



St Mary's C of E Primary School

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KS1 Half Term Curriculum Plan / Home Learning Letter

Year Two

Autumn 2nd Half Term: November 2023

Dear Parents/Carers,

We hope all the children had a relaxing break after their first half term. We are very much looking forward to the weeks ahead and have lots of exciting learning experiences planned.

Last term, the children settled back into school life very well. This half term, much of the learning will stem from our key Literacy texts, "The Way Home for Wolf" and "The Elves and the Shoemaker" and from our topic work on continents and oceans. Later in the half term we will carry out a range of activities linked to celebrating Christmas, particularly practicing our lines, songs and actions for our Nativity play.

The table below provides a brief overview of the learning experiences children will be having across the subjects.

Subjects	Focus of Learning
English	We will be looking at the stories "Way Home for Wolf" by Rachel Bright and the traditional tale "The Elves and the Shoemaker". We will be writing descriptions and diary entries. We will also be looking at the features of instructions, following some instructions then writing our own. Our grammar lessons will focus on different types of sentences: questions, statements, exclamations and commands.
Phonics and Spelling	We are finding out about common suffixes and prefixes to support us with our spelling. We will continue to look at strategies we can use to remember how to spell new words.
Maths	We will finish our unit on addition and subtraction, looking at finding 10 more and 10 less, progressing onto adding and subtracting 10s numbers. We will add two 2-digit numbers together. We'll be looking at adding and subtracting two 2-digit numbers and continuing to look at our number bonds to 10 and to 20. We will then move on to geometry and shape, looking at the properties of 2D and 3D shapes and understanding symmetry.
Science	In this module children are introduced to different ways of changing the shapes of objects made from different materials. They identify materials that can be changed by the actions of squashing, bending, twisting and stretching, and link these actions with the properties of the materials that allow them to be changed. They discover that some materials have different properties according to how they are shaped and what they are made into, and choose materials for uses according to their properties. They also learn that pushes and pulls can cause movement or a change in shape.

Computing	We will be looking at Coding, finding out how to create a series of instructions to make images move and interact with each other. We will introduce collision detection and the use of buttons.
Geography	We will be looking at continents and oceans. We will learn the names of the 7 continents and the 5 oceans. We will locate them on a map and learn how to use geographical language to describe their location.
PHSCE	We will be looking at the similarities and differences between us and celebrating our differences. We will also be discussing why it is important that people are different.
D&T	We will be designing and making finger puppets. We will look at existing products, decide on our animal for our finger puppet, design and plan how to make it, and finally use some sewing techniques to make the product.
RE	We will be looking at the Nativity story and looking in more depth at how Christians celebrate Christmas. We will be discussing what we can learn from the story and why it is so important to Christianity, exploring the question 'why did God give Jesus to the world?'.
Music	We will be learning our songs for the nativity ready to perform them for an audience.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of either a maths or writing task and some spellings to learn. Home learning will set on **Fridays** and needs to be completed and turned in by the following **Thursday**. Children can also use myMaths and the games on Google Classroom to support their learning. Please let a member of the Year 2 team know, if you need any help accessing these platforms.

Reading

Each week we will be sending home two school reading books. It is important that Y2 children bring their books in **every day** as we often have adults hear them read, which may not be on their changing day.

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10 -15 minutes reading every day. This can consist of hearing them read their school book or sharing books that you have at home. Please do continue to write in the reading record if your child is not yet on Accelerated Reader. If your child is on Accelerated Reader, please discuss their book with them to ensure they have good comprehension of the story.

PE

We will be having PE sessions on **Wednesday** and **Friday**. On **these days children will need to come in to school wearing** their PE kit. This should consist of their school polo top or school PE t-shirt, jogging bottoms and trainers (not plimsolls, due to possible wet weather).

What does my child need in school?

- **Named** school jumper/cardigan
- **Named** coat
- **Named** water bottle
- Your child should have a pencil case.

Suggested contents: pencils, handwriting pen, ruler, eraser, sharpener, colouring pencils, glue stick.

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

The Year 2 Team