



St Mary's C of E Primary School

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KS2 Half Term Curriculum Plan - Home Learning Letter

Year 6

Summer 1st Half Term: April 2024

Dear Parents/Carers,

We hope you have had a fun and restful Spring break. Summer 1 is set to be a busy half term with preparations for both SATs and May Day high on the agenda. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, this half term.

Subjects	Focus of Learning
English	As you are aware, the SATs will take place in the week beginning Monday 13 th May. Over the next few weeks, we will be working with the children to revise and consolidate their knowledge and skills in English grammar, punctuation and spelling. As we have previously mentioned, there is no writing SAT so this will be reported as a teacher assessment; this is the same for Science. This means we have a little more time to work with children on their writing skills across the curriculum. This half term Y6 will be writing letters and an internal monologue linked to the text 'Eye of the wolf'. We will be looking closely at individual learning targets and editing skills.
Reading	We will be focusing on our written comprehension skills to begin this half term. The children will work with short excerpts (from different genres of writing) answering a variety of question types, to help improve their predicting, questioning, clarifying and summarising skills. They will also be carrying out daily independent reading, using Accelerated Reading to further support reading.
Maths	As explained above, the children will start the half term revising and consolidating their knowledge, in preparation for their SATs. Later in the half term the children will be exploring a variety of Maths puzzles and problems. They will use their knowledge, enquiry and reasoning skills to tackle these Maths challenges.
Science	In Science, we will explore the impact of diet, exercise and lifestyle on human health during our 'Body Health' topic. This will involve exploring healthy eating guidance and investigating how physical activity affects our pulse rate. The children will collect and record data in tables and graphs. Year 6 will also be growing broad beans to help fundraise for the local charity, Friend in Need (FIN). They will plant and nurture their broad beans, at school, in order to donate them to FIN so that they can be sold at the FIN garden fair on Saturday 11 th May. FIN is a wonderful charity whose purpose is to help serve the needs of our local community, including care for vulnerable adults. We know that Year 6 will be delighted to help serve our local community in this way. More information about this will follow but the children are not expected to attend the garden fair unless they would like to pop along.

History	In history this term we are going to be focusing on life in Britain at the time of the Viking settlement. Children will look at what Britain was like before the invasions and then how this was different during the settlement. We will also be learning about significant events and historical people from this time in history and how the events led to the end of the Viking era.
PHSCE	We will be continuing with our 'Healthy Me' theme this half term, thinking about ways in which we can take responsibility for our own health and well-being. As always, the children will have the opportunity to share and discuss thoughts, ideas and questions within a safe and trusted space. We will also spend some time discussing and preparing for the upcoming Year 6 school journey to Norfolk. The children will have the opportunity to discuss any concerns and ask questions.
Religious Education	In RE we will be considering the overarching question: What spiritual pathways to moksha are written about in Hindu scriptures? This unit focuses on the Hindu concept of 'moksha'. The children will engage with and make links to the key concept in their own lives; they will then enquire into aspects of Hinduism, which relate to the key concept. We will then move on to explore a Hindu understanding of the key concept through Hindu narratives/texts, Hindu community practice and Hindu living.

Home Learning

Revision home-learning will be uploaded on to Google Classroom every Friday unless otherwise specified. Work should be completed and submitted on or by the following Wednesday. Weekly spellings will continue to be sent home on a Friday; spelling tests will take place on the following Friday. Please encourage children to practise their spellings regularly, ready for their weekly spelling test.

Thank you for your continued support in preparing the children for their SATs. It is important that children are well rested, prepared and feeling positive about their upcoming assessments. In the short time remaining, children should use their home-learning tasks and revision guides to help them revise and consolidate knowledge. Please remember that all maths papers are completed **without calculators** so it's important that the children are secure with their multiplication tables and the standard written methods for the four operations.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes of reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read.

Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. It is also beneficial to read aloud to your children. At school, the children are using the Accelerated Reading scheme, taking quizzes on books they have read within school time. If your child finishes reading a book at home, they are welcome to complete an Accelerated Reader quiz at school (if one is available). The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, and any 'Accelerated Reader' quiz scores that they achieve.

P.E.

We will continue to have a coached PE session on Friday afternoons. The class will also have PE on a Thursday afternoon. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms, jumper or hoodie and trainers (not plimsolls, due to possible wet weather).

Please note, children may wear their leavers hoodies on PE days only. Leavers hoodies are not part of the school uniform and should not be worn on full uniform days (unless as an extra layer in cold weather, over the top of school jumpers or cardigans).

What does my child need in school?

- Named school jumper or cardigan
- Water-proof coat (essential with the changeable weather)
- Named water bottle (water fountains are not in use)
- Children can bring in a small school bag if needed
- Your child will need a pencil case containing **pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a glue stick.**
Please replenish pencil case resources to ensure children have all equipment in school every day.
- Small packet of tissues - donations of larger tissue boxes for the classroom are appreciated

If you have any questions, please contact the class team via the School Office email.
Many thanks for your continued support,

J. Harris

Mrs Jennifer Harris - Year 6 class teacher ☺