



# St Mary's C of E Primary School

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## KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Summer 2nd Half Term: June 2024

Dear Parents/Carers,

We hope that you enjoyed our May Day celebrations. The Year 3 team are really proud of how well the children performed and all the hard work they put in to learn the dance and songs. We trust you had a lovely half term holiday and the children are rested, relaxed and looking forward to what we have planned for their final term in Year 3. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
<b>English</b>	Our focus text this half term is 'Fly Eagle Fly' by Christopher Gregorowski. We will be using this to look at how the author uses language to inspire our imagination. We will be thinking about using powerful, figurative language to describe the eagle when writing our own poems. Our punctuation and grammar focus this half term is ensuring that we are correctly using previously learnt punctuation, such as question marks and exclamation marks. We will be continuing to work on the skills of proofreading to improve writing and spelling. We will be continuing to focus on individual joins in cursive handwriting. Our spelling focuses this half term will be the Year 3 / 4 statutory spellings.
<b>Reading</b>	We will continue to use reciprocal reading techniques (predicting, questioning, clarifying and summarising) to understand our class text and accelerated reader books. Children will continue to access reading books in school and should be bringing reading books to and from school each day and will have opportunities to complete the quizzes on these books in school. Please continue to encourage children to read these with you at home so they have the opportunity to use the fab four reciprocal reading strategies at home as well.
<b>Maths</b>	In Maths this half term we will be focussing on shape and we will learn about different lines, angles and revise the properties of 3D shapes. We will also be interpreting pictograms and bar charts as well as continuing to develop our arithmetic skills.
<b>Science</b>	In this module children are introduced to the topic of 'Light'. They will learn about how we see objects, the ways in which different objects reflect different amounts of light and how these ideas can be applied to staying safe at night. They will explore what causes a shadow, as well as how the shape and size of a shadow can be affected by its position. They will learn how exposure to sunlight can cause harm, and about ways by which they can protect themselves. The children will carry out some investigations to test materials such as sunglasses and materials to reduce/block out light, and develop their skills with respect to the working scientifically strand of the curriculum.
<b>Computing</b>	In computing we will start by looking at simulations. Children will find out what computer simulations are and the purpose of these. They will then begin to use and evaluate some simulations. We will then move on to using graphing software 2graph to display and analyse data.
<b>Geography</b>	Our Geography topic this half term is 'South America and Rio'. We will start by locating South America on a world map and identifying some of its key features. We

	will locate South American countries and capitals, in order to compare the time difference between them and the UK. We will then explore ways in which Brazil is similar to, or different from the UK and will try to imagine what life would be like living in Rio.
<b>PHSCE</b>	In PHSCE our theme is 'Changing Me'. We will be thinking about the changes our bodies go through as we grow from babies to adults including the changes that occur during puberty. We will explore and discuss stereotypical ideas children may hold about parenting and family roles. Finally, we will take some time to discuss moving into Year 4 and what the children are looking forward to.
<b>DT</b>	In D & T we will be making a salad. We will be thinking about food hygiene and how food is sourced. The children will also be revisiting learning about healthy eating and a balanced diet.
<b>RE</b>	In R.E. we will be exploring the Gospel and thinking about the question; What kind of world did Jesus want? Children will be making links between the calling of the first disciples and how Christians today try to follow Jesus.
<b>Music</b>	In music this half term we will be concentrating on recognising different sounds concentrating on listening and identifying different instruments by their timbres. We will continue to develop musicianship skills of listening, singing, playing, improvising, composing and performing.

### Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic or Reading activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, there will be a list of weekly spellings uploaded each **Friday** which will be tested in school the following **Wednesday**.

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars on a regular basis. Please let a member of the Year 3 team know if you need any help accessing this platform.

### Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your child. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school testing their understanding of what they have read.

### P.E.

We will revert to having our PE sessions on **Mondays** and **Tuesdays**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

### What does my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle
- Children may use a small backpack or plastic bag if they'd like to bring anything in.
- Children can bring in school book bags if they have them.
- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils, small glue stick.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.  
*Mrs Prados, Mrs Kokkinos and the Year 3 team*