



Care, Grow and Flourish  
in God's Loving Hands

# St Mary's C of E Primary School

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## KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Spring 2nd Half Term: February 2025

Dear Parents/Carers,

We hope the children have had a restful half term and are looking forward to what we have planned for the second half of the Spring term. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
<b>English</b>	Our focus text this half term is 'The Promise' by Nicola Davies. We will be using this text to help us focus on sentence structure and using similes and expanded noun phrases to make our writing more detailed and interesting. Writing tasks will include a character description. We will also use the visual text 'Mega City' and make comparisons with this and 'The Promise'. There will be a continuing focus on punctuation, grammar and spelling including the use of paragraphs, determiners and recapping the different word classes. We will also be continuing to work on the skills of proof-reading to improve writing and also our cursive handwriting.
<b>Reading</b>	We will be continuing to focus on reading to support learning across the curriculum by using the reciprocal reading strategies: predicting, questioning, clarifying and summarising. Children will continue to access reading books in school and should be bringing reading books to and from school each day. Please continue to support children with their reading at home.
<b>Maths</b>	We will start by learning about fractions. This will include comparing and ordering fractions, equivalent fractions and counting in fractions. Following this, we will be learning about measuring mass, capacity and volume. The children will continue to benefit from our regular arithmetic practice tests which consolidate the skills we are covering in Maths lessons. Using TT Rockstars at home, will further support their learning and understanding in Maths.
<b>Science</b>	The unit for this half-term is entitled 'Movement and nutrition for the human body.' In this module children will learn that animals, including humans, need the right types and amount of nutrition. They cannot make their own food; they get nutrition from what they eat. They will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.
<b>Computing</b>	Our unit this half term is communication. We will learn how to use emails safely, including opening and responding to emails and adding attachments.
<b>Geography</b>	In Geography this half term our topic is 'North America'. We will begin by locating North America on a World Map and identifying its countries as well as states within the USA. We will then move onto exploring the physical geography of the Rockies before

	looking at the effects of the Mount St Helen's eruption. We will complete our topic by comparing New York State, New York City and where we live.
<b>PSHE</b>	The unit for this half-term is entitled 'Healthy Me'. The children will begin by understanding how exercise affects the body and the importance of the heart and lungs. They will then explore what a healthy balanced diet means. They will complete the unit by them identifying when things feel safe or unsafe.
<b>DT</b>	We will be learning about British inventions, including the telephone and the World Wide Web. We will use the invention of the mackintosh to explore how we can make a paper boat that is waterproof. We will then make paper boats using a variety of waterproofing methods, test them and evaluate the effectiveness of each method.
<b>Music</b>	This half term, we will be continuing to use our imaginations to create compositions. We will be thinking about how music can tell a story.
<b>R.E.</b>	In R.E. we will explore 'Salvation' and the Easter Story. The children will think carefully about the question 'Why do Christians call the day Jesus died Good Friday?'

### **Home Learning**

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic or Reading activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, weekly spellings will be set on Spelling Shed each Friday.

We recommend that children also engage with TT Rockstars on a regular basis. Please let a member of the Year 3 team know, if you need any help accessing this platform.

### **Reading**

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school.

### **P.E.**

We will continue to have a PE lesson on **Monday** and also a coached PE session on **Tuesday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

*Mrs Prados, Mrs Kokkinos and the Year 3 team*