



St Mary's C of E Primary School

Headteacher: Mrs M. Constantinou BEd

Littlegrove, East Barnet, Herts EN4 8SR

t: 020 8449 5856

e: office@stmarysen4.barnetmail.net

www.stmarysen4-barnet.co.uk

KS1 Half Term Curriculum Plan / Home Learning Letter

Year Two

Summer 2nd Half Term: June 2024

Dear Parents/Carers,

We hope you had a lovely half term and we are excited to welcome the children back for their last half term in Year 2.

We are looking forward to Sports Day and all the wonderful summer activities we have in store.

The table below provides a brief overview of the learning experiences children will be having across the subjects.

| Subjects | Focus of Learning |
|-----------------------------|---|
| English | This half term our key Literacy texts are "The Enormous Crocodile" by Roald Dahl, and the non-fiction text "Interview with a Tiger". We will be writing radio reports about the crocodile and using adjectives to describe him. We will create wanted posters and write diary entries from his perspective. We will study the features of non-fiction texts and put these into our own writing. |
| Reading and Spelling | We will continue to work on our comprehension skills by studying extracts of texts. We will be recapping apostrophes and when to use them. We will be adding "er" and "est" to words ending in "y". We will recap all the suffixes we have learnt and practice reading and spelling words using them. We will think about all the times we might use a capital letter and recap using commas in a list. |
| Maths | We will look at understanding and representing data using pictograms, block charts and a tally. We will learn how to interpret different types of data and answer questions using them. We will think about the language we use to describe position and movement, focussing on words such as forwards, backwards, left and right. We will discuss quarter and half turns, moving clockwise and counter-clockwise. |
| Science | Children will continue with the Apprentice Gardener unit, looking at what happens when a seed germinates and how to care for plants. They will then start a short unit entitled 'What's in your habitat?'. In this unit, children begin to learn about different habitats, how the living things are suited to the habitat and the interactions between the living organisms within a habitat. During the module they explore the habitat by identifying things that are living, once-lived and never-lived. They construct food chains that show how living things depend on each other. |

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| Computing | Our computing lessons will look at presenting ideas. We will think about stories, quizzes and fact files. We will think about how you present your ideas to others and how computers can aid this. |
| Geography | Our Geography is focussed on Zambia, comparing our lives to the lives of children in the village of Mugurameno. We will learn about the physical and human features of Zambia and learn about the food, animals and daily life there. |
| PHSE | Our PSHE this half term is titled "Changing Me". We will discuss how animals change over time and compare this to how humans change from babies to adults. We will look at the differences between boys and girls, using anatomical names for body parts. We will think about how we have changed this year and how we might prepare for Year 3. |
| DT | Our learning this half term looks at moving vehicles. Towards the end of the half term we will learn about wheels and axels. We will use a net to create our own moving vehicle with axels. |
| RE | We will be asking the question, "Why do Christians trust Jesus and follow him?" We will think about what makes a good leader and study stories from the bible that demonstrate why Jesus is such a trustworthy leader. |
| Music | In our lessons we will be focussing on recognising different sounds in a piece of music. |

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of either a maths or writing task and some spellings to learn. Home learning will set on **Fridays** and needs to be completed and turned in by the following **Thursday**.

Children can continue using TT Rockstars to support their times tables knowledge too. Games like "Hit the Button" as also fantastic for recapping key concepts like number bonds.

Reading

Each week we will be sending home school reading books. It is important that Y2 children bring their books in **every day** as we often have adults hear them read, which may not be on their changing day.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10 -15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Please do continue to write in the reading record.

PE

We will be having PE sessions on **Wednesday** and **Friday**. On these days children will need to come in to school wearing their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

Pencil cases should contain a pencil, eraser, sharpener (preferably one that collects pencil sharpenings), handwriting pen, glue stick and some colouring pencils. Biro's **cannot** be used as handwriting pens in school books.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

The Year 2 Team