



## 2024 Key Stage 2 Assessments

|          | END OF KEY STAGE 2<br>ATTAINMENT DATA 2024  | 2024 School – Percentage of<br>children achieving expected<br>standard or above  | 2024 National Data – Percentage of<br>children achieving expected<br>standard or above |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |
|----------|---|--|--|-------------|-------------|--------------|----------|-----|-----|--|----------|------|-----|--|--------|------|------|--|--|
| 1.       | Writing (Teacher assessed)  | 77%  | 72%  |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |
| 2.       | Reading   | 90%  | 74%  |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |
| 3.       | Spelling, Punctuation and Grammar   | 87%  | 72%  |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |
| 4.       | Mathematics   | 87%  | 73%  |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |
| 5.       | Percentage of children achieving the<br>expected standard in reading, writing<br>and mathematics                                  | 63%  | 61%  |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |
| 6.       | Percentage of children achieving a<br>'high score' of 110 or above in reading<br>and maths and a 'higher standard' in<br>writing: | Reading: 40%   | Reading: 28%   |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |
|          |   | Spelling Punctuation and Grammar:<br>47%   | Spelling Punctuation and Grammar:<br>31%   |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |
|          |   | Mathematics: 23%   | Mathematics: 23%   |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |
|          |   | Working at greater depth in writing:<br>7%   | Working at greater depth in writing:<br>12%  |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |
|          |   | Combined higher standard in<br>reading, writing and maths: 3%  | Combined higher standard in<br>reading, writing and maths: 7%                          |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |
| 7.       | Average Scaled Scores:  | Reading: 107.6<br>Spelling Punctuation and Grammar:<br>107.1<br>Mathematics: 105.5   | Reading: 105<br>Spelling Punctuation and Grammar:<br>105<br>Mathematics: 104           |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |
| 8.       | Average Progress (value added score –<br>progress from KS1 to KS2):   | <table border="1"> <thead> <tr> <th></th> <th><u>2022</u></th> <th><u>2023</u></th> <th><u>*2024</u></th> </tr> </thead> <tbody> <tr> <td>Reading:</td> <td>2.3</td> <td>2.7</td> <td></td> </tr> <tr> <td>Writing:</td> <td>-0.4</td> <td>1.7</td> <td></td> </tr> <tr> <td>Maths:</td> <td>-0.7</td> <td>-0.2</td> <td></td> </tr> </tbody> </table> |  | <u>2022</u> | <u>2023</u> | <u>*2024</u> | Reading: | 2.3 | 2.7 |  | Writing: | -0.4 | 1.7 |  | Maths: | -0.7 | -0.2 |  | *End of KS2 progress data will not be<br>published in 2024 due to there being<br>no end of KS1 data for this cohort<br>(due to COVID). |
|          | <u>2022</u>   | <u>2023</u>  | <u>*2024</u>   |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |
| Reading: | 2.3   | 2.7  |  |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |
| Writing: | -0.4  | 1.7  |  |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |
| Maths:   | -0.7  | -0.2   |  |             |             |              |          |     |     |  |          |      |     |  |        |      |      |  |  |

| END OF<br>KEY STAGE 2 DATA 2024<br>Pupil Premium Attainment<br>(8 pupils) | 2024 School<br>% of children in<br>receipt of Pupil<br>Premium achieving<br><u>expected standard<br/>or above:</u> | 2024 School<br>% of children NOT in<br>receipt of Pupil<br>Premium achieving<br><u>expected standard<br/>or above:</u> | 2024 School<br>% of children in<br>receipt of Pupil<br>Premium<br>achieving <u>higher<br/>standard:</u> | 2024 School<br>% of children NOT<br>in receipt of Pupil<br>Premium<br>achieving <u>higher<br/>standard:</u> |
|---|--|--|---|---|
| Writing (Teacher assessed)  | 75%  | 77%  | 0%  | 9%  |
| Reading   | 100%   | 86%  | 38%   | 41%   |
| Spelling, Punctuation and<br>Grammar                                      | 75%  | 91%  | 25%   | 55%   |
| Mathematics   | 76%  | 91%  | 13%   | 27%   |

Additional note: Pupils within data groups e.g. Pupil Premium is comprised of very small numbers given the size of the school.