



Care, Grow and Flourish
in God's Loving Hands

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KS2 Half Term Curriculum Plan - Home Learning Letter

Year 6

Spring 2nd Half Term: February 2025

Dear Parents/Carers, we hope you have had a good half term break. I can't quite believe we are halfway through the academic year already!

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	During Spring 2, our Year 6 focus text will be a narrative poem entitled 'The Highwayman'. We will be exploring the text, story mapping, looking at non-chronological reports and alternative endings. We will analyse the poem and consider the techniques used. Using the narrative text, the children will also be consolidating key grammar knowledge, including the subjunctive form and modal verbs.
Reading	This half term, we are focusing on our comprehension skills, with regular group and independent reading sessions. We will look at different types of questions and ensure we are clear about how to answer particular questions. Using our focus text, we will be making deductions and infer meaning. Children will continue to use the Accelerated Reader resources, as well as further developing their understanding of predicting, questioning, clarifying and summarising with reciprocal reading sessions.
Maths	In Maths this half term, we will begin by finding out about ratio, considering the relationship between two numbers. We will apply this to shapes, learning about scale factors. We will explore the differences and similarities between ratios and fractions. We will then move onto algebra where we will use our previous learning on missing number problems and introduce forming algebraic expressions using letters to represent numbers.
Science	In Science we will be learning about human circulation. We will find out about plasma, red blood cells, white blood cells and platelets. We will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will learn to describe the ways in which nutrients and water are transported within animals, including humans. Finally, we will learn about the work of William Harvey.
Computing	In Computing this half term, the children will use Purple Mash resources to create games and quizzes for a particular purpose. We will also learn how to use the different question types within 2Quiz. We will be creating surveys and questionnaires and explore how to use a survey to gain information rather than scores.
Geography	In Geography this half term, we are going to be focusing on Europe, in particular the Mediterranean region and Greece. Children will look at countries within

	Europe, their capital cities and key features such as landscape and climate. We'll explore tourism, migration and some of the factors that cause people to migrate; the landscape of Greece; features of Athens and compare life in Athens to other areas, such as London.
PHSCE	Our Jigsaw PSHCE topic this half term is 'Healthy Me' and we will be thinking about ways in which the children can take responsibility for their own health and well-being. We will discuss issues relating to drugs, exploitation, gangs, emotional health, mental health and stress. As always, the children will have the opportunity to share and discuss thoughts, ideas and questions within a safe and trusted space. We will also discuss where children can find further help, guidance and support if or when they may need it.
D&T	Our unit on fashion and textiles will begin by identifying the materials used in the manufacture of some items made using textiles. We will look at the different sewing stitches used to join materials. We will design and make a drawstring bag, cutting and pinning our pattern pieces and joining them by hand sewing.
RE	In RE we will be exploring a Christianity unit of work entitled 'Journey of Life and Death'. During the unit, we will be looking at the overarching question: 'Should believing in the resurrection change how Christians view life and death?' This unit focuses on the Christian concept of 'Salvation'. The children will engage with the meaning of the word 'resurrection' and they will enquire into how believing in the resurrection changes things for Christians. Later in the unit, the children will explore Christian ideas about the resurrection in biblical narrative, church practice and Christian living.
Music	In Music this half term, we will be learning that by using chords in compositions, we can create music that is more harmonically interesting and that we can create accompaniment for a melody using chords. We will explore how chords are used within the music in this unit by listening and responding to La Bamba and creating our own compositions around the piece called Disco Fever.

Home Learning

Home learning will usually be set via Google Classroom and MyMaths. It will usually consist of a literacy task, maths task and a set of weekly spellings to practise. Home-learning will be set on a **Friday** and needs to be completed and turned in by **the following Wednesday**.

Spelling will continue to be set on Edshed – please do **practise your spellings!**

Remember to also engage with TT Rockstars to ensure your times tables are always being refreshed!

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes of reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. It is also beneficial to read aloud to your children. At school, the children are using the Accelerated Reading scheme; taking quizzes on books they have read. If your child finishes reading a book at home, they are welcome to complete an Accelerated Reader quiz at school (if one is available). The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, and any Accelerated Reader quiz scores that they achieve.

P.E.

We will continue to have a coached PE session on Friday afternoons. The class will also have PE on a Wednesday. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms, jumper/hoodie and trainers.

What does my child need in school?

- **Named** school jumper or cardigan
- **Named** ater-proof coat
- **Named** water bottle
- Pencil case containing: **pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a glue stick – please replenish pencil case resources if needed**
- Small packet of tissues
 - we also ask for any donations of larger tissue boxes for the classroom

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support,

Olivia Simkin and the Year 6 Class Team