

St Mary's C of E Primary School

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KS1Half Term Curriculum Plan - Home Learning Letter

Year Two Summer 2nd half term: June '25

Dear Parents and Carers,

We hope you have all had a lovely half term break and that the children are refreshed and ready for their final half term in Year 2. In summer 2, we look forward to our upcoming skipping workshop and also our whole school sports afternoon – we hope you can come along to cheer the children on \mathfrak{S}

The table below provides an overview of learning experiences children will be having across the subjects.

Subjects	Focus of Learning
English	This half term our key Literacy texts are "The Enormous Crocodile" by Roald Dahl, and the non-fiction text "Interview with a Tiger". We will be writing radio reports about the crocodile and using adjectives to describe him. We will create wanted posters and write diary entries from his perspective. We will study the features of non-fiction texts and put these into our own writing.
Reading and Spelling	We will continue to work on our comprehension skills by studying extracts of texts. We will be recapping apostrophes and when to use them. We will be adding "er" and "est" to words ending in "y". We will recap all the suffixes we have learnt and practise reading and spelling words using them.
Maths	We will begin the half term looking at time. The children will recognise and use o'clock, half past, quarter past and quarter to. We will then move on to look at time intervals and puzzles. Later in the half term, we will look at understanding and representing data using pictograms, block charts and a tally. We will learn how to interpret different types of data and answer questions using them. Finally, at the end of term we will think about the language we use to describe position and movement, focussing on words such as forwards, backwards, left and right. We will discuss quarter and half turns, moving clockwise and counterclockwise.
Science	Our new unit, 'Growing Healthy Plants' is a biology topic, which builds on children's learning and experiences in their previous Year 1 and Year 2 Plants modules. The children will learn to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. They will carry out comparative tests, to gather and record data to help in answering questions.



Computing	Our computing lessons will look at presenting ideas. We will think about
	stories, quizzes and fact files. We will think about how you present your
	ideas to others and how computers can aid this.
Geography	Our Geography unit of work is focussed on Zambia, comparing our lives to the lives of children in the village of Mugurameno. We will learn about the physical and human features of Zambia and learn about the food, animals and daily life there.
PHSE	Our PSHE unit this half term is titled 'Changing Me'. We will explore life
	cycles in nature, building on what we learnt in science last half term. The
	children will discuss how their body has changed since they were a baby and
	they will explore the physical difference between boys and girls, using the
	correct anatomical names for parts of the body. It will be discussed that
	some parts of the body are private and how to use assertiveness related to
	this. The children will also be thinking ahead and start to prepare for next
	year, identifying what they might be looking forward to in Year 3.
DT	Our learning this half term looks at moving vehicles. Towards the end of the half term we will learn about wheels and axels. We will use a net to create our own moving vehicle with axels.
RE	We will be asking the question, "Why do Christians trust Jesus and follow
	him?" We will think about what makes a good leader and study stories from
	the bible that demonstrate why Jesus is such a trustworthy leader.
Music	In our lessons we will be focussing on recognising different sounds in a piece of music.

Home Learning

Home learning will continue to be set on Google Classroom. It will usually consist of either a maths or English task and some spellings set via our Spelling Shed platform. Home learning will continue to be set on **Thursdays** and needs to be completed and turned in by the following **Tuesday.**

Children should be encouraged to engage with TT Rockstars to support their times tables knowledge. Please let a member of the Year 2 team know, if you need any help accessing any of these platforms.

Reading

Each week we will continue to send home school reading books. It is important that Y2 children bring their books in **every day** as we often have adults hear them read, which may not be on their changing day.

<u>PE</u>

Now that we have finished our May Day rehearsals and celebrations, we will revert to our original PE sessions on **Wednesdays** and **Fridays**. On these days, children will need to come in to school wearing their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers.

If you have any questions or queries, please contact the class team via the School Office email or catch one of the Year 2 team on the playground at the end of the school day.

Many thanks for your continued support.

Mrs Jennifer Harris and The Year 2 Team