



St Mary's C of E Primary School

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Reception Half Term Curriculum Plan / Home Learning Letter

Summer 1st Half Term: April 2024

Dear Parents/Carers,

We hope the children have had an enjoyable Easter break. Much of our learning this half term will centre upon our key texts which will be 'The Hungry Caterpillar', 'The Snail Trail' and "Mad About Minibeasts".

The table below gives a brief outline of the learning in different subject areas.

Subjects	Focus of Learning
Communication Language and Literacy	The children will have the opportunity to develop this area through: <ul style="list-style-type: none"> • Observing class caterpillars • Retelling stories using props • Using role play to tell stories • Creating story walls • Hot seating characters • Playing guessing games using character descriptions
Phonics	The children will be recapping the Phase 2/3 phonemes and harder to read and spell words they have covered. They will do this by reading, blending and writing words with these sounds. They will also continue to learn the new harder to read and spell words: Said, so, have, were, out, like, some, come, there, little, one, do, children and love.
Physical Development	Weekly children will take part in two PE lessons. In class this area will be developed by: <ul style="list-style-type: none"> • Manipulating a range of different tools such as paint brushes, scissors and pencils • Learning to travel in different ways including jumping, crawling, hopping and skipping • Engaging with hygiene routines to keep ourselves safe • Putting on their coat and fastening it independently • May Day dancing
Personal, Social and Emotional Development	We will be focusing on 'Relationships', where the children will: <ul style="list-style-type: none"> • Consider their role as part of their family • Know how to make friends • To be able to understand strategies to solve friendship problems • Know the impact of unkind words • Understand how to manage feelings • Know how to be a good friend
Literacy	The children will be using the key texts in order to: <ul style="list-style-type: none"> • Write observation • Create posters

	<ul style="list-style-type: none"> • Make story maps • Write their own version of a story • Create captions • Label drawn pictures • Make a class record • Create a fact file
Maths	<ul style="list-style-type: none"> • Recognise number patterns to 20 and match the numerals • Order numbers to 20 • Adding more and taking away • Rotating and manipulating 2D shapes • Find 3D shapes • Explore sharing and grouping
Understanding of the World	<ul style="list-style-type: none"> • Observing and understanding the changes of caterpillars • Finding hidden items around the classroom using a map • Using Bee Bots to recreate a journey • Comparing old and new images of St Marys school • Going on a journey around the school to find signs of the old school
Expressive Arts	<ul style="list-style-type: none"> • Seasonal singing • Exploring the use of paint to create symmetrical butterfly pictures • Creating and performing dances to traditional May Day music • Role Playing May Day traditions • Creating 3D models using play dough • Performing during May Day
RE	<p>We will also be focusing on the topic ‘What makes every single person unique and precious?’, where the children will:</p> <ul style="list-style-type: none"> • Explore the meaning of the word ‘precious’ • Understand how each person is unique • Recognise the belief that God believes everyone is precious • Understand how Christians treat others in church and in their lives

Reading

The children will continue to receive one book a week to be reading at home. We continue to ask that these reading books are sent into school every day.

One of the most important ways in which you can support your child’s learning is to ensure that they engage with 10-15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Your child should also have received a paper reading record to monitor reading. It is important that you look at the reading record on a regular basis and make a brief comment about your child’s reading at least once a week.

PE

Reception coached PE session takes place on a **Tuesday**. The class will also have PE on a **Wednesday**. On these days, children I need to come in to school wearing their PE kit. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

Reminders about what children need in school

- **Named** school jumper/cardigan/coat
- Named water bottle
- Folder containing reading book (provided by school)
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

We would like to thank you for your ongoing support.

If you have any questions, please contact the class team via the School Office email.

Miss Christou and the Reception Team