



# St Mary's C of E Primary School

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## KS1 Half Term Curriculum Plan / Home Learning Letter

Year Two

Spring 2<sup>nd</sup> Half Term: February 2024

Dear Parents/Carers,

We hope you have had a lovely break. We are delighted to welcome the children back to school and are looking forwards to developing the skills we learnt in the first half of the year.

This half term our key Literacy texts are "Something Fishy" (a visual text) and "Lila and the Secret of Rain" by David Conway. Much of our learning this half term focuses on healthy and healthy eating, covered in our Science, PSHE and D&T topics. We will also be learning about hot and cold places in Geography.

The table below provides a brief overview of the learning experiences children will be having across the subjects.

Subjects	Focus of Learning
<b>English</b>	We will be looking at the visual text, "Something Fishy". We will be thinking about how to describe sound and sequencing the events. We will also be planning and writing our own narrative to go with the story. We will also look at the story, "Lila and the Secret of Rain". We will hot seat as Lila and ask her questions. We will describe setting and write our own version of the story. We will recap the different types of words and types of sentence, as well as looking at using a range of conjunctions in our writing.
<b>Phonics and Spelling</b>	We will be looking at the suffixes -ness and -ment and recapping contractions. We will continue to look at alternative sounds in words such as "watch", "want", "squash" and use the syllables of words to help us spell.
<b>Maths</b>	We will finish our unit on multiplication and division and then move onto measurement. We will begin by looking at length and height, considering how to measure in m and cm and comparing different lengths and heights. We will then look at mass, capacity and temperature. We will discuss grams, kilograms, millilitres and litres. We will continue to work on our arithmetic skills throughout the term too.
<b>Science</b>	In this module children begin to learn about different ways to keep themselves healthy. During the module they consider the importance of eating a range of different types of food and the importance of exercise and hygiene. In addition we will have a one-off science lesson to celebrate Science Week in March.
<b>Computing</b>	We will begin the term by looking at "making music", using Purple Mash programs to explore different sounds and how we can combine them to make a piece of music. We will then move on to "effective searching", thinking about how to use computers safely to find out new information.
<b>Geography</b>	Our topic is entitled "Hot and Cold Places". We will build on our knowledge of continents and oceans by looking and specific places and the weather they experience. We will find out about animals that live in hot and cold places and discuss how they adapt to the climate.

<b>PHSE</b>	We will be building on the science topic about keeping ourselves healthy by thinking about healthy snacks, how they are prepared, and good hygiene.
<b>D&amp;T</b>	We will tie in our science and PSHE learning by thinking about where food comes from and how to create a balanced meal. We will the explore some kitchen techniques to make our own sandwiches.
<b>RE</b>	We will be finding out about Salvation and its link to Easter. We will think about the sacrifice Jesus made and how Christians believe He is the saviour. We will discuss the examples He set and how people try to follow them.
<b>Music</b>	This Unit of Work celebrates a wide range of musical styles. We ask 'How Does Music Teach Us About Our Neighbourhood?' with a focus on storytelling. Children will work through Listening, Singing, Playing Composing and Performing whilst identifying and maintaining a steady beat, responding to and creating rhythm patterns and playing instruments to a song track.

### **Home Learning**

Home learning will continue to be set on Google Classroom. It will consist of either a maths or writing task and some spellings to learn. Home learning will set on **Fridays** and needs to be completed and turned in by the following **Thursday**.

There are also a range of maths games on Google Classroom that can be accessed at any time to support learning.

Children may now begin to use TT Rockstars to support their times tables knowledge too. Please let a member of the Year 2 team know, if you need any help accessing these platforms.

### **Reading**

Each week we will be sending home school reading books. It is important that Y2 children bring their books in **every day** as we often have adults hear them read, which may not be on their changing day.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10 -15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Please do continue to write in the reading record.

### **PE**

We will be having PE sessions on **Wednesday** and **Friday**. On these days children will need to come in to school wearing their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

### **Pencil Cases**

Pencil cases should contain a pencil, eraser, sharpener (preferably one that collects pencil sharpenings), handwriting pen, glue stick and some colouring pencils. Biro's **cannot** be used as handwriting pens in school books. We do have spares at school when needed.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

**The Year 2 Team**