



St Mary's C of E Primary School

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KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Summer 2nd Half Term: June 2024

Dear Parents/Carers,

We hope you have all had an enjoyable half-term break. We are delighted to welcome the children back for the final half term of the academic year. As always, we have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our continued Science unit of work on 'Animals' and our key text 'The Magic Paintbrush'.

The table below gives a brief outline of the learning in different subject areas.

	Focus of Learning						
English	Following on from their work last term, the children will be writing their own information text about Penguins. Later in the half term, the children will be exploring the features of a diary and writing their own diary entry as the character Shen in our Key text 'The Magic Paintbrush'. They will develop their use of capital letters to start each sentence and learn to use capital letters for names, places, the days of the week and the personal pronoun 'I'. They will continue to use full stops to end sentences and learn to use question marks and explanation marks appropriately. They will develop their use of adjectives to add description and engage the reader. They will be encouraged to re-read their sentences to check that they make sense and to independently begin to make changes.						
Phonics	We will begin the half term by revising our Phase Three and Phase Five sounds we already know. We will then focus on some alternative phase Five sounds including:						
	a (acorn)	eigh (weight)	i (find)	a (was)	ch (school)	or (world)	ou (shoulder)
	ey (they)	a (father)	y (by)	u (push)	ch (chef)	ear (learn)	ie (brief)
	ea (great)	e (he)	o (go)	u (music)	e (head)	ou (soup)	ve (have)
	The children will continue to practise reading and spelling words that contain these sounds.						
Maths	In Maths the children will practise counting in 2s, 5s and 10s. They will use practical objects to make equal groups and will begin to explore multiplication as repeated addition. They will learn division as sharing and practice sharing objects into equal groups. They will start to use arrays (an arrangement of objects in columns or rows) to help them solve multiplication and division problems. Later in the term they will be introduced to the term fractions and develop strategies for finding half and quarter of a shape and amount.						
Science	In Science, the children will be carrying out a topic called 'Looking at Animals'. They will be learning about different groups of animals including mammals, fish and birds and will be thinking about their different features. As part of this unit of the work they will consider the food that different animals eat and carry out research into nocturnal animals.						

Computing	This half term we will cover two short units as part of our Computing Curriculum. The first unit will introduce children to simple spreadsheets on Purple Mash. They will learn how to navigate these documents and develop their understanding of key vocabulary such as 'cell'. The second unit of work involves learning about the way different types of technology are used inside and outside of school.
Geography	In Geography, the children will be exploring their local area. They will explore the differences between urban and rural areas. They will identify the features of the school playground and the local area around school. They will learn to identify Ordnance Survey map symbols and create a map of the local area.
PHSE	In PSHE, the children will be looking at the topic 'Changing me'. They will be exploring the lifecycles of animals and humans and reflecting on how they have changed since they were born. They will identify the parts of the human body that make boys different to girls and use the correct names for these. Towards the end of the unit they will discuss how big changes in our lives such as moving year groups, moving house, changing schools can make us feel and what we might do to help us face change well.
RE	In R.E. the children will be learning more about Christianity. They will be exploring the question 'What is the good news Jesus brings?' and exploring what the Bible has to say about Jesus as friend to the friendless, forgiver and bringer of peace.
Music	In our Music lessons the children will be continuing our unit of work on 'Having fun with improvisation.' Our focus will be on using simple percussion instruments such as glockenspiels to accompany the songs that we are learning. Later in the term children will explore creating their own rhythms.

Home Learning

Once again we would like to say how impressed we were with the quality of home learning that was submitted last term on Google Classroom. This half term, home learning will continue to consist of a Cross-curricular/ Literacy or Maths activity and a phonics/ spelling task. It will still be set on Google Classroom on **Friday** and needs to be completed and turned in by the following **Wednesday**. As explained in previous correspondence a photo can be taken of the learning and then uploaded to Google Classroom.

Reading

Encouraging your child to practise reading at home is one of the most important ways in which you can support their learning in Year One. We recommend that children spend 10 minutes every day practising their reading books. We will continue to send home a physical book each week. **We ask that you write at least one comment a week in your child's reading record.** You can comment on whether your child enjoyed their book and if they needed support sounding out or recognising words. We also ask that children bring their reading book and reading record into school every day.

P.E.

The Year 1 coached PE session will continue to take place on a **Friday**. The class will also have PE on a **Thursday**. On these days, children need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Reminders about what children need in school

- **Named** school jumper/cardigan/coat
- **Named** water bottle (water fountains are still not in use)
- Folder containing reading book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. Children may use a plastic bag if they need to bring anything in.
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Miss Goringe & Mrs Beechey