



# St Mary's C of E Primary School

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## Reception Half Term Curriculum Plan / Home Learning Letter

Summer 2<sup>nd</sup> Half Term: June 2024

Dear Parents/Carers,

We hope the children have had an enjoyable half term. Much of our learning this half term will centre upon our key texts which will be 'Mad About Dinosaurs', 'Dinosaurs Love Underpants' and 'Emma Jane's Aeroplane'.

The table below gives a brief outline of the learning in different subject areas.

Subjects	Focus of Learning
<b>Communication Language and Literacy</b>	The children will have the opportunity to develop this area through: <ul style="list-style-type: none"> <li>• Naming important landmarks</li> <li>• Retelling stories using props</li> <li>• Using role play to tell stories</li> <li>• Using cards to sequence stories</li> <li>• Describing real scenes</li> </ul>
<b>Phonics</b>	The children continue to recap some Phase 2 and 3 phonemes and harder to read and spell words they have covered. They will also move onto reading and writing Phase 4 words including a larger number of consonant sounds.  This will include words with the following letter sequences of consonant and vowel sounds: <ul style="list-style-type: none"> <li>• CVCC</li> <li>• CCVC</li> <li>• CCVCC</li> <li>• CCCVC</li> <li>• CCCVCC</li> </ul> The children will also be looking at the following suffixes: -ed (ed), -ed (t), -ed (d), -er and -est.
<b>Physical Development</b>	Weekly children will take part in two PE lessons. In class this area will be developed by: <ul style="list-style-type: none"> <li>• Manipulating a range of different tools such as paint brushes, scissors and pencils</li> <li>• Learning to travel in different ways including jumping, crawling, hopping and skipping</li> <li>• Developing racing skills in preparation for sports day</li> </ul>
<b>Personal, Social and Emotional Development</b>	We will be focusing on 'Changing Me', where the children will: <ul style="list-style-type: none"> <li>• Naming different parts of the body</li> <li>• Understand how to have a healthy diet</li> <li>• Consider the importance of oral health</li> <li>• Understand the growth of a baby into an adult</li> <li>• Discuss the transition into Year 1 and what fears we could overcome</li> <li>• Share memories from their year in Reception</li> </ul>

<b>Literacy</b>	The children will be using the key texts in order to: <ul style="list-style-type: none"> <li>• Label landmarks</li> <li>• Write letters</li> <li>• Create a fact file</li> <li>• Write messages</li> <li>• Creating posters</li> <li>• Write post cards</li> <li>• Draw and label maps</li> </ul>
<b>Maths</b>	The children will be: <ul style="list-style-type: none"> <li>• Doubling numbers</li> <li>• Sharing and grouping amounts</li> <li>• Identify even and odd numbers</li> <li>• Count and build using cubes</li> <li>• Building using 3D objects</li> <li>• Making and fixing patterns</li> <li>• Making and using maps</li> </ul>
<b>Understanding of the World</b>	The children will be: <ul style="list-style-type: none"> <li>• Learn about the role of palaeontologists</li> <li>• Compare pictures from the past</li> <li>• Create and follow maps</li> <li>• Compare different countries on a map</li> </ul>
<b>Expressive Arts</b>	The children will be: <ul style="list-style-type: none"> <li>• Creating portraits</li> <li>• Role play different stories</li> <li>• Design new creatures</li> <li>• Build 3D models</li> </ul>
<b>RE</b>	We will also be focusing on the topic 'How can we care for our wonderful world?' where the children will: <ul style="list-style-type: none"> <li>• Understand how the world is wonderful</li> <li>• Know what the bible says about God creating the world</li> <li>• Explore how people and Christians are caretakers of the world</li> <li>• Evaluate how Christians respond to their role as caretakers</li> </ul>

### **Reading**

- The children will continue to receive one book a week to be reading at home. We continue to ask that these reading books are sent into school every day.
- One of the most important ways in which you can support your child's learning is to ensure that they engage with 10- 15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home.
- Your child should also have received a paper reading record to monitor reading. It is important that you look at the reading record on a regular basis and make a brief comment about your child's reading at least once a week.

### **PE**

Reception coached PE session takes place on a **Tuesday**. The class will also have PE on a **Wednesday**. On these days, children need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

### **Reminders about what children need in school**

- **Named** school jumper/cardigan/coat
- Named water bottle
- Folder containing reading book (provided by school)
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your support,  
**Miss Christou and the Reception Team**