



St Mary's C of E Primary School

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Year 2 Half Term Curriculum Plan - Home Learning Letter

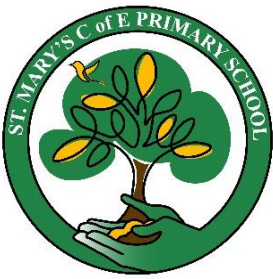
Autumn 1st Half Term – September 2024

Dear Parents/Carers,

We are delighted to welcome the children back to school and into Year Two. We hope that you had an enjoyable and relaxing summer break.

Please refer to the table below, for a brief overview of the learning experiences that the Y2 children will have in each subject, during this half term.

Subjects	Focus of Learning
English	This half term the children's English work will link to two main focus texts: Ruby's Worry and The Bear and the Piano. We will begin by making inferences about the texts and understanding what we have read. We will then be exploring characters and looking at descriptive writing. The children will be writing letters, descriptive settings and recounting key elements of a story. Our grammar sessions will focus on recapping how we use full stops, capital letters and question marks. We will use adjectives and conjunctions in our planning to make our writing more detailed and interesting. Towards the end of the half term, we will look at some Autumn poetry.
Phonics and Spelling	Following on from their work in Year 1, the children will continue to develop their phonological awareness. They will have regular phonics sessions alongside daily reading sessions. The children will be practising and consolidating their phase 5 sounds and begin to develop their reading fluency.
Maths	In maths this half term, we will be consolidating and extending our knowledge of place value. We will recap numbers to 100 and think about how to represent 2-digit numbers using tens and ones. We will compare and order 2-digit numbers and practise counting in 2's, 3's and 5's. Later in the half term, we will be exploring '10 more' and '10 less' and we will be adding and subtracting 2-digit numbers.
Science	Mrs Richardson will be leading the Science for Year 2, with the unit 'Local Habitats'. The children will explore and compare the differences between things that are living, dead, and things that have never been alive. They will identify that most living things live in habitats to which they are suited and how plants and animals depend on each other. The children will learn how to identify and name a variety of plants and animals in their habitats. They will explore how animals obtain their food from plants and other animals, using the idea of a simple food chain.
Computing	We will start the autumn term by consolidating our knowledge about the importance of online safety and how to use computers safely. The children will discuss and explore the term 'digital footprints' and think about the effects of 'screen time'. Later in the half term, we will move on to look at spreadsheets. The children will be developing their knowledge from Year 1, adding images, using 'totalling' tools and creating their own tables and block graphs.
History	This half term, our history lessons will be led by Mrs Beechey and will begin by looking at 'The First Flight'. The children will explore a timeline of aviation and find out about the first flight. They will discover what early aeroplanes looked like and how they have changed over time. Year two will discuss the factors that made the Wright brothers successful in their attempts.
PHSCE	Our PSHE focus 'Being Me in My World', will give the children the opportunity to think about rules, rights, rewards, responsibilities and consequences. This will help us to settle into our new class and agree on how we can learn best together.
Design Technology	In our Design Technology lessons, Year 2 will be thinking about puppets. We will investigate a range of puppets and their features. We will use templates, design, make and decorate our own finger puppets.



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	The children will develop and practise sewing skills and will complete the unit by evaluating their finished product.
RE	During our religious education sessions, we will be working on a Judaism topic entitled 'Believing' and think about the overarching question: Why do Jewish families talk about repentance at New Year? The children will engage with the idea of saying sorry, enquire into the idea of making new starts and explore the concepts of repentance and forgiveness.

Home Learning

Home learning will usually be set via Google Classroom and will usually consist of a literacy **or** maths task and a set of weekly spellings to learn. Home-learning will be set on a **Thursday** and needs to be completed and turned in by **the following Tuesday**. Spelling tests will take place on Tuesday mornings. Some of the home-learning may be set on our learning platforms 'MyMaths' or 'Purple Mash'. Please let a member of the Year 2 team know if you need any help accessing any of these platforms.

Reading

Each week children will bring home a school reading book. As we hear the children read regularly at school, their reading book will need to be in school every day. One of the most important ways in which you can support your child's learning at home, is to ensure that they engage with 10-15 minutes reading every day. This can consist of hearing them read their school reading book or sharing your own books that you have at home. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify unfamiliar words, **clarify** meaning and encourage them to **summarise** what they read. These strategies will help to develop comprehension skills.

P.E.

We will be having teacher-led PE sessions on **Wednesday** afternoons and coach-led PE sessions on **Friday** mornings.

The children will need to **come in to school wearing their PE kit every Wednesday and Friday** (unless otherwise notified).

Please ensure all long hair is tied back. PE kits should consist of blue jogging bottoms or shorts, white t-shirt or polo top and trainers (not plimsolls).

What will my child need in school?

- **Named** school jumper or cardigan and a **water-proof coat**
- **Named** reusable **water bottle** (water fountains are not in use) children can refill bottles in school
- Children should bring in a **small** bag to carry packed lunches and school resources (such as their reading book)
- Your child will need a **small** pencil case **containing:**
a pencil, handwriting pen, rubber, sharpener (one that holds sharpening) and a small glue stick
- We would also welcome any donations of tissue boxes for the classroom

We are very much looking forward to working with you over the course of the next academic year. If you have any questions or queries, please contact the class team via the School Office email or leave a message / note with the senior member of staff on gate duty in the morning.

The Year 2 Class Team