



St Mary's C of E Primary School

Headteacher: Mrs M. Constantinou BEd
Littlegrove, East Barnet, Herts EN4 8SR
t: 020 8449 5856
e: office@stmarysen4.barnetmail.net
www.stmarysen4-barnet.co.uk

KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Spring 2nd Half Term: February 2024

Dear Parents/Carers,

We hope the children have had a restful half term and are looking forward to what we have planned for the second half of the Spring term. Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	Our focus text this half term is 'The Promise' by Nicola Davies. We will be using this to help us focus on sentence structure, using similes and expanded noun phrases to make our writing more detailed and interesting. Writing tasks will include a character description. We will also use the visual text 'Mega City' and make comparisons with this and 'The Promise'. There will be a continuing focus on punctuation, grammar and spelling including, in addition to the above; correct use of apostrophes for contraction, determiners and recapping the different word classes. We will also be continuing to work on the skills of proofreading to improve writing and cursive handwriting.
Reading	We will be continuing to focus on reading to support learning across the curriculum by using the reciprocal reading strategies: predicting, questioning, clarifying and summarising. Children will continue to access reading books in school and should be bringing reading books to and from school each day. Please continue to support children with their reading at home.
Maths	We will be continuing our learning on length and perimeter. We will then move on to learning about fractions. This will include comparing and ordering fractions, equivalent fractions and counting in fractions. Following this, we will be learning about measuring mass, capacity and volume. The children will continue to benefit from our regular arithmetic practice tests which consolidate the skills we are covering in Maths lessons. Using TT Rockstars at home, will further support their learning and understanding in Maths.
Science	The unit for this half-term is entitled 'How does your Garden Grow?' In this module children will build on their experiences of identifying and growing plants in Key Stage 1. They will revise the names of the main parts of a plant, learning their functions and how these relate to their appearance and structure. They will learn about the absorption and transport of water and nutrients and the role of the leaf in making food for the plant. They will also learn about the parts of the flower, their roles in plant reproduction and the stages of the life cycle of a flowering plant, building on observations of growth of seeds and bulbs in Year 2.
Computing	Our unit this half term is all about emailing. We will learn how to use emails safely, including opening and responding to emails and adding attachments.
Geography	In Geography this half term our topic is 'North America'. We will begin by locating North America on a World Map and identifying its countries as well as states within the USA. We will then move onto exploring the physical geography of the Rockies before looking at the effects of the Mount St Helen's eruption. We will complete our topic by comparing New York State, New York City and where we live.

PSHE	The unit for this half-term is entitled 'Healthy Me'. The children will begin by understanding how exercise affects the body and the importance of the heart and lungs. They will then explore what a healthy balanced diet means. They will complete the unit by them identifying when things feel safe or unsafe.
DT	This half term, we will be continuing to make a moving picture using pulleys. We will be exploring how products are designed, made and what materials and components are used and select suitable tools and materials to make our pictures.
RE	In R.E. we will explore 'Salvation' and the Easter Story. The children will think carefully about the question 'Why do Christians call the day Jesus died Good Friday?'
Music	This half term, we will be continuing to use our imaginations to create compositions. We will be thinking about how music can tell a story.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English, Topic or Reading activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, there will be a list of weekly spellings uploaded each **Friday** which will be tested in school the following Wednesday.

We recommend that children also engage with TT Rockstars on a regular basis. Please let a member of the Year 3 team know, if you need any help accessing this platform.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills. It is also beneficial to read aloud to your children. When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school.

P.E.

We will continue to have a PE lesson on **Monday** and also a coached PE session on **Tuesday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Prados, Mrs Kokkinos and the Year 3 team