



Care, Grow and Flourish  
in God's Loving Hands

# St Mary's C of E Primary School

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## KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Spring 2nd Half Term: February 2025

Dear Parents/Carers,

We hope you have all had an enjoyable half-term break. We are delighted to welcome the children back and have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our Science unit of work on 'Properties and Uses of Materials' and our English texts 'The Girl with the Yellow Bag' and 'The Tiger who came to Tea'. The table below gives a brief outline of the learning in different subject areas.

	Focus of Learning
<b>English</b>	In English, the children will be using our key texts, the short film 'The Girl with the Yellow Bag' and the book 'The Tiger Who Came to Tea', to help them write their own stories. They will be exploring plurals and when to add s and es. They will be learning the terms nouns, adjectives and verbs and beginning to identify these word classes in sentences. They will continue to practise using capital letters at the beginning of sentences, full stops at the end and leaving clear spaces between words when writing.
<b>Phonics</b>	In Phonics, will begin the term revising the phase five phonemes: <b>ay-</b> play <b>oy-</b> toy <b>ou</b> – house <b>ir</b> – girl <b>ph-</b> phone <b>ie-</b> pie <b>ue-</b> blue <b>ea-</b> reach <b>aw-</b> yawn <b>wh</b> - whisk <b>ph-</b> photo <b>ew</b> - crew <b>oe</b> – tiptoe <b>au</b> - pause <b>ey</b> - money <b>a_e-</b> cake <b>e_e-</b> compete <b>i_e</b> - time <b>o_e</b> - note <b>u_e</b> – tune <b>c-</b> city As children are ready, we will gradually introduce the children to a wider range of alternative sounds.
<b>Maths</b>	In Maths, the children will build on their skills of addition by counting on, adding using known number bonds, finding and making number bonds to 20, doubling numbers and using near doubles. They will learn to solve subtraction problems by counting back and by finding the difference. They will extend their knowledge of place value with numbers to 50 and learn to partition these numbers in different ways.
<b>Science</b>	During our Science lessons we will building upon last half term's work on materials. Our focus will be on exploring the different properties of materials. The children will be building the vocabulary they use to describe materials and will be encouraged to use words such as smooth, rough, absorbent, waterproof, transparent and opaque. As part of the unit of work we will be carrying out investigations to answer questions such as 'Which item can stretch the furthest?' and 'Which material is would be best for a raincoat?'
<b>Computing</b>	In Computing, we will be developing children's understanding of the term algorithm. They will explore the importance of giving precise instructions and reflect on why the order of instructions is important. They will explore these concepts through a variety of activities including creating Lego models, looking at recipes and using paint and maze programs on the Purple Mash platform.

<b>History</b>	In History, the children will be learning about homes in the past. They will be exploring what homes were like in Victorian times and reflecting on how homes have changed over time.
<b>PHSCE</b>	In PSHCE, the children will be exploring what it means to keep healthy and safe. They will be exploring topics such as healthy eating, exercising and keeping safe around medicines and when crossing the road.
<b>D.T.</b>	In D.T. the children will be exploring a range of different mechanism that can be used to make moving pictures. They will be designing and making their own moving picture.
<b>R.E.</b>	In R.E. the children will be exploring the question 'Why do Jewish families say so many prayers and blessings? The children will be reflecting on what it means to be thankful, what they are thankful for and how they express their thanks. They will learn about different Jewish prayers and blessings, with a particular focus on their use at Shabbat. They will also learn about Sukkot, a festival similar to harvest festival but with links to the exodus of the Jewish people from slavery in Egypt and God's provision for them.
<b>Music</b>	This half term the children will be carrying out a unit of work entitled 'Exploring Sounds' We will be helping children to understand that music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. Children will explore these sounds and create their own very simple melodies.

### **Home Learning**

Once again we would like to say how impressed we were with the quality of home learning that was submitted last term on Google Classroom. This half term, home learning will continue to consist of a Cross-curricular/ Literacy or Maths activity. Home learning will often involve accessing the My Maths or Purple Mash Platforms. We will also continue to set weekly spelling assignments on Ed Shed. These spelling assignments will support the children in applying phonic knowledge for spelling. Home learning will still be set on Google Classroom on **Friday** and needs to be completed and turned in by the following **Wednesday**. As explained in previous correspondence a photo can be taken of the learning and then uploaded to Google Classroom. If you have any difficulty accessing or using Ed Shed, My Maths, Purple Mash or Google Classroom please contact a member of the Year One team.

### **Reading**

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Each week children will take home a school reading book which they need to practise reading at least four times during the week. Children will also be given a paper reading record which needs to be sent into school every day with their reading book. We ask that you make a brief comment about your child's reading at least once a week in this book.

### **P.E.**

The Year 1 coached PE session will continue to take place on a **Friday**. The class will also have PE on a **Thursday**. On these days, children need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

### **Reminders about what children need in school**

- **Named** school jumper/cardigan/coat
- **Named** water bottle)
- Folder containing reading book (provided by school)
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

**Miss Goringe & Mrs Beechey**