



Care, Grow and Flourish
in God's Loving Hands

St Mary's C of E Primary School

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KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Summer 1st Half Term: April 2025

Dear Parents/Carers,

We hope you have all had an enjoyable Easter break. We are delighted to welcome the children back and have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our Science unit of work entitled 'Plants' and our key text 'The Smeds and the Smoos'.

The table below gives a brief outline of the learning in different subject areas.

	Focus of Learning																												
English	In English, the children will be using our key text 'The Smeds and the Smoos' as a basis for writing a description of a setting. They will continue to practise using capital letters and full stops to start and end sentences and be encouraged to re-read their sentences to check that they make sense. They will explore the use of the simple connectives 'and', 'because' and 'so' to extend their sentences. They will continue to develop their knowledge of plurals and when to add s and es as well as their knowledge of suffixes, exploring how adding -ing, -er and -est change the meaning of the word.																												
Phonics	The children will continue to revise their Phase 3 and Phase 5 sounds. As children are ready we will introduce them to some alternative phase Five sounds including: <table border="1" data-bbox="261 1265 1410 1424"> <tbody> <tr> <td>a (acorn)</td> <td>a (father)</td> <td>o (go)</td> <td>ch (school)</td> <td>ear (learn)</td> <td>ve (have)</td> <td>tch (latch)</td> </tr> <tr> <td>ey (they)</td> <td>e (he)</td> <td>a (was)</td> <td>ch (chef)</td> <td>ou (soup)</td> <td>are (share)</td> <td></td> </tr> <tr> <td>ea (great)</td> <td>i (find)</td> <td>u (push)</td> <td>e (head)</td> <td>ou (shoulder)</td> <td>ere(where)</td> <td></td> </tr> <tr> <td>eigh(weight)</td> <td>y (by)</td> <td>u (music)</td> <td>or (world)</td> <td>ie (brief)</td> <td>ear (bear)</td> <td></td> </tr> </tbody> </table>	a (acorn)	a (father)	o (go)	ch (school)	ear (learn)	ve (have)	tch (latch)	ey (they)	e (he)	a (was)	ch (chef)	ou (soup)	are (share)		ea (great)	i (find)	u (push)	e (head)	ou (shoulder)	ere(where)		eigh(weight)	y (by)	u (music)	or (world)	ie (brief)	ear (bear)	
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Maths	In Maths the children will practise counting in 2s, 5s and 10s. They will use practical objects to make equal groups and will begin to explore multiplication as repeated addition. They will learn division as sharing and practice sharing objects into equal groups. They will start to use arrays (an arrangement of objects in columns or rows) to help them solve multiplication and division problems.																												
Science	In Science the children will be learning about plants. We will begin by thinking about the terms 'garden plants' and 'wild plants'. We will then move onto learning about the different parts of a flowering plant and their functions. Later in the topic the children will be thinking about trees and explaining why they are also in the plant family. This Science topic will involve the children exploring our school grounds and making observations and comparisons of the different plants they find.																												
Computing	We will be using Purple Mash to introduce Coding. The children will use basic tools to create a simple programme and the skills we will focus on include: <ul style="list-style-type: none"> • Adding and changing characters and background • Using code blocks to make characters' move • Using sounds in codes 																												

Geography	In Geography, the children will be exploring their local area. They will explore the differences between urban and rural areas. They will identify the features of the school playground and the local area around school. They will learn to identify Ordnance Survey map symbols and create a map of the local area.
PHSE	In PSHE, the children will be looking at the topic 'Relationships'. They will be thinking about who is in their family and understanding that there are lots of different types of families. They will be exploring the topic friendship, thinking about how to make friends, what it means to be a good friend and their own qualities as a person and a friend.
RE	In R.E. the children will be learning more about Christianity. They will be reflecting on the question 'How does celebrating Pentecost remind Christians that God is with them always?' After recapping the events of Easter, the children will learn about Jesus' ascension and his promise to his disciples to send a helper, the Holy Spirit. They will discover what the bible says happened at Pentecost and discuss what it means for Christians today.
Music	Our music unit this half term is entitled 'Fun with Improvisation.' As part of this unit children will be introduced to the concept of improvisation whilst exploring five new songs. Each of these songs will be linked to routines of the day such as brushing their teeth and getting dressed. Over the next few weeks we will also be practising and learning our May Day Songs.

Home Learning

Once again we would like to say how impressed we were with the quality of home learning that was submitted last term on Google Classroom. This half term, home learning will continue to consist of a Cross-curricular/ Literacy or Maths activity. We will also be continuing to set a weekly assignment on Edshed, these assignments support the children in applying their phonic knowledge. Home learning will still be set on Google Classroom on **Friday** and needs to be completed and turned in by the following **Wednesday**.

If you need any help with logging into Google Classroom or the other learning platforms we use (Edshed, My Maths and Purple Mash), please speak to a member of the Year One team.

Reading

Encouraging your child to practise reading at home is one of the most important ways in which you can support their learning in Year One. We recommend that children spend 5 to 10 minutes each day practising their reading books.

We will continue to send home a reading book every week. **We ask that you write at least one comment a week in your child's reading record.** You can comment on whether your child enjoyed their books and if they needed support sounding out or recognising words. We also ask that children bring their reading book and reading record into school every day.

P.E.

The Year 1 coached PE session will continue to take place on a Friday. The class will also have PE on a Thursday and many of these sessions will be devoted to learning our May Day dance! On these days, children I need to **come in to school wearing their PE kit.** This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Reminders about what children need in school

- **Named** school jumper/cardigan/coat
- Named water bottle
- Folder containing reading book (provided by school)
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Miss Goringe & Mrs Beechey