



St Mary's C of E Primary School

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KS2 Half Term Curriculum Plan / Home Learning Letter

Year 4

Summer, 2nd Half Term: June 2024

Dear Parents/Carers,

I hope you had a relaxing and joyful half term.

Firstly, I would like to express how impressed I am by the warm and enthusiastic welcome I received from the children as the new Year 4 teacher. Their kindness and curiosity to learn have made my transition into this role incredibly smooth and enjoyable. It has been a true pleasure getting to know each of them and witnessing their unique personalities and talents.

As we move forward into the second term of summer, I am excited about the many learning experiences that lie ahead. I am confident that, with your continued support, we will have another fantastic term filled with growth, discovery, and joy.

Please refer to the table below, for an overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	We will be reading 'Varjak Paw' by S F Said. Children will use this exciting story to develop our use of expanded noun phrases, plural and singular nouns and tenses and to write a diary entry. Children will also be considering the point of view of different characters and writing from their perspective. Our spelling focus will include the suffix -ous, -sion, homophones and we will continue to practise spelling words from the Year 3 / 4 spelling list.
Reading	The children will continue to read on a regular basis, developing their fluency in reading and broadening their vocabulary. When reading, and through different curriculum topics, children will be encouraged to ask relevant questions to extend their understanding and knowledge. We will continue to use dictionaries and thesauruses to encourage children to find the meanings of unfamiliar words and alternative words.
Maths	This term, the children will be learning how to convert between analogue and digital time, convert to and from the 24- hour clock. They will learn about angles, shapes and lines of symmetry. In addition, they will learn how to draw and interpret bar charts and pictograms. As times tables are used in so many areas of maths, these will continue to be a very important part of your child's learning.
Science	In science this term, the children will learn about some of the positive and negative ways that humans change the environment, locally and globally, with a particular focus on how this affects other living things. They will begin to understand that actions can have both positive and negative consequences. They will consider how industry, housing and thoughtless behaviour can damage local habitats and also how humans can increase biodiversity by developing environments such as country parks and nature reserves.
Computing	This half term, the children will be making an animation using 2Animate on Purple Mash, adding sounds and backgrounds. They will also be learning how to use search engines to find information and assessing whether the information source is true and reliable.

PSHE	We will be thinking about reasons why adults may choose to have a baby and discussing the process of conception. We will discuss how puberty is related to this. We will look at the changes that happen to boys' and girls' bodies as they get older. Y4 will learn about the internal and external parts of male and female bodies that are necessary for making a baby. They will begin to discuss the basic process of conception.
Geography	Our final unit in Year 4 is 'South America - the Amazon'. We will begin by using maps and globes to locate and trace the river's course. We will describe the importance of the Amazon Basin linking it to our previous learning on rainforests. We will then describe some of the main features of Manaus in Brazil and finally compare the Amazon Basin with South-East Brazil and where we live.
DT	This half term we will be making soup. We will think about where food comes from and the importance of having a balanced diet. We will then plan and make our own soup and evaluate the end product.
R.E.	This half term, pupils will focus on the Muslim concept of 'prophethood'. They will enquire into the character of Muhammad as the seal for the prophets, explore Mohammad's role as the final prophet in Muslim narrative and reflect on different ideas of respect and love for the Prophet. Finally they will discuss and share the learning with others.
Music	In music this half term, Year 4 will get the chance to create and present a performance! The aim being is that they will present what has been learnt in the lesson with confidence. They will introduce the performance with an understanding of what the songs are about and any other connections. Each lesson they will have a chance to sing and play tuned instruments.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of a piece English and Maths homework. It will be set on a **Friday** and needs to be completed and turned in by **Tuesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom.

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars and Times table games on Purple Mash, on a regular basis. Please let a member of the Year 4 team know, if you need any help accessing these platforms.

Please note that although I will look at all home learning, you will not always comment unless necessary. We will go over any common mistakes or things we find tricky in class. I may return your work so you know I have looked at it.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school. The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, a brief comment and any 'Accelerated Reader' quiz scores that they achieve.

P.E.

Year 4 PE days are: Wednesday and Friday

We will continue to have a coached PE session on Friday. The class will also have PE on a Wednesday. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). **Please also ensure that any long hair is tied back for all PE lessons.**

What does my child need in school?

- As the weather is often unpredictable, please ensure your child is wearing layers as the classroom windows will remain open for ventilation throughout the year.
- **Named** school jumper/cardigan/coat
- **Named** water bottle
- Children **may** bring a bag to school. Please make sure that this is not too big to avoid hazards in the cloakroom
- Your child will need a **small plastic/metal pencil case** containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick. **All equipment should be able to fit inside children's trays.**
- Small packet of tissues for your child to keep in their trays. ***We also kindly ask for any donations of larger tissue boxes for the classroom.***
- Please replenish **handwriting pens, pencils and in particular, glue sticks**
- Children should not be bringing in toys/bits and pieces from home to keep in their trays or in their bags. Please refrain from bringing personal items to school. Please encourage your children to leave such items at home and not in their pencil cases or bags.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Regards,

Mrs Santangelo