



St Mary's C of E Primary School

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KS1 Half Term Curriculum Plan / Home Learning Letter

Year Two

Summer 1st Half Term: April 2024

Dear Parents/Carers,

We hope you have had a lovely Easter break. We are delighted to welcome the children back to school and develop our skills further in our final term of the year.

This half term our key Literacy text is "The Owl Who Was Afraid of the Dark" by Jill Tomlinson, which is our first chapter book that we have used for writing inspiration. We will also use it to expand our comprehension skills. We are looking forward to learning our May Day dance and performing it at the end of the half term.

The table below provides a brief overview of the learning experiences children will be having across the subjects.

Subjects	Focus of Learning
English	Our new story is "The Owl Who Was Afraid of the Dark". We will be using our inference and comprehension skills to understand this longer text and writing our own version of a chapter with our own characters. We will be using conjunctions to join sentences together and thinking about the different uses of apostrophes.
Phonics and Spelling	We will be looking at words ending in "el" and "al". We will continue to look at patterns in words such as would, could and should and learning alternative spellings for different sounds.
Maths	Our first unit will be focussed on fractions. We will be recognising halves, quarters and thirds. We will find out about equivalence by looking at 2 quarters and 1 half. We will find fractions of amounts and discuss unit and non-unit fractions. Our second unit focusses on time. We will tell the time using o'clock, half past, quarter past and quarter to. We will also begin looking at 5 minute intervals. We'll find out about hours and days and compare intervals of time.
Science	This module is entitled 'The Apprentice Gardener' and builds on units of work from Year 1, where children identified plants, named their parts, tended a garden and observed seasonal change. This module revisits and extends their understanding that plants need water and sunlight. Children will be introduced to growing plants from bulbs and from seeds, learning the sequence of germination, and comparing and contrasting the requirements of germinating seeds with those of mature plants to maintain healthy growth.

Computing	Our computing lessons will look at collecting and displaying data on a computer. We will use Purple Mash to make pictograms and sort answers to questions.
History	Our history focus is "Communication: Then and Now". We will look at examples of early writing and study the key inventions and people who have changed the way we communicate. We will begin with hieroglyphics and work our way up to the world wide web. We will visit the Postal Museum to bring our learning to life.
PHSE	We will be looking at relationships in our lives. We will discuss our family relationships and explore different forms of appropriate physical contact (e.g. hugs). We will discuss the concepts of trust, secrets and conflict.
Art	Our learning this half term looks at Expressive Painting. The pathway starts with an introduction to artists who use paint and colour to create exciting gestural and abstract work. Children explore primary colours and secondary colours and look at the work of Van Gogh & Cezanne.
RE	We will be asking "Why is the Torah such a joy for the Jewish Community?". We will discuss what the Torah is and why it is important. We will learn about the story of Moses and think about how the teachings of the Torah impact daily life.
Music	In our music lessons we will be focussing on our May Day songs, learning the songs for our performance and practising our dance to music.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of either a maths or writing task and some spellings to learn. Home learning will set on **Fridays** and needs to be completed and turned in by the following **Thursday**.

Children can continue using TT Rockstars to support their times tables knowledge too. Please let a member of the Year 2 team know, if you need any help accessing these platforms.

Reading

Each week we will be sending home school reading books. It is important that Y2 children bring their books in **every day** as we often have adults hear them read, which may not be on their changing day.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10 -15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Please do continue to write in the reading record.

PE

We will be having PE sessions on **Wednesday** and **Friday**. On these days children will need to come in to school wearing their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

Pencil cases should contain a pencil, eraser, sharpener (preferably one that collects pencil shavings), handwriting pen, glue stick and some colouring pencils. Biro's **cannot** be used as handwriting pens in school books.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

The Year 2 Team