



Care, Grow and Flourish
in God's Loving Hands

St Mary's C of E Primary School

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KS2 Half Term Curriculum Plan/Home Learning Letter

April 2025

Dear Parents/Carers,

We hope that you had a lovely Easter break and that the children are rested, relaxed and looking forward to what we have planned for this half term. Please refer to the table below for a brief overview of the learning experiences that the children will have in each subject.

Subjects	Focus of Learning
English	Our focus text this half term is 'The Big Book of Blooms' by Yuval Zommer. We will be using this beautifully illustrated non-fiction book to write an explanation text on how to grow and care for plants. This links to our Science topic this half term and our trip to Kew Gardens. There will be a continuing focus on punctuation, grammar and spelling and we will continue to develop our proofreading skills to improve our writing. We will also have regular handwriting practice sessions.
Reading	We will be continuing to use the reciprocal reading strategies: predicting, questioning, clarifying and summarising to support reading our class text. Children should be bringing their Accelerated Reader reading book to and from school every day. Once they have finished reading their book, they will have the opportunity to complete the quiz in school. Please continue to encourage children to read these with you regularly at home.
Maths	We will begin by adding and subtracting fractions and finding unit and non-unit fractions of a set of objects. We will then move onto learning about money. This will include converting pounds and pence, adding and subtracting money and finding change.
Science	Our topic this term is flowering plants and plant growth. This will include identifying and describing the functions of different parts of flowering plants. We will explore what plants need to live and grow and how these requirements can vary from plant to plant. We will also investigate how water is transported within plants.
Computing	We will be learning about branching databases. We will be using Yes / No questions to create a classification key. Children will be creating their own branching database to classify a group of objects.
History	We will be exploring our new topic 'Anglo-Saxons, Picts and Scots'. We will begin by studying the archaeological evidence at Sutton Hoo in order to ask and answer questions. We will use various historical sources to find out about Anglo-Saxon life, who the Anglo-Saxons, Picts and

	Scots were and where they came from. We will explore the spread of Christianity in Britain and then to finish, we will draw conclusions about who was buried at Sutton Hoo.
PSHE	This half term, we will be looking at relationships. We will be discussing relationships with family and with friends. We will begin to discuss the influence people around the world can have on our lives and how our needs, rights and lives compare to children around the world.
Art	We will be looking at the works of Henri Matisse and Claire Willberg. Using collage and simple printmaking methods, we will explore how we can use shape, colour and positive and negative shapes and spaces to create our own compositions.
RE	Our focus this half term will be on Islam. We will be exploring the question 'How does a Muslim show their submission and obedience to Allah?' We will learn about the things Muslims believe in and do in their everyday lives to show their commitment to God.
Music	We will be practising our May Day dancing as well as learning the songs that we will sing on May Day.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English or topic activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by the following **Wednesday**. Where appropriate, a photo can be taken of the learning and then uploaded and submitted to Google Classroom. Weekly spellings will be set on Spelling Shed each Friday. In addition to these home learning tasks, we recommend that children also engage with TT Rockstars on a regular basis. Please let a member of the Year 3 team know, if you need any help accessing any of these platforms.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your child.

P.E.

We will continue to have a coached PE session on **Tuesday**. On these days, children will need to come in to school wearing their PE kit. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

For this half term, our second PE lesson of the week will be used to practise for May Day. The day that this will take place may vary from week to week. It is not necessary for children to wear their PE kit on skipping days.

What does my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle
- Children may use a small backpack or a school book bag
- Your child will need a pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a small glue stick.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch – a lunch box/bag

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Prados, Mrs Kokkinos and the Year 3 team