



St Mary's C of E Primary School

Headteacher: Mrs M. Constantinou BEd

Littlegrove, East Barnet, Herts EN4 8SR

t: 020 8449 5856

e: office@stmarysen4.barnetmail.net

www.stmarysen4-barnet.co.uk

KS2 Half Term Curriculum Plan / Home Learning Letter

Year 3

Autumn 2nd Half Term: November 2023

Dear Parents/Carers,

We hope the children have had an enjoyable half term break. We are so pleased with how they are settling into Year 3 and are looking forward to the weeks ahead. Later in the half term, the children will take part in a variety of Christmas activities including singing for the Junior production.

Please refer to the table below, for a brief overview of the learning experiences that the children will have in each subject, during this half term.

Subjects	Focus of Learning
English	Our focus text this half term is Shakespeare's 'Romeo and Juliet'. We will be taking part in a Young Shakespeare Company workshop which will use active storytelling to allow children to discover the story and put themselves into the shoes of the characters. We will be using Romeo and Juliette to inspire our writing which will include a news report and letter writing from a character's perspective. There will be a continuing focus on punctuation, grammar and spelling including the correct use of apostrophes for possession and inverted commas. We will also be working on the skills of proofreading to improve our writing and using neat cursive handwriting.
Reading	We will be continuing to focus on reading to support learning across the curriculum. There will be an ongoing focus on using the reciprocal reading strategies: predicting, questioning, clarifying and summarising and we will be continuing with quiet reading time each day.
Maths	In Maths this half term we are continuing with our addition and subtraction unit. We will be adding and subtracting 2 digit and 3 digit numbers as well as understanding the importance of estimating. We will then move onto our multiplication and division unit focussing on sharing and grouping. We will be learning and practising the 3,4 and 8 times tables. The children will also be introduced to a learning platform called TT Rockstars which develops their quick recall of times tables. They will be given individual login details so they can access this at home, which will further support their learning and understanding in Maths.
Science	The topic for this half term is entitled 'Power of Forces'. The children will explore how forces can make objects start to move, speed up, slow down or change direction. They will compare how things move on different surfaces. They will learn that some forces need contact between two objects, but that magnetic forces can act at a distance. They will identify that magnets attract some materials and not others and that these are known as magnetic materials. They will learn that some metals, but not all, are magnetic and that all nonmetals are non-magnetic. They will learn that magnets have two poles and that two magnets will attract or repel each other, depending on which poles are facing.
Computing	Our unit this half term is coding. The lessons are structured around the PRIMM approach. We will Predict what we think the code will do, Run the code to check our predictions,

	Investigate the code by looking at how different parts work, Modify the code to add detail, change actions/outcome and Make a new program that uses the same ideas in a different way.
Geography	Our Geography topic this half term is 'Climate Zones'. We will start by identifying the different lines of latitude and explain how latitude is linked to climate. The children will locate different climate zones and identify the characteristics of each. They will then compare temperate and tropical climates.
PSHE	In PSHE we will be celebrating differences exploring how everybody's families are different and important to them. We will be looking at conflict and how we can use the 'Solve it together' technique to resolve conflicts. We will also be discussing bullying, how to recognise this and ways of making the situation better. Finally, we will be considering how the words that we use can be harmful or helpful to other people's feelings.
Art	We will be looking at the work of some artists including Lauren Child. We will be learning what animation is and how they can be made by sequencing drawings. We will be creating animated drawings, making paper puppets with moving parts, designing a background and then animating our puppets.
RE	In R.E. we will be learning about the Christian understanding of God as Trinity: Father, Son and Holy Spirit. As we approach Christmas, we will be linking this to Christian understanding of incarnation, God coming to earth as Jesus, and exploring what the bible teaches about why Jesus came.
Music	In Music this half term we will be learning and practising singing the songs for the Junior Christmas Production. We will be focusing on demonstrating good singing posture, singing with awareness of following the beat and singing with attention to clear diction.

Home Learning

Home learning will continue to be set on Google Classroom. It will consist of an English or Topic activity as well as a Maths related activity. It will be set on a **Friday** and needs to be completed and turned in by **Wednesday**. A photo can be taken of the learning and then uploaded and submitted to Google Classroom. In addition, there will be a list of weekly spellings uploaded each **Friday** which will be tested in school the following Wednesday.

In addition to these home learning tasks, we recommend that children also engage with TT Rockstars on a regular basis.

Reading

One of the most important ways in which you can support your child's learning is to ensure that they engage with 10-15 minutes reading every day. It is really helpful if you can take some time to read with your child and discuss what they have read. Whilst reading, it would be great if you could encourage your child to make **predictions** and **ask questions** about the text. Try to help them identify and **clarify** words or phrases that they are unsure about and encourage them to **summarise** a paragraph or page that they have just read. This will help to support their developing comprehension skills.

Children should **please bring reading books and Home School Reading Records into school each day** so the Year 3 team can view and discuss these with the children.

When your child finishes reading a book, they will have the opportunity to complete an Accelerated Reader quiz at school.

P.E.

We will continue to have a coached PE session on Tuesdays. The class will also have PE on Mondays. On these days, children will need to **come in to school wearing their PE kit**. This should consist of their school PE t-shirt, jogging bottoms/PE shorts and trainers (not plimsolls, due to possible wet weather). If your child has long hair, please ensure that it is tied back on P.E. days.

What does my child need in school?

- **Named** school jumper/cardigan/coat
- Named water bottle
- Children can bring in school book bags if they have them or a small back pack to transport their reading books and reading records.

- Your child will need a plastic/metal pencil case containing pencils, handwriting pen, small ruler, eraser, sharpener (one that holds sharpenings), colouring pencils and a small glue stick. Please can you ensure this is able to **fit into their tray** as large pencil cases on desks make it difficult for children to concentrate on their work and can leave very little room for exercise books.
- Small packet of tissues, and we also ask for any donations of larger tissue boxes for the classroom.
- Children having packed lunch – named lunch

If you have any questions, please contact the class team via the School Office email.

Many thanks for your continued support.

Mrs Prados, Mrs Kokkinos and the Year 3 team