



St Mary's C of E Primary School

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KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Summer 1st Half Term: April 2024

Dear Parents/Carers,

We hope you have all had an enjoyable Easter break. We are delighted to welcome the children back and have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our Science unit of work entitled 'Amazing Plants' and our key texts 'Lost and Found' and 'The Smeds and the Smoos'.

The table below gives a brief outline of the learning in different subject areas.

	Focus of Learning
English	In English, the children will be using our key texts 'Lost and Found' and 'The Smeds and the Smoos' as a basis for writing setting descriptions and their own stories. They will continue to practise using capital letters and full stops to start and end sentences and be encouraged to re-read their sentences to check that they make sense. They will explore the use of the simple connectives 'and', 'because' and 'so' to extend their sentences. They will continue to develop their knowledge of plurals and when to add s and es as well as their knowledge of suffixes, this term exploring how adding -ing, -er and -est change the meaning of the word.
Phonics	The children will revise their Phase 3 and Phase 5 sounds as well as being introduced some new alternative graphemes. The children will continue to practise reading and spelling words that contain these sounds.
Maths	In Maths the children will practise counting in 2s, 5s and 10s. They will use practical objects to make equal groups and will begin to explore multiplication as repeated addition. They will learn division as sharing and practice sharing objects into equal groups. They will start to use arrays (an arrangement of objects in columns or rows) to help them solve multiplication and division problems. Later in the term they will be introduced to the term fractions and develop strategies for finding half of a shape and amount.
Science	Our Science unit is entitled 'Amazing Plants'. Over the coming weeks the children will learn about the difference between garden plants and wild plants and will look for both in our school grounds. They will also be learning about the different parts of a plant and will think about why roots are so important.
Computing	We will be using Purple Mash to introduce Coding. The children will use basic tools to create a simple programme and the skills we will focus on include: <ul style="list-style-type: none"> • Adding and changing characters and backgrounds • Using code blocks to make characters' move • Using sounds in codes

History	In History, the children will be finding out about two intrepid explorers, Christopher Columbus and Neil Armstrong. They will investigate why they are remembered today, learn about what they achieved, discover the challenges they faced and consider how they are similar to or different from each other.
PHSE	In PSHE, the children will be looking at the topic 'Relationships'. They will be thinking about who is in their family and understanding that there are lots of different types of families. They will be exploring the topic friendship, thinking about how to make friends, what it means to be a good friend and their own qualities as a person and a friend.
RE	In R.E. the children will be learning more about Judaism and exploring the question 'Does celebrating Channukah make Jewish children feel closer to God?' They will be learning what Channukah is and how and why it is celebrated.
Music	Our music unit this half term is entitled 'Fun with Improvisation.' As part of this unit children will be introduced to the concept of improvisation whilst exploring five new songs. Each of these songs will be linked to routines of the day such as brushing their teeth and getting dressed. Over the next few weeks we will also be practising and learning our May Day Songs.
Design and Technology	In our Design and Technology lessons the children will be learning how to make a simple free standing structure. They will design an animal that they will want to make and will practise measuring, cutting and combining the materials they are using. We will also spend some time thinking about ways in which they can make their structure stronger and more stable.

Home Learning

Once again we would like to say how impressed we were with the quality of home learning that was submitted last term on Google Classroom. This half term, home learning will continue to consist of a Cross-curricular/ Literacy or Maths activity and a phonics/ spelling task. It will still be set on Google Classroom on **Friday** and needs to be completed and turned in by the following **Wednesday**. As explained in previous correspondence a photograph can be taken of the learning and then uploaded to Google Classroom.

Reading

Encouraging your child to practise reading at home is one of the most important ways in which you can support their learning in Year One. We recommend that children spend 5 to 10 minutes each day practising their reading books.

We will continue to send home a reading book every week. **We ask that you write at least one comment a week in your child's reading record.** You can comment on whether your child enjoyed their books and if they needed support sounding out or recognising words. We also ask that children bring their reading book and reading record into school every day.

P.E.

The Year 1 coached PE session will continue to take place on a Friday. The class will also have PE on a Thursday and many of these sessions will be devoted to learning our May Day dance! On these days, children I need to **come in to school wearing their PE kit.** This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Reminders about what children need in school

- **Named** school jumper/cardigan/coat
- Named water bottle
- Folder containing reading book (provided by school)
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

If you have any questions, please contact the class team via the School Office email. Many thanks for your continued support.

Miss Goringe & Mrs Beechey and the Y1 team