



# St Mary's C of E Primary School

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## KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Spring 1<sup>st</sup> Half Term: January 2024

Dear Parents/Carers,

Happy New Year! We hope you have all managed to have an enjoyable Christmas. We are delighted to welcome the children to their second term in Year One and have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our Science unit of work on 'Our Five Senses' and upon our key texts 'The Tiger Who Came to Tea' and the beautiful short film 'The Girl with the Yellow Bag.'

The table below gives a brief outline of the learning in different subject areas.

	Focus of Learning
English	In English, the children will be using our key texts, the short film 'The Girl with the Yellow Bag' and the book 'The Tiger Who Came to Tea', to help them write their own stories. They will be exploring plurals and when to add s and es. They will be learning the terms nouns, adjectives and verbs and beginning to identify these word classes in sentences. They will continue to practise using capital letters at the beginning of sentences, full stops at the end and leaving clear spaces between words when writing.
Phonics	In Phonics lessons the children will begin by revising the phase two and phase three phonemes. They will then move on to revising some of the phase five phonemes learnt last term. <b>ay-</b> play <b>oy-</b> toy <b>wh-</b> when <b>ou</b> – house <b>ir</b> – girl <b>ph-</b> phone <b>ie-</b> pie <b>ue-</b> blue <b>ea-</b> reach <b>aw-</b> yawn During phonics lessons children will practice reading and spelling words containing these sounds.
Maths	In Maths, the children will continue to focus on place value, addition and subtraction. They will begin the term by developing their subtraction skills, particularly subtracting using a number line, to subtract numbers within 10. Later in the term, the children will be extending their understanding of place value with numbers up to 20. They will be comparing and ordering numbers to 20 and finding one more and one less than a given number. They will also be exploring, naming and sorting 2D and 3D shapes.
Science	In Science, the children will be thinking about the Human body and in particular, the five senses. They will learn to classify different foods according to how they taste and smell and will use their sense of hearing to explore our school grounds. This Science unit will also involve planning and carrying out a simple investigation in which they will use their sense of touch to make observations.
Computing	In Computing, children will be learning to use a program on Purple Mash to create a simple animated book. This will involve the using 'painting tools' to make a picture and then following one and two step instructions to add basic animation. As part of this unit of work, children will be given lots of opportunities to practise key skills such as logging into Purple Mash and saving and retrieving work.
History	In History, the children will be learning about homes in the past. They will be exploring what homes were like in Victorian times and reflecting on how homes have changed over time.

PHSCE	Our focus this half term will be on Celebrating difference. The children will learn that everyone is different and reflect on the importance of respecting and valuing these differences. As part of this unit the children will focus on how we can ensure that everyone is included in our class and we will think about the importance of using kind words.
Design and Technology	This half term the children will be set the task of designing and making a fruit salad. They will find out about important hygiene and safety measures that people need to follow when preparing food. When making the salad, they will practise peeling, chopping and mashing fruit. Once they have made their fruit salad they will carry out a simple evaluation and try to think of ways in which their product could be improved.
RE	In RE, the focus this term will be on Judaism. This half term the children will be exploring the big question 'Why is learning to do good deeds so important to Jewish people?'
Music	In Music, the children will be introduced to a variety of sounds. They will learn to recognise that music is made up of high and low sounds, long and short sounds, and loud and quiet sounds. They will explore these sounds and begin to create their own simple melodies.

### **Home Learning**

Home learning will continue to be set on Google Classroom and will consist of weekly spellings and **an alternating Maths or Literacy/Topic activity**. The activities will be set on Friday and will need to be completed and turned in by **the following Wednesday**. A photograph can be taken of the learning and then uploaded and submitted to Google Classroom.

### **Reading**

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Each week children will take home a school reading book which they need to practise reading at least four times during the week.

Children will also be given a paper reading record which needs to be sent into school every day with their reading book. We ask that you make a brief comment about your child's reading at least once a week in this book.

### **P.E.**

We will continue to have a coached PE session every **Friday**. The class will also have PE on a **Thursday** On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

### **Items that need to be in school every day:**

- Named school jumper/cardigan/coat
- Named water bottle
- Folder containing reading book and paper reading record book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. They can bring in school book bags if they have them.

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support,

**Caroline Goringe, Eileen Beechey and the Year 1 team**