



St Mary's C of E Primary School

Headteacher: Mrs M. Constantinou BEd

Littlegrove, East Barnet, Herts EN4 8SR

t: 020 8449 5856

e: office@stmarysen4.barnetmail.net

www.stmarysen4-barnet.co.uk

KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Spring 1st Half Term: January 2025

Dear Parents/Carers,

We hope that you had a lovely Christmas break and wish you all a happy New Year. On behalf of the whole Year 3 team, we would like to thank you for your very kind and generous gifts, cards and good wishes.

We hope the children have had an enjoyable Christmas break and are looking forward to what we have planned for this half term. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	Our focus text this half term is Shakespeare's 'A Midsummer Night's Dream'. Activities will include identifying some of the themes that run throughout the story, exploring characters and their viewpoints and writing a letter. There will be a continuing focus on punctuation, grammar and spelling including apostrophes, subordinating conjunctions and revising word classes.
Reading	We will be continuing to focus on reading to support learning across the curriculum by using the reciprocal reading strategies: predicting, questioning, clarifying and summarising. Children will continue to access reading books in school and should be bringing reading books to and from school each day. Please continue to support children with their reading at home.
Maths	We will begin by multiplying and dividing 2 digit numbers by a 1 digit number before moving onto a unit on length and perimeter. The children will continue to benefit from our regular arithmetic practice tests which consolidate the skills we are covering in Maths lessons. Using TT Rockstars at home, will further support their learning and understanding in Maths.
Science	Our science topic this half term is 'Forces: Friction and magnets'. In this module, children will learn to: compare how things move on different surfaces, notice that some forces need contact between two objects, but magnetic forces can act at a distance. They will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
Computing	In computing we will be focusing on developing and practising the skill of touch typing. We will learn what is meant by the home, bottom and top row keys and how to use both hands to type.
History	Our History topic this half term is 'Henry VIII'. We will begin by placing the Tudors on a timeline and we will use various sources to determine what Henry VIII was like in both appearance and character. We will then find out about his six marriages.
PSHE	In PSHE we will be thinking about our 'Dreams and Goals'. We will begin by thinking about facing challenges and then focussing on what we need to do in order for us to achieve our own dreams and ambitions.

Art	This half term, our topic is gestural drawing with charcoal. We will be looking at some of the work of Laura McKendry and Edgar Degas. We will learn that when we draw we can use expressive marks to create a sense of drama. We will explore how the use of light can make our drawings more dramatic.
RE	In R.E. we will be focussing our learning on Hinduism and thinking about the question: Why does a Hindu want to collect good karma? The children will learn that Hindus believe we collect good and bad karma through our actions which always have consequences. They will begin to describe what Hindus might learn from one of their stories about living the right way. They will also think about how Karma influenced Ghandi.
Music	This half term, we will be using our imaginations to create compositions. We will be thinking about how music can make the world a better place.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic or Reading activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, weekly spellings will be set on Spelling Shed each Friday.

We recommend that children also engage with TT Rockstars on a regular basis. Please let a member of the Year 3 team know if you need any help accessing this platform.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school.

P.E.

We will continue to have a PE lesson on **Monday** and continue to have a coached PE session on **Tuesday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). This term we are developing our gymnastic skills. Please ensure that children do not wear tights on PE days.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Prados, Mrs Kokkinos and the Year 3 team