



# St Mary's C of E Primary School

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## KS2 Half Term Curriculum Plan / Home Learning Letter

Year 5

Summer 2nd Half Term: June 2024

Dear Parents/Carers,

We hope that you have had an enjoyable and restful half term. We are very much looking forward to an exciting, fun filled term which includes, sports day, our trip to the Natural History Museum and the end of year production. We are also really excited to restart swimming which will start from the week beginning 1st July. Please refer to the letter which was sent to you earlier last term for more information.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
<b>English</b>	<p>This term in English we will be finishing our work on 'Journey to Jo'berg' by Beverley Naidoo. We will be writing an anti-apartheid speech. Then we will be looking at the inspirational visual text 'Float'. This will give children the fantastic opportunity to explore differences and celebrate diversity and neurodiversity with a particular focus on autism. Children will be learning about the story behind the text and exploring writing an extended piece of narrative writing from the perspective of the father in the visual text.</p> <p>They will be recapping grammar skills such as the use of inverted commas, revisiting relative clauses and incorporating many grammatical elements which children have learnt throughout the year. This includes work on using varying types of punctuation throughout their writing and an introduction to the semi-colon. There will of course be a continued focus on editing and improving our writing.</p> <p>Our spelling focus for the term will continue to look at the statutory year 5 and 6 spellings, as well as looking words starting with the same letters, problem suffixes and homophones.</p>
<b>Reading</b>	<p>We will be continuing to use the reciprocal reading strategies: predicting, questioning, clarifying and summarising to support reading. Children will continue to benefit from reading comprehension practice with a focus on how to answer reading comprehension questions effectively. Children will continue to access reading books in school and should be bringing reading books to and from school each day. Children will access accelerated reader and can search the app for any titles they have read at home so they can complete quizzes on these. They will have opportunities to complete the quizzes on these books in school. Please continue to encourage children to read with you at home so they have the opportunity to use the fab four reciprocal reading strategies at home as well.</p> <p>In addition, I will be asking children to write four sentences in a reading record each week demonstrating the reciprocal reading strategies for the book they are currently reading. They will make a prediction, ask a question about what they have read, clarify a word or idea and write a short summary each week.</p>
<b>Maths</b>	<p>In Maths this half term we will be looking at adding and subtracting decimals before multiplying and dividing by 10, 100 and 1000. We will continue by exploring negative numbers before looking at converting units of measurement and estimating volume.</p>
<b>Science</b>	<p>In Science this half-term, we will be learning about Earth and Space. In this module, children will learn to: describe the movement of the Earth and other planets, relative to</p>

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	<p>the Sun in the solar system. We will describe the movement of the Moon relative to the Earth and describe the Sun, Earth and Moon as approximately spherical bodies. We will also be using the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.</p> <p>Children will learn about the methods scientists use to build and communicate scientific knowledge. They will learn that scientists use evidence to develop and model explanations that change over time in response to new evidence and ideas. They will develop an understanding of the following types of enquiry: observing change over time, pattern seeking, research using secondary sources of information.</p>
<b>Computing</b>	In computing this half-term, we will be looking at concept maps. We will be using Purple Mash to create concept maps, a pictorial way to organise and show information which supports an idea or a concept. Children will form a web of ideas using the 2connect tool to organise and represent their knowledge.
<b>Geography</b>	In Geography, we will continue our learning about 'Volcanoes and Earthquakes. We will be identifying the help people need before and after an earthquake and think about how they can prepare for one. We will then learn about what happens when a volcano erupts and evaluate the advantages and disadvantages of living near one. We will also be visiting the Natural History Museum to explore the volcanoes and earthquakes exhibit as well as experiencing the 'Emergency, Earthquakes and Volcanoes Show'.
<b>PHSCE</b>	In PHSCE we will be looking at the unit 'changing me'. This will explore a recap on labelling internal and external parts of the human body. The unit will then move on to learning all about puberty for both boys and girls. This includes a look into menstruation and the menstrual cycle, physical changes including sperm production and common changes for both males and females. The unit will also cover conception and develop an understanding into how new life is created. The unit will end with looking ahead and thinking about what we are looking forward to next year.
<b>ART</b>	This term our focus will be looking at mixed media land and cityscapes. We will be looking at how we can use explore the outdoors and experimenting by using mixed media to create a city scape. This will also link to our English text and celebrating differences, we will be looking at the incredible British Architectural Artist Stephen Wiltshire. His fantastic detailed drawings of famous cityscapes are drawn entirely from memory and the children will have the opportunity to recreate some spectacular cityscapes of their own.
<b>RE</b>	This half term in RE we will be continuing to build on our knowledge of Sikhism. We will be exploring the big question 'How do Sikhs put their beliefs about equality into practice?'. We will explore the concept of equality and how the ten gurus helped people understand they were equal in God's eyes. We will look at how Sikhs put their beliefs about equality into practice and reflect on how we can help the world be a more equal place.
<b>Music</b>	In Music this half term we will be focusing on our preparations for the end of year production. Through this, children will continue to practice responding to a leader or conductor. They will again rehearse and present a performance for an audience; performing from memory with confidence and accuracy. Year 5 play an important role in supporting year 6 children with their singing.

### **Home Learning**

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic or Reading activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by the following **Tuesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, there will be a list of weekly spellings uploaded each **Friday** which will be tested in school the following Friday.

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars on a regular basis. Please let a member of the Year 5 team know, if you need any help accessing these platforms

### **Reading**

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, encourage your child to make predictions and ask questions about the text. Try to help them identify and clarify words or phrases

that they are unsure about and encourage them to summarise a paragraph or page that they have just read. This will support them to write their four sentences in the home-school reading record each week and help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. Please encourage children to complete and hand in their reading records once a week to ensure we can review these in class.

### **P.E.**

This year, our coached PE sessions will continue to be every **Friday**. On this day, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). Please also ensure that any long hair is tied back for all PE lessons. The teacher led PE sessions this half-term will be replaced with swimming lessons. Swimming lessons will take place at GLL's New Barnet Leisure Centre. All children will be expected to participate, even if they are non-swimmers, as this will be part of the children's PE lessons in the week. We encourage the children to come with their swimsuits on under their uniform or PE kit: this saves changing time. They need to remember to bring underwear to change into after the lesson and will need a large towel brought to school in a plastic bag. They will put their wet swim suit and towel in this bag after the lesson. Children may bring a snack to have after their lesson (a piece of fruit or a nut free cereal bar).

### **What does my child need in school?**

- As the weather is often unpredictable, please ensure your child is wearing layers as the classroom windows will remain open for ventilation throughout the year. Please remember to apply sun cream and bring a hat as the weather starts to get warmer. Children should also bring a rainproof coat every day.
- **Named** school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Children may use a small backpack or plastic bag if they'd like to bring anything in. Please make sure that this is not too big to avoid hazards in the cloakroom.
- Children can bring in school book bags if they have them.
- Your child will need a pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick. Please can you ensure this is able to **fit into their tray** as large pencil cases on desks make it difficult for children to concentrate on their work and can leave very little room for exercise books.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Please replenish handwriting pens, pencils and glue sticks as the term goes on.

**Please name or distinguish any equipment brought from home.** Children often have the same pens or felt tips and it is impossible to reunite lost articles with their owners if these are not named, which can cause distress.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.  
*Mrs Haggan and the Year 5 team*