



St Mary's C of E Primary School

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KS1 Half Term Curriculum Plan / Home Learning Letter

Year Two

Spring 1st Half Term: January 2024

Dear Parents/Carers,

Happy New Year! We hope you have all managed to have an enjoyable Christmas break. We are delighted to welcome the children back to school and are certain that the enthusiasm they demonstrated in the Autumn term will continue into 2023.

As we enter the Spring term, much of the work the children carry out will centre upon our key Literacy texts, "The Magic Box" by Kit Wright and "Here We Are" by Oliver Jeffers. We will also be learning about our history topic, The Great Fire of London.

The table below provides a brief overview of the learning experiences children will be having across the subjects.

Subjects	Focus of Learning
English	<p>We will be looking at the poem "The Magic Box" by Kit Wright. We will think about descriptive language and discuss what we would put in our own magic box. We will use these discussions to write our own poem.</p> <p>We will also be using the text "Here We Are" by Oliver Jeffers to explore some non-fiction writing, creating information booklets about topics we are interested in.</p>
Phonics and Spelling	<p>We will be looking at how to read and spell contractions, putting the apostrophe in the correct place. We will think about words such as cry, try, fry and the sound the y is making. We will continue to explore spelling patterns using suffixes.</p>
Maths	<p>We will spend the beginning of the term looking at money. We will work on recognising coins and notes and looking at how to make amounts using different combinations. We will also look at how to work out change.</p> <p>Later in the half term we will look at multiplication and division. We will find out about equal groups and use arrays to begin to understand the 2, 5 and 10 times tables. We will begin to understand division by sharing an amount into equal groups and we will find out about odd and even numbers.</p>
Science	<p>The unit for this half-term is entitled 'Growing Up'. The children will consider the basic needs of humans for survival, the need for warmth and shelter, and additional needs for health and wellbeing. The children will also consider the difference between Need and Want. They will also identify simple differences between living and non-living things and are introduced to the sequence of the human life cycle, first through considering how they have changed since birth.</p>

Computing	We will be looking at creating pictures, exploring different art movements and thinking about how to create a piece of art in that style using a computer.
History	We will be learning about The Great Fire of London. We will be looking at the events that led to the fire and understanding how London has since then. We will think about what could have been done differently and discussing the decisions that were made.
PHSCE	We will be learning about the Zones of Regulation. We will find out about the different zones and how we might feel when we are in them. We will discuss strategies we can use to help us when we are in the red zone.
Art	Later in the term we will have an art focus on making Guatemalan Worry Dolls.
RE	We will be learning about Islam and thinking about compassion. We will think about the question, "How do some Muslims show Allah is compassionate and merciful?" We will look at some Muslim stories about compassion.
Music	This unit is titled "I wanna play in a band". Children will think about pulse and rhythm. They will use simple rhythms to experiment with composition.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of either a maths or writing task and some spellings to learn. Home learning will set on **Fridays** and needs to be completed and turned in by the following **Thursday**. In addition to these home learning tasks we recommend that children also engage with the maths games online on a regular basis. Please let a member of the Year 2 team know, if you need any help accessing these platforms.

Reading

Each week we will be sending home two school reading books. It is important that Y2 children bring their books in **every day** as we often have adults hear them read, which may not be on their changing day.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10 -15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. It is important that children discuss their books to develop their comprehension.

PE

We will be having PE sessions on **Wednesday** and **Friday**. On **these days children will need to come in to school wearing** their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

Pencil Cases

Pencil cases should contain a pencil, eraser, sharpener (preferably one that collects pencil shavings), small ruler, handwriting pen, red pen, glue stick and some colouring pencils. Biro's cannot be used as handwriting pens in school books. We can supply some of these resources when needed.

If you have any questions, please contact the class team via the School Office email. Many thanks for your continued support.

The Year 2 Team