



# St Mary's C of E Primary School

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## KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Autumn 1<sup>st</sup> Half Term: September 2024

Dear Parents/Carers,

We would like to wish all of the children a very warm welcome back to school and into Year 3. We hope that you had an enjoyable and relaxing summer break.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	Our class texts this half term are 'George's Marvellous Medicine' by Roald Dahl, and 'The Wild Girl' by Chris Wormell. We will be using these to explore the characters and settings; as well as continuing to develop skills of descriptive writing and writing a set of instructions. We will also be writing and performing a poem based on the 'The Wild Girl'. We will continue consolidating and developing grammar and punctuation skills including the use of adjectives, extending sentences with conjunctions and using imperative verbs in our set of instructions. We will be continuing to practise neat cursive handwriting focusing on individual joins and using these in words.
Reading	We will be reading, listening to and discussing a wide range of fiction and non-fiction texts to support learning across the curriculum. There will be a focus on using reciprocal reading strategies including the 'fab four' – predicting, questioning, clarifying and summarising – to develop comprehension skills. There will be daily reading time.
Maths	The children will build on their learning from Year 2 and will begin to understand place value of 3 digit numbers. They will order, compare and partition the numbers into their hundreds, tens and ones. They will understand the use of number facts in mental addition and subtraction and there will also be a focus on key multiplication facts. The children will have weekly arithmetic sessions and using TT Rockstars at home, will further support their learning and understanding in Maths.
Science	Our Science Topic in Y3 is entitled 'Rocks, soils and fossils'. In this module, the children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will recognise that soils are made from rocks and organic material. They will then describe how fossils are formed when things that have lived are trapped within rock.
Computing	In computing we will be focusing on online safety; including the use of passwords, how to ensure information is factual and the role of content ratings. Following this, we will be exploring the use of spreadsheets using the Purple Mash tools.
History	In History we will be learning about the changes in Britain from the Stone Age through to the Iron Age. We will place events on a timeline and examine evidence in order to make simple deductions about lifestyle during this time.
PSHE	In PSHE we will be looking at how we all play a role in contributing to a positive learning environment where everyone can challenge themselves and learn. As part of this we will be looking at how our actions can affect others.

Art	We will be looking at the work of some artists including Lauren Child. We will be learning what animation is and how they can be made by sequencing drawings. We will be creating animated drawings, making paper puppets with moving parts, designing a background and then animating our puppets.
RE	In R.E. we will be learning about the importance of 'Reconciliation'. We will be able to explain the meaning of reconciliation in terms of mending a broken relationship and understand that Christians learn about reconciliation through stories Jesus told such as the prodigal son.
Music	This half-term in Music we will be focussing on developing the children's understanding of rhythm and pitch and how these can be represented by musical symbols. They will learn the names of these symbols and how they are written on a stave.

### Home Learning

Home learning will continue to be set on Google Classroom. It will usually consist of an English or Topic activity and a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by the following **Wednesday**. In addition, there will be a list of weekly spellings uploaded each **Friday** which will be tested in school on the following **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom or a document recording children's work can be attached.

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars on a regular basis as having a good times table knowledge will help them in many areas in maths. Please let a member of the Year 3 team know, if you need any help accessing this platform.

### Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will have a reading record, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve. Please bring reading books and diaries into school each day.

### P.E.

We will be having a coached PE session on **Tuesday**. The class will also have PE on a **Monday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

### What will my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle
- Children may use a small back pack if they'd like to bring anything in.
- Children can bring in school book bags if they have them.
- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch – a packed lunch

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

**Mrs Prados and Mrs Kokkinos**