



# St Mary's C of E Primary School

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## KS1 Half Term Curriculum Plan / Home Learning Letter

Year One

Autumn 2<sup>nd</sup> Half Term: November 2023

Dear Parents/Carers,

We hope you have all had an enjoyable half-term break. We are delighted to welcome the children back and have lots of exciting activities planned for the coming weeks. Much of our learning this half term will centre upon our Science and Geography focus on the 'Changing Seasons' and on our literacy texts 'Biscuit Bear' and 'The Black Book of Colours'.

The table below gives a brief outline of the learning in different subject areas.

Subjects	Focus of Learning																				
English	For the first part of the half term, we will continue to look at our key text 'Biscuit Bear' as a basis for developing our writing skills. We explore the features of instructional texts and the children will be writing their own set of instructions. Later in the term we will look at the book 'The Black Book of Colours' and use this as inspiration for writing poetry. There will continue to be a focus on grammar and spelling (using their phonic knowledge of phase 2, 3 and phase 5 phonemes), writing high frequency words and using finger spaces, capital letters and full stops. The children will begin to use the conjunction 'and' to link ideas and sentences and develop their understanding of when to add 's' and 'es' to change nouns from the singular to the plural. We will continue to focus on handwriting and correct letter formation.																				
Phonics	<p>We will begin by teaching the phase five phonemes:</p> <table border="1"> <tbody> <tr> <td><b>ay</b> - play</td> <td><b>ou</b> - cloud</td> <td><b>ie</b> - pie</td> <td><b>ea</b> - treat</td> <td><b>oy</b> - boy</td> </tr> <tr> <td><b>ir</b> - shirt</td> <td><b>ue</b> - blue</td> <td><b>aw</b> - lawn</td> <td><b>wh</b> - whip</td> <td><b>ph</b> - phone</td> </tr> <tr> <td><b>ew</b> - crew</td> <td><b>oe</b> - tiptoe</td> <td><b>au</b> - pause</td> <td><b>ey</b> - money</td> <td><b>a_e</b> - cake</td> </tr> <tr> <td><b>e_e</b> - compete</td> <td><b>i_e</b> - time</td> <td><b>o_e</b> - note</td> <td><b>u_e</b> - tune</td> <td><b>c</b> - city</td> </tr> </tbody> </table> <p>We will then move on to revising phase two, phase three and phase five phonemes learnt. During phonics lessons children will practice reading and spelling words containing these sounds.</p>	<b>ay</b> - play	<b>ou</b> - cloud	<b>ie</b> - pie	<b>ea</b> - treat	<b>oy</b> - boy	<b>ir</b> - shirt	<b>ue</b> - blue	<b>aw</b> - lawn	<b>wh</b> - whip	<b>ph</b> - phone	<b>ew</b> - crew	<b>oe</b> - tiptoe	<b>au</b> - pause	<b>ey</b> - money	<b>a_e</b> - cake	<b>e_e</b> - compete	<b>i_e</b> - time	<b>o_e</b> - note	<b>u_e</b> - tune	<b>c</b> - city
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Maths	In Maths we will be continuing with place value, addition and subtraction. The children will be adding and subtracting within 10. They will be consolidating their knowledge of number bonds within 10 and will be extending their learning about fact families. They will use their knowledge of addition and subtraction to solve mathematical problems including word problems. Later in the term they will be exploring, naming and sorting 2D and 3D shapes.																				
Science	In Science we will be learning about the season of Autumn. They will be thinking about the changes that take place during the season. As part of this unit of work the children will explore the school grounds and use their senses to make observations about animals and plants.																				
Computing	In computing we will begin by using the online platform Purple Mash to carry out activities that involve sorting pictures according to different criteria. Children will then learn about pictograms and will use simple software to create pictograms linked to their interests.																				

Geography	Our Geography topic this term is 'Weather and Seasons'. The children will be learning about the different features of different seasons and exploring how we adapt our lives according to the season we are in and the weather we experience.
PSHE	This half term the children will be thinking about the different emotions we all experience. The children will be learning to name different feelings and will think about strategies they can use when they feel strong emotions such as anger and excitement. We will also be introducing a concept called the Zones of Regulation.
Art	In Art we will take inspiration from the artist Molly Haslund and explore how drawing is a physical and emotional activity. We will learn that when we draw, we can move our whole body and control the lines we make by being aware of how we hold a drawing tool or how much pressure we apply. We will practise drawing from observation or imagination and explore how we can use colour to help our drawings engage others.
RE	In R.E. we will be focussing on Christianity and exploring incarnation and the question 'Why is Christmas important to Christians?'
Music	In Music the children will focus on learning our songs for our Christmas Production. This will involve the children learning a number of different lyrics and singing simple melodies as part of a group. They will also think about the way in which they perform these songs.

### Home Learning

Home learning will continue to be set on Google Classroom and will consist of weekly spellings and **an alternating Maths or Literacy/Topic activity**. The activities will be set on Friday and will need to be completed and turned in by **the following Wednesday**. A photograph can be taken of the learning and then uploaded and submitted to Google Classroom. Please let a member of the Year 1 team know, if you need any help accessing Google Classroom.

### Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. This can consist of hearing them read their school reading book or sharing books that you have at home. Each week children will take home a school reading book which they need to practise reading at least four times during the week.

Children will also be given a paper reading record which needs to be sent into school every day with their reading book. We ask that you make a brief comment about your child's reading at least once a week in this book.

### P.E.

We will be having a coached PE session every **Friday**. The class will also have PE on a **Thursday**. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather).

### Items that need to be in school every day:

- Named school jumper/cardigan/coat
- Named water bottle (water fountains are still not in use)
- Folder containing reading book and paper reading record book (provided by school)
- Children won't need a large school bag as they are no longer bringing PE kits/home learning folders to and from school. They can bring in school book bags if they have them.

We are very much looking forward to working with you over the course of the next academic year. If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support,

**Caroline Goringe, Eileen Beechey and the Year 1 team**