



St Mary's C of E Primary School

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KS2 Half Term Curriculum Plan - Home Learning Letter

Year 6

Spring 2nd Half Term: February 2024

Dear Parents/Carers, we hope you have had a good half term break.

I can't quite believe we are halfway through the academic year already!

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	<p>During Spring 2, our Year 6 focus text will be a narrative poem entitled 'The Highwayman'. We will be exploring the text, story mapping, writing from character perspectives, producing a diary entry and looking at non-chronological reports. Using the narrative text, the children will also be consolidating key grammar knowledge, including use of semi colons, commas, relative clauses and perfect / progressive tenses.</p> <p>Don't forget... we also have our World Book Day on Thursday 7th March.</p>
Reading	<p>This half term, we are focusing on our comprehension skills, with regular group and independent reading sessions. We will look at different types of questions and ensure we are clear about how to answer particular questions. Using our focus text, we will be making deductions and infer meaning. Children will continue to use the Accelerated Reader resources, as well as further developing their understanding of predicting, questioning, clarifying and summarising with reciprocal reading sessions.</p>
Maths	<p>In Maths this half term, we will begin by reviewing our assessments from the end of last half term. We will then move on to look at mean averages, percentages, perimeter and area. Later in the half term, we will be looking at line graphs, pie charts and coordinates. We will also continue with our regular arithmetic sessions to further develop our fluency in maths.</p>
Science	<p>In Science, the children will build on their knowledge of living things and how they are adapted to particular environments. We will learn about how inherited characteristics are passed on from parents to offspring and that environmental variables also affect how organisms look and behave. The children will explore Charles Darwin's theory of natural selection, including his studies on Finches. We will also learn about the process of fossilisation and how fossils provide us with information about living things that inhabited the Earth millions of years ago.</p>

<p>Computing</p>	<p>In Computing this half term, the children will use Purple Mash resources to create games and quizzes for a particular purpose. We will also learn how to use the different question types within 2Quiz. The children will have the opportunity to design and create a variety of games for their buddies; they will then share these with the Reception children.</p>
<p>Geography</p>	<p>In Geography this half term, we are going to be focusing on Europe, in particular the Mediterranean region and Greece. Children will look at countries within Europe, their capital cities and key features such as landscape and climate. We'll explore tourism, migration and some of the factors that cause people to migrate; the landscape of Greece; features of Athens and compare life in Athens to other areas, such as London.</p>
<p>PHSCE</p>	<p>Our Jigsaw PSHCE topic this half term is 'Healthy Me' and we will be thinking about ways in which the children can take responsibility for their own health and well-being. We will discuss issues relating to drugs, exploitation, gangs, emotional health, mental health and stress. As always, the children will have the opportunity to share and discuss thoughts, ideas and questions within a safe and trusted space. We will also discuss where children can find further help, guidance and support if or when they may need it.</p>
<p>Art and Design</p>	<p>Year 6 will continue to work on their 'Bold Colour' art unit during this half term. The children will find out about a variety of instillation artists and discuss their thoughts about a range of artwork. They will explore how colour and light can create an immersive experience; they will then design and make their own mini instillation. The children will complete the unit by photographing and evaluating their designs and artwork.</p>
<p>Religious Education</p>	<p>In RE we will be exploring a Christianity unit of work entitled 'Journey of Life and Death'. During the unit, we will be looking at the overarching question: 'Should believing in the resurrection change how Christians view life and death?' This unit focuses on the Christian concept of 'Salvation'. The children will engage with the meaning of the word 'resurrection' and they will enquire into how believing in the resurrection changes things for Christians. Later in the unit, the children will explore Christian ideas about the resurrection in biblical narrative, church practice and Christian living.</p>
<p>Music</p>	<p>In Music this half term, we will be learning that by using chords in compositions, we can create music that is more harmonically interesting and that we can create accompaniment for a melody using chords. We will explore how chords are used within the music in this unit by listening and responding to La Bamba and creating our own compositions around the piece called Disco Fever.</p>

Home Learning

Home learning will continue to be set on Google Classroom and My Maths. Home-learning will be uploaded on to Google Classroom every Friday, unless otherwise specified. Work should be completed and uploaded to GC by the following Wednesday. Weekly spellings will continue to be sent home on a Friday; spelling tests will take place on the following Friday. Please encourage children to practise their spellings regularly, ready for their weekly spelling test. Children should also be regularly practising reading and spelling of the Y5/6 statutory words (or Year 3/4 statutory words, if consolidation is needed).

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars on a regular basis to support times tables fluency (it's important that children are confident with division questions as well as multiplication questions). Please let a member of the Year 6 team know, if you need any help accessing this platform or if there are any other home-learning issues.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes of reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. It is also beneficial to read aloud to your children. At school, the children are using the Accelerated Reading scheme; taking quizzes on books they have read within school time. If your child finishes reading a book at home, they are welcome to complete an Accelerated Reader quiz at school (if one is available). The children will keep a reading record (paper copy) in school, on which they will record the book titles they are reading, and any Accelerated Reader quiz scores that they achieve.

P.E.

We will continue to have a coached PE session on Friday afternoons. The class will also have PE on a Thursday. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms, jumper or hoodie and trainers (not plimsolls, due to possible wet weather).

What does my child need in school?

- Named school jumper or cardigan
- Water-proof coat (essential with the changeable weather)
- Additional layers under uniform (if necessary)
- Named water bottle (water fountains are not in use)
- Children can bring in a small school bags if they need one
- Your child will need a plastic or metal pencil case **containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a glue stick – please replenish pencil case resources if needed**
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom

If you have any questions, please contact the class team via the School Office email.
Many thanks for your continued support,

Mrs Jennifer Harris – Year 6 class teacher 😊