



Religious Education Curriculum Map: 2024/25

Christianity	Judaism	Islam	Hinduism	Sikhism
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Year Group	Autumn 1	Autumn 2 Advent – Christmas	Spring 1	Spring 2 Lent – Easter	Summer 1	Summer 2
Reception Links with 'myself' and 'belonging' Barnet Syllabus for RE	Emmanuel Project/ Understanding Christianity: <i>Why is the word 'God' so important to Christians?</i> CHRISTIANITY Creation	Emmanuel Project/ Understanding Christianity: <i>Why do Christians perform nativity plays at Christmas?</i> CHRISTIANITY Incarnation	Emmanuel Project/ Understanding Christianity: <i>How can we help others when they need it?</i> CHRISTIANITY Salvation	Emmanuel Project/ Understanding Christianity: <i>Why do Christians put a cross in an Easter garden?</i> CHRISTIANITY Salvation	Emmanuel Project/ Understanding Christianity: <i>What makes every single person unique and precious?</i> CHRISTIANITY Incarnation	Emmanuel Project/ Understanding Christianity: <i>How can we care for our wonderful world?</i> CHRISTIANITY Creation
	<i>Include an encounter with a Muslim whispering 'Allah' in baby's ear.</i>	<i>Include an encounter with a Muslim story: Muhammad and the Ants.</i>	<i>Include an encounter with a Sikh story: Har Gobind and the 52 Princes</i>	<i>Include an encounter with a Buddhist story: The Monkey King</i>	<i>Include an encounter with Hindus celebrating Raksha Bandhan</i>	<i>Include an encounter with Tu be Shevat: the Jewish 'Birthday of Tress'</i>
Year 1 Christianity and Judaism Links with 'special places – places of worship, stories, celebrations, symbols and beliefs: Barnet Syllabus for RE	Understanding Christianity: <i>What do Christians Believe God is Like?</i> CHRISTIANITY	Understanding Christianity: <i>Why Does Christmas Matter to Christians?</i> CHRISTIANITY	Emmanuel Project: <i>Why is learning to do good deeds so important to Jewish People?</i> JUDAISM	Emmanuel Project: <i>Why do Jewish families say so many prayers and blessings?</i> JUDAISM Jewish festival - Purim: March	Understanding Christianity: Gospel Unit <i>What is the Good News that Jesus brings?</i> CHRISTIANITY	Emmanuel Project: <i>How does celebrating Pentecost remind Christians that God is always with them?</i> CHRISTIANITY
	GOD: BELIEVING	INCARNATION: BELIEVING – IMPACT ON THE INDIVIDUAL, BELONGING	BELONGING	PRAYER AND WORSHIP	GOSPEL: STORIES AND IMPACT ON THE INDIVIDUAL	CELEBRATIONS Allows for unit to be taught while the festival is happening



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Year 2 Christianity, Judaism, Islam Links with 'special places' – places of worship, stories, celebrations, symbols and beliefs: Barnet Syllabus for RE	2024 Emmanuel Project: Believing Unit <i>Why do Jewish families talk about repentance at New Year?</i> JUDAISM	2024 Understanding Christianity: Creation Unit <i>Who Made the World?</i> CHRISTIANITY	Emmanuel Project: Religion and the individual unit <i>How do some Muslims show Allah is compassionate and merciful?</i> ISLAM	Understanding Christianity: Salvation Unit <i>Why does Easter matter to Christians?</i> OR Emmanuel Project: Why was Jesus given the name 'saviour'? CHRISTIANITY	Emmanuel Project: Leaders and Teachers Unit <i>Why is the Torah such a joy for the Jewish community?</i> JUDAISM Jewish festival: Passover: 12-20 April 2025	Emmanuel Project: Why do Christians trust Jesus and follow him? CHRISTIANITY
	BELIEVING Allows for unit to be taught while Jewish NY – is happening			BELIEVING	BELIEVING	LEADERS AND TEACHERS
Year 3 Christianity, Hinduism, Islam Links with Religion and the individual, Beliefs in Action, Worship, religious expression, journey of life/death Barnet Syllabus for RE	2024: Emmanuel Project: <i>How do Christians show that reconciliation with God and others is important?</i> CHRISTIANITY	Understanding Christianity: Incarnation/God Unit <i>What is the Trinity?</i> CORE LEARNING CHRISTIANITY	Emmanuel Project: <i>Why do Hindus want to collect good karma?</i> HINDUISM	Understanding Christianity: Salvation Unit <i>Why do Christians call the day Jesus died Good Friday?</i> CORE LEARNING CHRISTIANITY	Emmanuel Project: <i>How does a Muslim show their submission and obedience to Allah?</i> ISLAM	Understanding Christianity: Gospel Unit <i>What kind of world did Jesus want?</i> CHRISTIANITY
	EP: RELIGION AND THE INDIVIDUAL	INCARNATION	RELIGION AND THE INDIVIDUAL	SALVATION	RELIGION AND THE INDIVIDUAL	GOSPEL



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Year 4 Christianity, Hinduism, Islam Links with Religion and the individual, Beliefs in Action, Worship, religious expression, journey of life/death, Teaching and authority Barnet Syllabus for RE	Understanding Christianity: People of God Unit <i>What is it like to follow God?</i> CHRISTIANITY	Understanding Christianity: Incarnation/God Unit <i>What is the Trinity?</i> DIGGING DEEPER CHRISTIANITY	Emmanuel Project: <i>How does the story of Rama and Sita inspire Hindus to follow their dharma?</i> HINDUISM 2023: Cover that Hindus believe we all have a soul. The soul is reincarnated when we die, it lives on and moves into a new body. We collect good and bad karma through our actions.	Emmanuel Project: <i>How does believing Jesus is their saviour inspire Christians to save and serve others?</i> CHRISTIANITY	Understanding Christianity: Kingdom of God Unit <i>When Jesus left, what was the impact of Pentecost?</i> CHRISTIANITY	Emmanuel Project: <i>Why do Muslims call Muhammad the 'seal of the prophets'?</i> ISLAM Muslim Festival: Eid-al-Adha – 16/6/24
				INSPIRATIONAL PEOPLE	BELIEFS IN ACTIONS IN THE WORLD	RELIGION AND THE INDIVIDUAL: KINGDOM OF GOD



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Year 5 Christianity, Islam, Sikhism Links with Religion and the individual, Beliefs in Action, Worship, religious expression, Sacred texts, Teaching and authority: Barnet Syllabus for RE	Understanding Christianity: <i>What does it mean if God is holy and loving?</i> CHRISTIANITY	Understanding Christianity: <i>How can following God bring freedom and justice?</i> CHRISTIANITY	Emmanuel Project: <i>What does the Qu'ran reveal about Allah and his guidance?</i> ISLAM	Emmanuel Project: <i>What is the great significance of the Eucharist for Christians?</i> CHRISTIANITY	Emmanuel Project: <i>How does the teaching of the gurus move Sikhs from dark to light?</i> SIKHISM	Emmanuel Project: <i>How do Sikhs put their beliefs about equality into practice?</i> SIKHISM
	GOD	PEOPLE OF GOD	TEACHINGS AND AUTHORITY	WORSHIP, PILGRIMAGE AND SACRED PLACES	INSPIRATIONAL PEOPLE	RELIGION, FAMILY AND COMMUNITY
Year 6 Links with Religion and the individual, Beliefs in Action, Worship, religious expression, pilgrimage, sacred texts, teaching and authority: Barnet Syllabus for RE	Understanding Christianity: <i>Creation and Science: conflicting or complementary?</i>	Understanding Christianity: <i>Was Jesus the Messiah?</i>	Emmanuel Project: <i>How does 'tawhid' create a sense of belonging to the Muslim community?</i> ISLAM	Emmanuel Project: <i>Should believing in the resurrection change how Christians view life and death?</i> CHRISTIANITY	Emmanuel Project: <i>What spiritual pathways to Moksha are written about in Hindu scriptures?</i> HINDUISM	Emmanuel Project: <i>How do questions about Brahman and atman influence the way a Hindu lives?</i> HINDUISM
	CREATION	INCARNATION	BELIEFS AND QUESTIONS	JOURNEY OF LIFE AND DEATH	TEACHINGS AND AUTHORITY	BELIEFS AND QUESTIONS