



St Mary's C of E Primary School

Headteacher: Mrs M. Constantinou BEd

Littlegrove, East Barnet, Herts EN4 8SR

t: 020 8449 5856

e: office@stmarysen4.barnetmail.net

www.stmarysen4-barnet.co.uk

KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Autumn 1st Half Term: September 2024

Dear Parents/Carers,

We would like to wish all of the children a very warm welcome back to school and into Year 1. We hope that you had an enjoyable and relaxing summer break.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

| Subjects | Focus of Learning | | | | | | | | | | | | | | | | | | | | |
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| English | In English, the key texts will be 'Meesha Makes Friends' and 'Biscuit Bear.' We will be retelling parts of the story, hot seating the characters and writing simple sentences and captions. We will also explore the features of instructional texts and the children will be writing their own set of instructions. There will be a focus on grammar and spelling (using their phonic knowledge of phase 2 and phase 3 phonemes), writing high frequency words and using finger spaces, capital letters and full stops. We will also focus on handwriting and correct letter formation. | | | | | | | | | | | | | | | | | | | | |
| Phonics | We will begin by teaching the phase five phonemes: <table border="1" style="width: 100%; text-align: center;"> <tr> <td>ay - play</td> <td>ou - cloud</td> <td>ie - pie</td> <td>ea - treat</td> <td>oy - boy</td> </tr> <tr> <td>ir - shirt</td> <td>ue - blue</td> <td>aw - lawn</td> <td>wh - whip</td> <td>ph - phone</td> </tr> <tr> <td>ew - crew</td> <td>oe - tiptoe</td> <td>au - pause</td> <td>ey - money</td> <td>a_e - cake</td> </tr> <tr> <td>e_e - compete</td> <td>i_e - time</td> <td>o_e - note</td> <td>u_e - tune</td> <td>c - city</td> </tr> </table> <p>We will then move on to revising phase two, phase three and phase five phonemes learnt. During phonics lessons children will practice reading and spelling words containing these sounds.</p> | ay - play | ou - cloud | ie - pie | ea - treat | oy - boy | ir - shirt | ue - blue | aw - lawn | wh - whip | ph - phone | ew - crew | oe - tiptoe | au - pause | ey - money | a_e - cake | e_e - compete | i_e - time | o_e - note | u_e - tune | c - city |
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| Maths | In Maths we will be continuing with addition and subtraction and place value. The children will be sorting, counting, comparing and ordering numbers and finding 1 more or 1 less. They will learn number bonds to 10 and will count, read and write numbers to 20. | | | | | | | | | | | | | | | | | | | | |
| Science | In Science we will be learning about the season of Autumn. They will be thinking about the changes that take place during the season. As part of this unit of work the children will explore the school grounds and use their senses to make observations about animals and plants. | | | | | | | | | | | | | | | | | | | | |
| Computing | In Computing we will be introducing Purple Mash (an online platform for Primary School children). Children will learn how to login to Purple Mash and will explore different programs including the Maths games and the paint program. They will also learn how to save their work. Throughout this unit of work, we will be talking about how we can stay safe on line and will particularly focus on the importance of not sharing personal information. | | | | | | | | | | | | | | | | | | | | |
| Geography | Our Geography topic this term is 'Weather and Seasons'. The children will be learning about the different features of different seasons and exploring how we | | | | | | | | | | | | | | | | | | | | |

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| | adapt our lives according to the season we are in and the weather we experience. |
| PSHE | In PSHE we will be meeting 'Jigsaw Jack' We will be looking at 'Being Me in My World' Our learning will be around Rights and Responsibilities, feeling Special and Safe, Consequences and Feeling Proud. |
| ART | In Art we will take inspiration from the artist Molly Haslund and explore how drawing is a physical and emotional activity. We will learn that when we draw, we can move our whole body and control the lines we make by being aware of how we hold a drawing tool or how much pressure we apply. We will practise drawing from observation or imagination and explore how we can use colour to help our drawings engage others. |
| RE | In R.E. we will be focussing on Christianity and exploring the question 'What do Christians believe God is like?' |
| Music | In Music we will be carrying out a unit entitled 'Introducing Beat'. As part of this unit of work children will be taught to find a beat, copy back simple rhythmic and melodic patterns. They will also learn to sing a melody in a group. |

Home Learning

Home learning will be set on Google Classroom. It will consist of weekly focus words for children to practise reading and writing and **an alternating Maths or Literacy/Topic activity**. The activities will be set on a Friday and will need to be completed and turned in by **the following Wednesday**. A photograph can be taken of the learning and then uploaded and submitted to Google Classroom. Over the next week, you will receive an email explaining how to set up your Google Classroom account.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home.

Each week children will take home a school reading book which they need to practise reading at least four times during the week.

Children will also be given a paper reading record which needs to be sent into school every day with their reading book. We ask that you make a brief comment about your child's reading at least once a week in this book.

P.E.

We will be having a coached PE session every **Friday**. The class will also have PE on a **Thursday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Items that need to be in school every day:

- Named school jumper/cardigan/coat
- Named water bottle
- Folder containing reading book and paper reading record book (provided by school)
- Children won't need a large school bag. They can bring in school book bags if they have them.

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your support.

Caroline Goringe, Eileen Beechey and the Year 1 team