



# St Mary's C of E Primary School

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## KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Spring 2nd Half Term: February 2024

Dear Parents/Carers,

We hope you have all had an enjoyable half-term break. We are delighted to welcome the children back and have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our Science unit of work on 'Plants' and our Geography unit 'The United Kingdom.'

The table below gives a brief outline of the learning in different subject areas.

	Focus of Learning
<b>English</b>	To begin the half term, the children will continue to focus on the book 'The Tiger Who Came to Tea'. They will use the text as a basis to help them write their own stories. Later in the term, linking in with our Geography topic 'The United Kingdom', the children will be studying the texts 'Katie in London' and 'Katie in Scotland' by James Mayhew. Taking on the role of Katie, they will develop their letter writing skills by writing letters about their travels around London and the U.K. They will learn to use connectives (and, but, because) to extend their sentences. They will continue to practise using capital letters at the beginning of sentences, full stops at the end and leaving clear spaces between words when writing. We will continue to focus on handwriting and correct letter formation.
<b>Phonics</b>	We will begin by teaching the following phase five phonemes. <b>wh</b> - whisk <b>ph</b> - photo <b>ew</b> - crew <b>oe</b> – tiptoe <b>au</b> - pause <b>ey</b> - money <b>a_e</b> - cake <b>e_e</b> - compete <b>i_e</b> - time <b>o_e</b> - note <b>u_e</b> – tune <b>c</b> - city <b>y</b> - baby <b>al</b> - walk We will then move on to revising phase two, phase three and phase five phonemes learnt. During phonics lessons children will practice reading and spelling words containing these sounds.
<b>Maths</b>	In Maths, the children will be extending their understanding of place value with numbers up to 20. They will be comparing and ordering numbers to 20 and finding one more and one less than a given number. They will build on their skills of addition by counting on, adding using known number bonds, finding and making number bonds to 20, doubling numbers and using near doubles. They will learn to solve subtraction problems by counting back and by finding the difference.
<b>Science</b>	We will be using our senses to explore how our environment changes during the Season of Spring. Through a range of activities children will learn to: <ul style="list-style-type: none"> <li>• Identify flowers that grow in Spring</li> <li>• Use their senses on a 'Spring Scavenger Hunt'</li> <li>• Find out how deciduous trees change in Spring</li> <li>• Make detailed observations of the ducklings that will be hatching in school</li> <li>• Find out about animals that are born at this time of year</li> </ul>
<b>Computing</b>	In Computing, we will be developing children's understanding of the term algorithm. They will explore the importance of giving precise instructions and reflect on why the order of instructions is important. They will explore these concepts through a variety of activities including through creating Lego models, looking at recipes and when using paint and maze programs on the Purple Mash platform.
<b>Geography</b>	In Geography, the children will be learning all about the United Kingdom. They will be learning to identify the four countries of the UK, their capital cities and adjacent seas. They will be exploring the difference between human and physical features and identifying the human and physical features of a UK capital city.

<b>PHSCE</b>	In PSHCE, the children will be exploring what it means to keep healthy and safe. They will be exploring topics such as healthy eating, exercising and keeping safe around medicines and when crossing the road.
<b>Art</b>	In Art the children will continue exploring the special characteristics of watercolour. They will be learning about the artists Emma Burleigh and Paul Klee and studying their work. They will have the opportunity to experiment using water colours on both dry and wet paper. They will use their imaginations to create pictures out of the marks they make and enhance these pictures with other mediums such as pen and pastels.
<b>R.E.</b>	In R.E. the children will be exploring the question 'Why do Jewish families say so many prayers and blessings? The children will be reflecting on what it means to be thankful, what they are thankful for and how they express their thanks. They will learn about different Jewish prayers and blessings, with a particular focus on their use at Shabbat. They will also learn about Sukkot, a festival similar to harvest festival but with links to the exodus of the Jewish people from slavery in Egypt and God's provision for them.
<b>Music</b>	This half term the children will be introduced to the concepts of tempo and dynamics. They will begin to reflect on the tempo and dynamics of different pieces of music. During lessons our discussions will particularly focus on how different pieces of music make us feel.

### **Home Learning**

Once again we would like to say how impressed we were with the quality of home learning that was submitted last term on Google Classroom. This half term, home learning will continue to consist of a Cross-curricular/ Literacy or Maths activity. We will also be sending focus words for children to practise reading and spelling (we had stopped sending this over the last two half terms because we wanted children to focus on handwriting practice). Home learning will still be set on Google Classroom on **Friday** and needs to be completed and turned in by the following **Wednesday**. As explained in previous correspondence a photo can be taken of the learning and then uploaded to Google Classroom.

### **Reading**

Encouraging your child to practise reading at home is one of the most important ways in which you can support their learning in Year One. Each week we will get a new reading booking to practise at home. For some children this will be a phonics based book and for others it will be a book linked to our Accelerated Reading Programs. We will continue to send home a reading record book in your child's reading folder. **We ask that you write at least one comment a week in your child's reading record.** You can comment on whether your child enjoyed their books and if they needed support sounding out or recognising words.

### **P.E.**

The Year 1 coached PE session will continue to take place on a **Friday**. The class will also have PE on a **Thursday**. On these days, children need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

### **Reminders about what children need in school**

- **Named** school jumper/cardigan/coat
- Named water bottle)
- Folder containing reading book (provided by school)
- Children can bring in school book bags if they have them.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.

We would like to thank you for your ongoing support. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

**Miss Goringe & Mrs Beechey**