



St Mary's C of E Primary School

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KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Autumn 2nd Half Term: November 2024

Dear Parents/Carers,

We hope you have all had an enjoyable half-term break. We are delighted to welcome the children back and have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our Science unit 'Senses' and around our Literacy texts 'The Nativity and 'The Black Book of Colours'.

The table below gives a brief outline of the learning in different subject areas.

Subjects	Focus of Learning																								
English	For the first part of the half term, we will be exploring the text 'The Nativity Story' as told by Geraldine McCaughrean. We will be identifying and sequencing the different events and hot seating different characters to explore how they might have felt. We will identify the features of newspaper articles and use this knowledge to write our own newspaper reports based on events of the first Christmas. Later in the term we will look at the book 'The Black Book of Colours' and use this as inspiration for writing poetry. There will continue to be a focus on grammar and spelling (using their phonic knowledge of phase 2, 3 and phase 5 phonemes), writing high frequency words and using finger spaces, capital letters and full stops. The children will begin to use the conjunction 'and' to link ideas and sentences. We will continue to focus on handwriting and correct letter formation.																								
Phonics	<p>In Phonics lessons the children will begin by revising the phase two and phase three phonemes. They will then move on to revising the phase five phonemes learnt last term.</p> <table border="1"> <tbody> <tr> <td>ay- play</td> <td>ou – house</td> <td>ie- pie</td> <td>ea- each</td> <td>oy- toy</td> <td>ir – girl</td> </tr> <tr> <td>ue- blue</td> <td>aw- yawn</td> <td>wh- whisk</td> <td>ph- phone</td> <td>ew - crew</td> <td>oe – tiptoe</td> </tr> <tr> <td>au - pause</td> <td>ey - money</td> <td>a_e- cake</td> <td>e_e- compete</td> <td>i_e - time</td> <td>o_e - note</td> </tr> <tr> <td>u_e – tune</td> <td>c- city</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>They will practice reading and spelling words containing these sounds.</p>	ay- play	ou – house	ie- pie	ea- each	oy- toy	ir – girl	ue- blue	aw- yawn	wh- whisk	ph- phone	ew - crew	oe – tiptoe	au - pause	ey - money	a_e- cake	e_e- compete	i_e - time	o_e - note	u_e – tune	c- city				
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Maths	In Maths we will be continuing with place value, addition and subtraction. The children will be adding and subtracting within 10. They will be consolidating their knowledge of number bonds within 10 and will be extending their learning about fact families. They will use their knowledge of addition and subtraction to solve mathematical problems including word problems. Later in the term they will be exploring, naming and sorting 2D and 3D shapes.																								
Science	In Science, the children will be thinking about the Human body and in particular, the five senses. They will learn to classify different foods according to how they taste and smell and will use their sense of hearing to explore our school grounds. This Science unit will also involve planning and carrying out a simple investigation in which they will use their sense of touch to make observations.																								
Computing	In computing we will begin by using the online platform Purple Mash to carry out activities that involve sorting pictures according to different criteria. Children will then learn about pictograms and will use simple software to create pictograms linked to their interests.																								

History	Our History topic this term is 'Toys Past and Present' We will learn about toys that our parents and grandparents played with, how toys have changed and how to identify toys that are old or new.
PSHE	Our focus this half term will be on Celebrating difference. The children will learn that everyone is different and reflect on the importance of respecting and valuing these differences. As part of this unit the children will focus on how we can ensure that everyone is included in our class and we will think about the importance of using kind words.
Design and Technology	In D.T. we will be examining, tasting and describing a variety of fruits, learning how to prepare different fruits, designing a preparing a fruit salad and evaluating our design.
RE	In R.E. we will be learning more about the Christian Festival of Christmas. We discover more about how Christians celebrate this festival and why it is important to them. We will looking at what the bible has to say about Jesus' birth and exploring the big question 'Why was Jesus given the name Saviour?'
Music	In Music the children will focus on learning our songs for our Christmas Production. This will involve the children learning a number of different lyrics and singing simple melodies as part of a group. They will also think about the way in which they perform these songs.

Home Learning

Home learning will continue to be set on Google Classroom and will consist of weekly spellings and **an alternating Maths or Literacy/Topic activity**. The activities will be set on Friday and will need to be completed and turned in by **the following Wednesday**. A photograph can be taken of the learning and then uploaded and submitted to Google Classroom. Please let a member of the Year 1 team know, if you need any help accessing Google Classroom.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Each week children will take home a school reading book which they need to practise reading at least four times during the week.

Children will also be given a paper reading record which needs to be sent into school every day with their reading book. We ask that you make a brief comment about your child's reading at least once a week in this book.

P.E.

We will be having a coached PE session every **Friday**. The class will also have PE on a **Thursday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Items that need to be in school every day:

- Named school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Folder containing reading book and paper reading record book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. They can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support,

Caroline Goringe, Eileen Beechey and the Year 1 team