or Reading activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. Weekly spellings will be set on Spelling Shed each Friday.

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars on a regular basis. Please let a member of the Year 3 team know if you need any help accessing this platform.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really beneficial if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be helpful if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school testing their understanding of what they have read.

P.E.

We will continue to have our PE sessions on **Mondays** and **Tuesdays**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

What does my child need in school?

- **Named** school jumper/cardigan/coat
- **Named** water bottle
- Children may use a small backpack if they'd like to bring anything in.
- Children can bring in school book bags if they have them.
- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a small glue stick.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch –a packed lunch

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Prados, Mrs Kokkinos and the Year 3 team